

FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION
OF HIGHER EDUCATION
"STAVROPOL STATE AGRARIAN UNIVERSITY"

APPROVED

Rector of FSBEI HE

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Russian Academy of Sciences



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February 2017

REPORT

ON SELF-INSPECTION OF THE EDUCATIONAL PROGRAMS CLUSTER IN THE TRAINIG DIRECTIONS OF:

«State and Municipal Management» (38.03.04),
«Business Informatics» (38.03.05),
«Economic Security» (38.05.01),
«Finance and Credit» (38.04.08)

Additional training programs:

«Property Evaluation», «Accounting in Business Entities»,
«State and Municipal Procurements Management»,
«Contract System Procurements»

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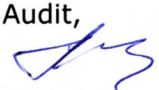
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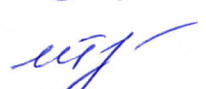
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Stavropol, 2017

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INTRODUCTION

In the current conditions of modernization of the national education system increases the importance of the quality of training. The purpose of this report is to identify compliance with the implementation of the educational programs cluster in areas of training «State and Municipal Management» (38.03.04), «Business Informatics» (38.03.05), «Economic Security» (38.05.01), «Finance and Credit» (38.04.08), additional training programs «Property Evaluation», «Accounting in Business Entities», «State and Municipal Procurements Management», «Contract System Procurements», of FSBEI HE "Stavropol State Agrarian University" with the requirements of the European Standards and Guidelines (ESG) European Association of Quality Assurance in Higher Education (ENQA) according to the following directions:

- policy and strategy guarantees of the quality of education;
- the development system, approval, monitoring and improving of BPEP;
- admission process, training, performance evaluation and recognition of student achievements;
- competence of the teaching staff;
- the adequacy and availability of educational resources and student support system;
- information management system; informing the public about the quality of education;
- procedures for internal and external monitoring of BPEP.

Self-examination is a necessary preliminary step in the external examination of the basic professional educational programs (BPEP). The aim is to establish a self-compliance with the quality of training of graduates of accredited BPEP international standards and criteria of professional public accreditation of the National Center of professional accreditation.

During the self-analysis of content, level and quality of training of graduates, accredited BPEP content and conditions of their implementation, identified the strengths and weaknesses of the educational activities, the estimate the dynamics of the BPEP, the state of the material and technical base, matching the requirements of the training level in FSES HE.

I. GENERAL INFORMATION

Table 1 – General information about the educational organization

Full name of EO	<i>Federal State Educational Institution of Higher Education "Stavropol State Agrarian University"</i>
Founders	<i>The Ministry of Agriculture of the Russian Federation</i>
Year of foundation	<i>1930 Institute of Sheep Breeding 1933 North-Caucasus Zootechnical Institute, 1944 Stavropol Agricultural Institute 1994 Stavropol State Agricultural Academy 2001 Stavropol State Agrarian University</i>
<i>The current state accreditation status</i>	
Location	<i>Stavropol, lane Zootechnical, 12</i>
Rector	<i>Vladimir Ivanovich Trukhachev</i>
License	<i>Series №90Л01 № 0008917, registration №1887 from 20.01.2016. Validity – termless</i>
State accreditation	<i>The certificate on the state accreditation Series 90A01 №0001847, registration №1754 from 17.03.2016. Valid until 29.04.2020</i>
Number of students	<i>9699 From them: Full-time 5199 Part-time 40 Extra-mural 4460</i>

Table 2 – Information about EP, submitted for accreditation

Educational programs	<i>«State and Municipal Management» (38.03.04), «Business Informatics» (38.03.05), «Economic Security» (38.05.01), «Finance and Credit» (38.04.08), «Property Evaluation», «Accounting in Business Entities», «State and Municipal Procurements Management», «Contract System Procurements »</i>
The level of training / Duration of training	<i>Academic Bachelor Degree Program / 4 years Economist / 5 years MasterDegreeProgram / 2 years professional retraining / 964 hours professional retraining / 512 hours continuing education / 108 hours professional retraining / 256 hours</i>
Structural subdivision (the head)	<i>Accounting and Finance Faculty, the Dean, Doctor of Economics, Professor Kostyukova E.I. Economics Faculty , the Dean, Doctor of Economics, Professor Kusakina O.N.</i>
Administering departments(heads of administering departments)	<i>The Department of State Municipal Management and Law (the head of the department D.J.S, Associate Professor Miroshnichenko N.V.) Department of Information Systems (the head of the departmentPhD in Technical Sciences, Associate ProfessorShlaev D.V.) Department of Finance, credit and insurance (the head of the departmentPh.D. in Economics, Associate Professor Glotova I.) Department of Economic Analysis and Audit (the head of the departmentDoctor of Economics., Professor Lesheva M.G.)</i>

The duration of the examination	28-30 March 2017
Responsible for accreditation	<p><i>Khokhlova Elena Vasilevna, Head of Center of Quality Management Education</i></p> <p><i>Kostyukova Elena Ivanovna, Dean of Accounting and Finance Faculty, Doctor of Economics, Professor</i></p> <p><i>Kusakina Olga Nikolaevna, Dean of the Faculty of Economics, Doctor of Economics, Professor</i></p> <p><i>Lisova Olga, Director of the Institute of additional professional education, PhD in Economics., Associate Professor</i></p> <p><i>Shuvaev Alexander, PhD, Professor of Information Systems Department</i></p> <p><i>Shevchenko Evgeny Aleksandrovich, Ph.D., Associate Professor, Department of State Municipal Management and Law</i></p> <p><i>Glotova Irina Ivanovna, PhD, Associate Professor of Finance credit and insurance department</i></p> <p><i>Leshcheva Marina Genrichovna, PhD, Professor of Economic Analysis and Audit department</i></p> <p><i>Ostapenko Elena Anatolyevna, Ph.D., Associate Professor of Financial Management and Banking department</i></p> <p><i>Doronin Boris Alekseevich, PhD, Professor of Finance, credit and insurance department</i></p>

Table 3 – Students admission quotas 2016

Training program	Students admission quotas		
	full-time	Extramural	part-time training
State and Municipal Management(38.03.04)	50	20	
Business Informatics(38.03.05)	20	20	
Economic Security(38.05.01)	50	20	
Finance and Credit(38.04.08)	5	10	
Property Evaluation			36
Accounting in Business Entities			7
State and Municipal Procurements Management			15
Contract System Procurements			9

The admission is carried out only under the conditions of study with full cost recovery.

II COMPLIANCE WITH PROFESSIONAL AND PUBLIC ACCREDITATION STANDARDS OF NATIONAL ACCREDITATION CENTER

2.1. Standard 1. Policy (objectives, development strategy) and procedures of the educational program quality guarantee

Development Program of the Federal State Budgetary Educational Institution of Higher Education "Stavropol State Agrarian University" for 2016 - 2025 was developed in line with the Action Plan of the Russian Federation aimed at ensuring sustainable socio-economic development of the Russian Federation in 2016 (approved by the RF Government 01.03. 2016) and approval of the list of industry-leading educational institutions of higher education under the Ministry of Agriculture of the Russian Federation (approved by the Russian Federation Minister of Agriculture on 11.10.2016).

University Development Program until 2025 is a logical continuation adopted in 2013, the "Program of Strategic Development and increase of competitiveness of FSBEI HPO"Stavropol State Agrarian University"for the period 2014-2018". These policy documents define the mission, goals and tasks of the University.

FSBEI HE SSAU mission is to expand the boundaries of knowledge and learning, providing training graduate professionals, improving the quality of life of the population of the South of Russia promoting the preservation and augmentation of moral, cultural and scientific values of society (<http://www.stgau.ru/cuko/main/missija/>).

Preparation of graduates for the cluster programs 080000 (38.00.00) Economics and Management - Bachelor - Master -Programs of additional professional education (APE) is carried out at the University at two faculties and the Institute of additional professional education.

The Faculty of Economics was founded in 1961. In the structure of the Faculty there are 5 departments, 4 scientific and innovation departments: Regional Office of Nationwide Center of Monitoring of Social and Labor Sphere; Laboratory of Information and Communication Technologies; Laboratory of Marketing Research «Marke Terra»; Center of Simulation of Management Technologies. Faculty partners include the Finance Academy under the Government of the Russian Federation, Russian Academy of Economics named after G.V. Plekhanov, Moscow State University named after M.V. Lomonosov, Yaroslavl State University named after Demidov and 10 agricultural universities of the Russian Federation and others.

Accounting and Finance Faculty began its history of development since 1962, with the first admission on the specialty "Accountant Auditor for the agro-industrial complex". On the basis of the Faculty there are functioning scientific innovation laboratories: "Authorized certification authority center of the company "1C ", "Training and methodical center for of professional accountants training", "Mini-Bank", "Insurance Store", "Audit Expert & Project Expert", "Stock Exchange" and others, where students receive professional skills under conditions close to reality.

Faculty strategic partners are leading domestic and foreign companies and organizations: JSC "Sberbank of Russia", JSC "Rosselkhozbank", JSC "VTB", company Price Waterhouse Coopers (Moscow), KPMG International,

Investment Company "Finam", insurance company "Rosgosstrakh", Insurance House "VSK", IC "Yugoria", JSC "Financial Corporation URALSIB", agricultural enterprises (APC "Russia" Novoaleksandrovsky district, APC "Rodina" Novoalexandrovsky district, APC farm named after Voroshilov Trunovsky district and etc.). As well as enterprises of various organizational and legal forms. Cooperation with strategic partners provides opportunities for students to have externship with subsequent employment in the leading organizations of the South of Russia and in the Russian Federation. Graduate employability is 94%.

Institute of additional professional education (hereinafter IAPE) is a new unit of the university, founded in 2010. On the basis of IAPE training programs for part-time and correspondence courses are implemented (reduced programs). IAPE contingent of the cluster of programs 080000 Economics and Management (38.00.00 Economics and Management) is 1255 people. Also on the basis IAPE implemented training programs for teachers of Russian universities under the state order of the Ministry of Agriculture of the Russian Federation. Each year, this program trained more than 50 people.

Faculty Management is based on the principles of unity of command and collegiality combination in accordance with Russian law and the Charter of SSAU. Management of the Faculty structure is built according to the main activities set forth by the charter of the university. Faculty forms its own structure.

Improving the structure of the faculty in order to implement the policies and strategies is contributed to the development of a flexible organizational structure able to respond adequately to changes in the external environment. Since 2007, there have been significant changes in the structure of faculties - open 12 structural units were reorganized faculty and departments. Thus, in 2012 Accounting and Finance Faculty was created from the two departments - "Accounting and Auditing" and "Banking and Finance".

Accounting and Finance and Economics Faculties carry out their activities in the implementation of cluster accredited educational programs in accordance with the university-wide mission, goals and objectives.

Accounting and Finance Faculty Mission: ensure the promotion of high-quality accounting and financial education, training of highly qualified personnel able to work effectively in the conditions of formation of innovation-oriented economy of the Russian Federation and the region, enhance the financial literacy of various segments of the population.

Economics Faculty Mission: multiplying traditions of the Stavropol State Agrarian University, using the latest educational technologies and advances in science, to prepare highly qualified specialists in the field of economics, management and information technology, to actively participate in the generation, distribution and use of the latest fundamental and applied economic and managerial knowledge to human development and enhancing competitiveness of the South of Russia and Russian society based on knowledge.

Goals and strategies of accredited educational programs are subject to a mission, strategic objectives and faculties of the University shall be determined taking into account the views of the administration, faculty, students, alumni

and representatives of professional associations.

The strategic goal of the implementation of accredited educational programs is to ensure a leading position in the market of educational services and labor in preparing demanded higher qualification on the basis of the formation and development of the internal environment, the integration of education, research and project activities, interaction with the regional business community, internationalization of education programs.

Concept of implementing of cluster educational programs is based on competent approach to the expected results of higher education and is focused on the following tasks:

- focus on multi-level system of education;
- choice of studying individual educational trajectories;
- practice-based learning that allows to combine fundamental knowledge with practical skills on the field of study;
- formation of readiness of graduates to the active professional and social activities.

In the field of education in order to implement a cluster of educational programs are: the formation of social and personal qualities of students: dedication, organization, hard work, responsibility, citizenship, communication, tolerance, raising their general culture.

The learning target is:

- formation of graduates competencies needed to perform their duties in accordance with the FSBEIHE;
- formation of the ability to acquire new knowledge, psychological readiness for change in the form and nature of their professional activities and enable graduates to continue their education;
- ensuring the diversity of educational opportunities for students, the choice of individual education programs;
- providing training professionals able to be flexible and active in the changing labor market conditions.

Implementation of the basic educational program objectives is provided in the process of learning and extracurricular activities of students as well as methodical, scientific and educational work of teachers, heads and experts of relevant organizations involved in the educational process.

BEP and BPEP for accredited areas of training developed in accordance with the federal state educational standards of higher (higher vocational) education and regulate the objectives, expected results, content, conditions and implementation of the technology of the educational process, assessment of the quality of training of graduates. The content of the basic educational program (BEP and BPEP) is published on the official website of the University (<http://www.stgau.ru/obschinf/information/oop/oop.php>).

Availability of documented internal quality assurance system to ensure the continuous improvement of quality in line with the strategy of development of the educational organization.

Methods to achieve and adjusting goals and objectives of the BEP and BPEP, as well as their resource provision are given in the Regulation on university quality control of the educational process in FSBEIHE Stavropol State Agrarian University, in the Regulation on the interim assessment of

students FSBEI HE Stavropol State Agrarian University; in the Regulation on score-rating system of students' knowledge assessment; in the Regulation on the admission tests and examinations in FGBOU IN Stavropol State Agrarian University and others (<http://www.stgau.ru/sveden/document/>). These documents reflect the planned arrangements (comprehensive) and operational (control) test of educational and methodical work of departments and deans; department algorithm control training sessions; operational and planning individual control of training sessions, and other quality control aspects of the educational process.

To ensure an effective quality management system the University has developed in 2004 and implemented a certified quality management system according to international standard ISO 9000.

In 2011, the University was re-certified and received a certificate of compliance with the requirements of ISO 9001: 2008.

In 2013, the University again passed recertification and received a certificate of compliance with the environmental management system requirements of ISO 14001-2007 (ISO 14001: 2004).

In 2014, the University has been certified international expertise of educational programs and received certificates of international expertise of educational programs, and has received Certificate of compliance with the requirements of GOST ISO 9001-2011 (ISO 9001: 2008).

In 2014, the University received a certificate of environmental management system compliance with ISO 14001-2007 (ISO 14001: 2004)

The university has developed and is in the public domain policy in the field of education quality of the Stavropol State Agrarian University (<http://www.stgau.ru/cuko/main/politika/>).

The internal quality assurance system is based on the developed in the university regulations governing the content and organization of educational process quality control. These documents are publicly available on the University website (<http://www.stgau.ru/sveden/document/>).

Monitoring the quality of education is carried out in accordance with the Regulations on intra high school quality control of the educational process in FSBEIHE Stavropol SAU (<http://www.stgau.ru/cuko/about/pdf/01.pdf>).

Preparing graduates of accredited programs is carried out in accordance with the strategy to ensure the quality of training of graduates FSBEI HE Stavropol State Agrarian University for 2015-2018. (<http://www.stgau.ru/cuko/about/pdf/02.pdf>).

Involvement of all stakeholders (administration, academic staff, students, employers, employers' associations, ministries and departments - the key partners in the employment of graduates) in developing and implementing quality assurance policies through appropriate structures and processes

To development of basic educational programs in accredited fields of study involved experts from employers. Among the experts involved in reviewing BEP and BPEP a significant proportion of graduates of the faculty who have professional experience in accounting, finance and credit, state and municipal procurement management, economic security, business informatics, public and municipal administration.

Center of Education Quality Management periodically conducts a survey of graduates' satisfaction with the results of the development of BEP and BPEP. The survey results are used when making changes to the program.

Employers' representatives participate in the work of the state final examination. SFE Chairman is selected each year from among the faculty members from other universities or employers. Regulations on the procedure for the state final examination for educational programs of higher education - graduate programs in FSBEI HE Stavropol State Agrarian University, presented on the website (<http://www.stgau.ru/company/cuup/polog/12.pdf>)

The university has a Board of Guardians (<http://www.stgau.ru/obschinf/trustee-council/>), one of the aims of which is to participate in the development of educational programs of higher and postgraduate education, realized by the University, to take account in these programs of employers to fulfill the requirements of the graduates work functions.

Participation of all subdivisions of educational organizations in the processes and procedures for internal quality assurance system.

Quality assurance of the educational program provided for by the internal quality system of self-preparedness of students; quality resources; quality of education; the qualification of the teaching staff; the quality of educational programs; educational infrastructure quality; graduates competence.

Management issues of the quality of education are regularly discussed at meetings of the departments and Research Council of Accounting and Finance and Economics Faculties.

In the process of improving the quality of implementation of accredited educational programs are widely used results of a survey of students and employees, which are conducted by the Division of Sociological Research and Marketing Education Quality Control Center FSBEI HE SSAU.

Conclusions on Standard 1:

Strengths of activities on Standard 1:

1. The continuity of the mission and goals of the University, Accounting and Finance, Faculty of Economics and accredited educational programs. There is an availability of documentation of the goals, objectives and strategies.

2. The involvement of all interested parties (the university administration and faculty, teachers, representatives of professional associations, students) in the definition of objectives and strategies for the development of educational programs.

3. Compliance of educational programs the best domestic and foreign experience in the field of economic and management education. There is an exhaust mechanism for assessing the degree of achievement.

4. High availability of the educational process of internal regulatory documents.

5. Information openness of educational programs, the presence of feedback from all stakeholders.

Areas for improvement.

1. Placement of the main documents regulating the educational process of the University on the university website in the English version.

2. Placement of reviews of employers on the Internet and other media for training and for graduates of accredited training area.

3. Greater involvement of students in quality assurance procedures for educational programs.

2.2. Standard 2. Educational program development and approval procedures

Availability and accessibility of well-defined, documented, approved and published program objectives and expected learning outcomes and their compliance with the mission, goals and objectives of the educational organization.

The strategy of the educational organization designed in the form of strategic development programs and improving the competitiveness of Federal State Budgetary Educational Institution of Higher Education "Stavropol State Agrarian University" for the period 2014-2018. (http://www.stgau.ru/cuko/docs/the_program_of_strategic_development_of_the_SSAU_on_2014_2_018.pdf).

The program of strategic development and competitiveness determines the mission, goals and tasks of the University.

Mission and goals of the University is realized, including through basic professional educational programs. Educational programs in the direction of training 38.00.00 "Economics and Management" SSAU developed in full compliance with the requirements of the FSES HE (HPE).

The federal state educational standards of higher education (higher vocational education) in the direction of training 38.00.00 "Economics and Management" for all profiles training undergraduate, graduate, specialty and training of highly qualified personnel available on the University website: <http://www.stgau.ru/abiturient/general/standarts>

The aim of the educational program, in accordance with the strategy of development of the educational organization, is: the formation of students' general culture, of general, professional competencies in accordance with the requirements of the FSES HE (HPE) and intrahigh school competencies towards training 38.00.00 "Economics and Management", as well as the development of personal qualities (determination, organization, hard work, responsibility, citizenship, communication, tolerance and common culture) in order to implement formed competence in professional activities.

Mission and goals implemented educational programs are reflected in the curriculum in the form of academic disciplines, different types of practices, forms of control, in the allocation of credits in blocks of disciplines, guidelines specific weight classes conducted in an interactive form.

International cooperation is coordinated by the University Department of International Relations; online card has information about international training programs are placed offers and international organizations, cooperates with the University, as well as suggestions for students on internships and practices abroad.

When implementing BEP and BPEP it provides for the possibility of participation of students in research work.

In the departments of Accounting and Financial and Economics Faculties

operate student scientific circles, held the annual scientific and practical student conferences, research papers being prepared for participation in competitions, contests university, national and international levels.

The quality of the development of the educational program is estimated by the implementation of the current control of progress, intermediate monitoring, and interim assessment of students and final state certification of graduates.

Expected learning results are consistent with FSES HE (HPE) in the direction of training 38.00.00 "Economics and Management" and are reflected in the work programs of disciplines and practices.

The presence of the development of procedures, approval and adjustment of the educational program, including the expected learning outcomes, taking into account the development of science and industry, as well as taking into account the views of interested parties (administration, teachers, students, employers).

The content and structure of the educational program is determined by the requirements of the local act "Regulations on the educational programs of higher education - undergraduate programs, specialty programs, master's programs and postgraduate programs in FSBEI HE" Stavropol State Agrarian University ", approved by the decision of the Academic Council of the University (<http://www.stgau.ru/company/cuup/polog/16.pdf>).

The documents of the educational program includes: general provisions, curriculum, schedule of the educational process, the formation of a matrix of competencies passports formation competencies, educational-methodical complexes of disciplines curriculum requirements for the state final certification of graduates, resource provision BPEP (BEP).

Developers of BPEP (BEP) are graduating departments, methodical commission of the Faculty, dean's offices. Designed BPEP (BEP) are discussed and approved by the Academic Council of the faculty and approved by the Academic Council of FSBEIHE SSAU. The educational program is updated in terms of the composition of disciplines (modules) installed in the curriculum, the content of the working programs of disciplines (modules), practice programs, teaching materials, ensuring the implementation of appropriate educational technology.

Deans of Accounting and Finance and Economics Faculties in a timely manner, organize and carry out corrective actions to optimize the BPEP (BEP), taking into account the development of science, social sphere, economy, focusing on the expectations of consumers, the main employers' recommendations developed quality management system FSBEIHE SSAU.

The curriculum on the specialty 38.05.01 "Economic Security" is a logical sequence of cycles of development and the respective sections of the PLO and includes humanitarian, social; mathematical and natural-science cycle; professional disciplines cycle; physical training, educational, practical training, research work. In addition to the federal component of the curriculum for the discipline of choice individual learning paths are provided.

To improve implementation of the BEP on the specialty 38.05.01 "Economic Security" in the curriculum included subjects' variable part and the discipline of their choice. All disciplines variable part contributes to a deeper

study of the compulsory subjects of the educational program. In drawing up the variable part is required to take into account the views of employers and students (student-centered learning).

Development of working curricula carried out in accordance with the mission and educational objectives of the program as a whole, in accordance with the best domestic analogues (Russian Economic University named after G.V. Plekhanov; Russian Academy of Civil Service at the President of the Russian Federation, St. Petersburg State Polytechnic University, Ural Federal University named after the first Russian President Boris Yeltsin, National Research Tomsk State University).

The frequency of reviewing of working curricula is once a year, with all the possible changes are reviewed and approved by the Academic Council of the Faculty of Accounting and Finance.

The high level of training and methodological support of educational disciplines is one of the conditions necessary to achieve the quality of training in FSBEI HE SSAU.

For each discipline in each department prepares educational and methodical complex (hereinafter EMC). EMC is a set of educational components, to ensure organizational and substantive integrity of the system, the methods and means of training for each discipline FSBEI HE (HPE).

The development of EMC component is based on the following principles: compliance with the educational programs of FSBEI HE (HPE); clear structuring of educational materials; the sequence of presentation of educational material; completeness of information; definition of competences, which are formed by the students as a result of studying of disciplines; complexity (theoretical, practical materials, the current, intermediate and final examination, etc.); mobility (annual upgrade components EMC); the availability of teaching materials of components for students and teachers.

Content and teaching structure is defined by the requirements of local regulations, "Regulations on the educational programs of higher education - undergraduate programs, programs specialties, master's programs and programs of postgraduate FSBEI HE Stavropolsky GAU", "Regulations on the interactive forms of education", "Methodical requirements for the development of workers' educational disciplines programs", "Regulations on term papers (projects)", "Regulations on the organization practices", "Regulations for the lectures", "Regulations for the practical and seminars" (<http://www.stgau.ru/sveden/document/>).

Components of EMC of disciplines reflect the modern level of development of science, coherent presentation of educational material, the use of modern methods and techniques of the educational process that allows students to learn deeply the material under study and gain skills for their use in practice. EMC reviewed not less than once per year, as well as in case of changes in normative documents of the Ministry of Education and Science of the Russian Federation, the FSBEI HE (HPE),

Preparation and development of teaching materials and of the components included in the individual teacher's work plan, the department's work plan for the relevant academic year and accounted for in the rating of the department

and particular academic teaching staff member. EMC collected and stored at the department in the printed and electronic versions.

In the development and adjustment of working curricula, educational programs and other components of the EMC, the opinion of students and employers are important. Annually routinely monitoring of student satisfaction with form and content of the practical classes and lectures is conducted. Analysis of the survey data allows you to identify areas for improvement, identify their causes and make appropriate adjustments in the learning process.

The opinion of students is taken into account in the selection of subjects of optional part of curricula in accordance with the Regulation on the range of training disciplines during the development of the educational programs of higher education in the FSBEI HE Stavropol State Agrarian University http://www.stgau.ru/obschinf/information-ed-org/new_polog/11.pdf.

Regularly deans of Accounting and Finance and Economics Faculty hold meetings of students, in which students can make suggestions to improve the learning process at the University (survey, poll, interview, comments and suggestions about the subject).

University and Faculty Management meet regularly with student activists, who include representatives of the magistracy.

Internal evaluation of the effectiveness of educational programs carried out by discussing the results of the current and interim assessment at the level of departments, academic councils, deans, teaching sessions on specialty commissions; routine monitoring in terms of implementation of the plan of activities aimed at improving the quality of educational services, the impact of the processes, the impact of corrective and preventive actions (within the process), stakeholder satisfaction with the quality of educational services (including employers).

External evaluation is carried out by procedures for the review of the EMC and its components (operating disciplines programs, interim certification materials, teaching aids, etc.); as well as access to the professional public accreditation.

Consideration of professional standards requirements (if any), the labour market, the National Qualifications Framework descriptors in the educational program.

Requirements for learning outcomes are defined by competency approach. Formulated in EMC learning outcomes are defined as levels of formation of competence: beginner, advanced and higher. Thus, the formulated learning outcomes are consistent with the "Dublin descriptors" and the European Qualifications Framework (EQF).

Alignment and traceability of the final learning outcomes occurs at all stages of the educational process, from the BEP development of disciplines programs and components of training and methodological support to the use of specific methods, techniques, training and monitoring technologies.

Requirements to training outcomes are defined by competency approach. Outcomes of learning disciplines, formulated in training packages are defined as levels of competence formation: beginner, advanced and proficiency. Thus,

the formulated training outcomes are consistent with the "Dublin descriptors" and the European Qualifications Framework (EQF).

Consistency and traceability of the final training outcomes present at all stages of the educational process: from development of BEDP, steering documents of disciplines and components of training and methodological support to the use of specific methods, techniques, and training and monitoring technologies.

Steering documents of disciplines (SDD) are considered by educational and methodical commission of the Faculty and approved by the dean before training on the subject on a mandatory basis. Changes in the content of SDDs are made in accordance with requirements of local acts of the University and are part of the additions to the modern elements of teaching and methodical support, new educational technologies, improved controls.

Overall coordination of the educational process, preparation of legal documents, monitoring and control of development and implementation of educational programs at the university are carried out by the Center for Education Quality Control, including Department of Educational Process Organization and Control, the IT department, Department of Educational Process Planning, Department of Educational Work and Students Social Issues, Graduates Employment Center.

Additional professional retraining programs of FSBEI HE Stavropol State Agrarian University, such as "Assessment of property", "Accounting in commercial organizations," "State and Municipal Procurement Management", "Contract procurement system" have been designed to meet the requirements of professional standards ("Expert in appraisal activity ", is approved by the order of the Ministry of Labor and Social Protection of the Russian Federation dated the 4th August, 2015 № 539; "Accountant", is approved by the order of the Ministry of Labor and Social Protection of the Russian Federation dated the 22nd December, 2014 № 1061n; " Expert in procurement" , is approved by the order of the Ministry of Labor and Social Protection of the Russian Federation dated 10.09.2015 N 625n).

Consistency between education program and professional standard is reflected in the "General characteristics of the program."

Conclusions on the standard 2:

Strong points:

1. Compliance of FSES educational programs curriculum with Russia's best practices. Annual review and curriculum are regularly updated under management of Center for Education Quality Control.

2. Proven system for monitoring of the effectiveness of educational programs implementation.

Areas for improvement:

1. Lack of systematic cooperation with employers about the content of the steering documents of disciplines concerning the balance between professional standards and FSES requirements.

2. Clarification of the content of the steering documents of disciplines based on international experience and didactics of foreign universities.

2.3. Standard 3. Student-centered training and assessment procedures

FSBEI HE Stavropol SAU introduces student-centered training in the educational programs. Methods of educational programs implementation stimulate students to play an active role in the collective development of educational process.

Implementing the student-centered principle of training, university provides:

- Respect and attention to different groups of students and their needs, providing flexible learning paths;
- The use of various forms of training (where appropriate);
- Flexible use of a variety of teaching methods;
- Regular feedback on the techniques and methods used to evaluate and adjust teaching methods;
- Support for student autonomy, while proper guidance and assistance from the instructor;
- Strengthening mutual respect of teachers and students;
- The availability of the required procedures to respond to students' complaints.

Considering the needs of different groups of students and continued possibilities for formation of individual educational path

Formation of an individual educational path for assessing level of mastering an educational program is one of the priorities of the quality management system in SSAU.

Existing knowledge/competencies assessment procedures of applicants and students are regulated by the following documents:

1. The rules of admission to training on educational programs of higher education - undergraduate programs, specialty programs, master's programs for 2017 - 2018 academic year

2. Regulation on the Admission Committee of FSBEI HE "Stavropol State Agrarian University"

3. Regulation on the subject examination commissions of FSBEI HE "Stavropol State Agrarian University" for 2017/2018 academic year

4. Regulations on the Appeals Commission of FSBEI HE "Stavropol State Agrarian University" for 2017/2018 academic year

5. The rules of giving and consideration of appeals on the results of entrance examinations conducted in FSBEI HE "Stavropol State Agrarian University" for 2017/2018 academic year

6. On the score-rating system of student knowledge evaluation enrolled in educational programs of higher education in FSBEI HE Stavropol State Agrarian University

7. Regulations on the educational programs of higher education - undergraduate programs, specialty programs, master's programs and postgraduate programs in FSBEI HE Stavropol SAU

8. Regulation on the implementation and defending of graduate qualification work (GQW) in FSBEI HE Stavropol SAU STR QMS 04.02 / 1-1.2015

9. Regulation on the registration procedure, recording and storage of record books and student tickets in FSBEI HE Stavropol SAU STR QMS 03.02 / 1-1.2015

10. Regulations on transfer procedures, expels, resume studies in FSBEI HE Stavropol SAU STR QMS 04.02 / 1-1.2015

11. Regulation on the legal status, rights and freedoms of students and workers

12. Regulations on the procedure and cases of student transfer from paid education to free education in FSBEI HE Stavropol State Agrarian University STR QMS 04.02 / 1-1.2015

13. Regulation on the procedure for granting sabbatical leave for students in FSBEI HE Stavropol SAU STR QMS 04.02 / 1-1.2015

14. Regulation on the procedure of the state final examination for educational programs of higher education, undergraduate programs, graduate programs and specialty programs in FSBEI HE Stavropol SAU STR QMS 05.02 / 1-1.2015

Latest edition of the normative documents posted on the portal of SSAU (<http://www.stgau.ru/obschinf/information/>) in the section "General information", "Information about the institution" and are open and accessible to all interested parties.

Basic educational programs in areas and specialties are provided by educational-methodical documentation and materials for all academic disciplines of basic educational program. The content of every discipline is represented on the Internet or a local network of the University.

For the students the necessary information about the profession, the rules of admission, terms of recruitment and admission tests, the competition and the passing score for admission according to previous years, is available on the SSAU portal in the section "To applicants".

During admission campaign personal submission of documents is used. Every year at the end of the admission campaign analytical report is formed; it demonstrates the dynamics of applications' submission and admission to educational programs. The report is located on the university website under "Admission Committee /Enrollment» (<http://www.stgau.ru/abiturient/zachisl/>).

Learning process personalization involves development of individual training plan (ITP) and Individualized Education Program (IEP), which ultimately allows you to create individual educational route (IER) for a student.

For accelerated training program an individual curriculum (for a student) based on the current basic professional educational program with a complete training period, taking into account the previous secondary vocational or higher professional education (higher education) in the corresponding form of training is developed by the dean of the Faculty.

Disciplines in the individual curricula and the cycles of their formation coincide with the working curriculum, designed for a full term study and fully consistent with the requirements of Federal State Educational Institution of Higher Professional Education, but it can include a greater proportion of independent work of students (up to 65%).

The individual study plan stipulates the amount of instructional time of the disciplines imposed on the student's choice.

Accelerated program may not provide optional disciplines for study.

Re-certification of training courses is conducted for persons with secondary vocational education; transfer credit - for persons with higher professional education (higher education).

Using methods of encouraging students to play an active role in the collective development of educational process.

When implementing an educational program, methods encouraging students to play an active role in the collective development of educational process are used. Students take an active part in public lectures, master-classes in business games, and scientific seminars held by teachers and representatives of the business community.

Participation of students in improving the quality of education is promoted by the Student Committee for the Education Quality organized by the federal state budgetary educational institution of higher education "Stavropol State Agrarian University."

University creates conditions with maximum approximation of evaluation and control system of undergraduates' competences to the conditions of their professional activities. To this end, in addition to teachers of specific subjects as external experts employers (representatives of relevant organizations), teachers, reading related subjects are invited.

Feedback from the students to analyze the efficiency of various teaching methods and organization of educational process is carried out through their personal appeals to the leadership of Stavropol State Agrarian University, as well as the Methodists, the dean's office of student government, public student organizations. Also University website provides an opportunity for students to ask questions to the representatives of structural divisions. In addition, in order to provide feedback, surveys of students on the conditions and the organization of educational process are regularly conducted.

Application of these instruments helps to provide not only effective feedback but also to improve the quality of education at all levels of training. Assessment of students' learning experience is based on the analysis and assessment of entrance requirements, knowledge of testing results for all subjects of the curriculum units, intermediate and final state certification of graduates. In the composition of the final state certification commission it is required to include representatives of the professional community.

The results of assessment of direction "Economy" are brought to their attention and discussed monthly at the meetings of the educational committee and at the scientific council of the departments. As a result of the meetings decisions conducive to remedy the situation are made. In addition, on a monthly basis, parents of students receive a letter informing on the problems in training if they are. Faculty of Accounting and Finance regularly holds parent meetings, which are attended by all the teachers training in the disciplines of the curriculum. Information about meetings is published on the pages of the faculty on the University website.

Application of clear criteria and objective assessment procedures of training outcomes / students' competences assessment corresponding to the planned learning outcomes, curriculum objectives and purpose (diagnostic, ongoing monitoring and final assessment)

The work programs of all disciplines are provided sections that contain validation rules, as well as evaluation tools for ongoing monitoring and interim assessment of students following the results of mastering each discipline. Rating of the students' educational activity as well as the rules of examinations or tests are set using a 100-point scale in accordance with score-rating system adopted in SSAU. Rules for certification include the minimum and maximum number of points on the kinds of learning activities in a semester, the timing of the submission of works; types of control measures; form of the final certification of the discipline.

Monitoring and evaluation of the level of students' competences formation is carried out throughout the period of study in the course of supervisory activities in various forms of monitoring: computational and graphic tasks, term papers, essays writing, homework assignment, colloquies, etc...

A significant contribution to the development of students' competencies is made by regular group and individual consultations. Consultation schedule are set at the beginning of each semester and are posted on the site and the stand of the Department, and on the teachers' sites.

Funds of assessment tools on subjects are approved by the protocol of sub-faculty meetings and include practical exercises, tasks and a lot of test tasks. In this system teachers carry out the development and deployment of electronic teaching materials on the subjects.

Information on the certification rules, types of tests and monitoring forms are communicated to the students at the beginning of the academic semester. Electronic learning materials are available during the entire period of study in the electron library system of SSAU. Access to resources is available with "Personal student office/undergraduates» - [https:// http:// student. stgau.ru/ login.php /](https://http://student.stgau.ru/login.php/).

The decisive role in improving the quality indicators of students' training plays control of students' mastering of the educational program in their areas and specialties.

Monitoring of quality training indicators is carried out by means of monitoring, interim assessment and the state final examination.

Score-rating system (SRS) applied in SSAU makes it possible to take into account the ranking of student learning outcomes, provide employers with extensive information about the graduates to facilitate their employment. Point-rating knowledge assessment system provides a comprehensive assessment of the quality of the student educational work on the basis of regulation of the semester control measures for each subject, structuring and activating of independent students' work, improving the objectivity of academic assessment.

Ongoing assessment of students is conducted on a monthly basis; analysis of the results makes it possible to create an objective picture of students' progress over time.

The faculties annually developed and carried out a series of corrective measures that improve the current academic performance of students.

Interim assessment of students is conducted, as a rule, twice a year and completes training semester. Employees of the Department of Educational Process Organization and Control analyze the results of interim assessment to plan activities for improving the educational process organization.

Objective evidence of high standard of knowledge and students' competences of direction "Economy" is scholarships awarding for outstanding achievements, in particular, non-governmental organizations scholarships (for example, Vladimir Potanin Foundation).

Students are informed about the educational program, criteria and procedures used for evaluation of training outcomes / competences, about examinations, tests and other kinds of control.

Students can familiarize themselves with the procedures of training outcomes / competences assessment, examinations, tests and other kinds of control on the university website under the Decree dated July 10, 2013 №582 «On approval of the Rules of placement on the official website of the educational organization in the information and telecommunication network" Internet " and updating information about the educational organization. "

Number of current forms of control and the level of requirements during the current and interim control of students meet the requirements of FSES and they are represented in the curriculum. Each semester on the stand of Accounting and Finance Faculty a list of examinations, tests and other forms of control is posted.

At all departments funds of approved assessment tools for all disciplines are available.

Results of students' assessment are brought to their attention and are discussed at monthly meetings of the educational committee of Accounting and Finance Faculty. As a result of the meetings decisions conducive to improvement of the situation are made.

The procedure of familiarization with the order of the state final examination and questions submitted to the state exam are regulated by the Regulations on the procedure for the state final examination for educational programs of higher education - undergraduate, specialty programs and graduate programs in FSBEI IN Stavropol SAU <http://www.stgau.ru/company/cuup/polog/12.pdf>.

Using the procedures of independent assessment of training outcomes is confirmed by prizes and high places awarded to students by outside experts on Russian, regional and international competitions and contests. In 2015-2016 students of training program in "Economics" actively participated in the Russian and regional contests and competitions.

The high level of student training is confirmed by their participation in the international, national, regional, inter-university competitions, conferences and contests. In 2012, Masters Selivanova M.V., Nikoghosian I.E. won prizes in the Contest of research "Development of agrarian and industrial complex of Kuban and the south of Russia." In 2015, Babenko E.B. was granted Diploma of the 1st degree in the nomination "Corporate Finance"; Saychik A.Y. - Diploma of the 2nd degree in the category "Financial Management"; A.S. Sheveleva -

Diploma of the 2nd degree in the category "Corporate Finance"; Sizov S.A. - Diploma of 3rd degree in the nomination «Corporate Finance» in the II International competition of student research works "Problems and prospects of sustainable financial development of Agrarian enterprises" in Ulyanovsk State Agrarian Academy n.a. Stolypin, Ulyanovsk. In the IV All-Russian competition of youth projects by students and professionals "Development of the Kuban and the south of Russia AIC" Diploma of I degree was presented to E.B. Babenko; for participation in the IX All-Russia competition of student research papers for the prizes of the company "Rosgosstrakh" Babenko E.B. also got diploma. In 2016 Anosov A.A. received a diploma of 1 degree in the category "Logistics» at the XVI All-Russian competition of economic development of Russia, Moscow. A.Y. Saychik was awarded a Diploma of 1st degree in the category "Development of pricing in the world" for participation in the II International competition of programs and projects «The Future of the Earth". Serenko T.F was awarded the Diploma of 1 degree in the I International Competition of conceptual and innovative ideas and projects "Creation of a fair living arrangement on Planet Earth," in the category "Projects and ideas aimed at ensuring the competitiveness of economic entities". Chernov V.A. was awarded Diploma of 1st degree at the VI All-Russian environmental competition "Preserve and Enrich Russia's Nature!" in the category "Environmental Audit and Insurance". The IV International scientific-practical conference "Innovative research: theory, methodology, practice" in Penza the winners were Degtyarenko Y.S. and Kolotukhina I.I.

Availability and effectiveness of appeal procedures and responds to complaints of students.

As part of organization of student rights protection a number of public organizations operate at the University: Primary trade union organization of students of SSAU, Center for aesthetic education of students which help students to interact with the leadership of the University and Accounting and Finance Faculty. Student can express their opinions by contacting through the University's website, or website of Accounting and Finance Faculty, or they may come in the dean's office with written application for the dean.

The university set up a Commission to resolve disputes between participants of educational relations of the University on the implementation of the right to education, including cases of conflict of interest of teachers, application of local regulations, and appeal of a decision about disciplinary action. Regulation on the Commission is designed in accordance with Art. 45 of the Federal Law dated 29.12.2012 N 273-FL "On Education in the Russian Federation" and establishes the procedure for the creation, organization, adoption and execution of decisions of the Commission for the settlement of disputes between participants of educational relations FSBEI IN Stavropol SAU [http: //www.stgau. ru/obschinf / information / rulecommision.pdf](http://www.stgau.ru/obschinf/information/rulecommision.pdf).

In accordance with paragraph 6 of the Regulations on the procedure for the state final examination in educational programs of higher education - undergraduate, specialty programs and graduate programs in FSBEI IN Stavropol State Agrarian University "The student has the right to appeal on the results of State examinations. "The student has the right to submit to the appeal commission a written appeal of the violation, in his opinion, of the

established procedures for the State examinations and (or) does not agree with the results of the state exam. The appeal is applied personally by the student to the appeal commission no later than the next working day after the announcement of the results of the state certification test.”
<http://www.stgau.ru/company/cuup/polog/12.pdf>.

Conclusions on the standard 3:

Strengths:

1. SSAU has been included in the European educational space since 1992 and has extensive experience in the implementation of educational programs in the framework of the Bologna system.

2. The criteria, requirements and quality assessment procedures of the educational programs are described in the documentation of the university and are available for students, teachers and other interested parties.

3. Developed corporate information system provides transparency of information on the evaluation of knowledge / competence of applicants and students. Competency assessment system of students in the tests of intermediate and final control corresponds to the planned learning outcomes, assessment criteria ensures consistency with the processes of teaching and learning, as well as with employers' expectations.

4. Active SRW is confirmed by excellent results.

5. Work on the employment of graduates is conducted at the system level. Graduates are in demand in the labor market.

6. Application of a differentiated approach in training allows us to widen the circle of applicants enrolled in a training program.

7. The efficiency of the educational process at the faculty is increased by the interaction mechanism of students with faculty guidance.

8. The use of score-rating system during intermediate knowledge control allows us to control the assimilation process of educational material and effective time use allocated for the study of a particular topic.

9. Information on the assessment of ОПОП goals achievement degree is analyzed at the meetings of the department "Finance, credit and insurance", at the meetings with employers, graduate meetings. Then decisions on updating ОПОП goals and objectives, changes to the training and working plans, the effectiveness of the techniques and technologies of education and other areas of improvement programs are made.

10. Application of independent procedures of training outcomes assessment has revealed a high level of Masters' training.

Areas for improvement:

1. Low percentage of students has a good command of a foreign language, which limits mobility.

2. Development of additional applications in the working programs of disciplines, realizing the needs of students with disabilities, the introduction of a special approach to students with different levels of ability.

3. Present day testing system doesn't allow students to compare learning outcomes with the European system of students' knowledge evaluation to the right degree.

4. Strengthening of the practical orientation of educational programs by extended use of innovative technologies.

5. Qualifications of teaching staff in psychological and organizational adaptation of students in the educational sphere.

2.4. Standard 4. Admission, support of academic achievement and graduation of students

In Stavropol State Agrarian University systematic work in the field of career guidance, and follow-up support of students interested in the improvement and expansion of their competences is organized. The basic principle is continuing education.

There is the Admission Committee, including Center for pre-university training, at the University.

System of vocational guidance work, aimed at training and selection of applicants

Career guidance work of Stavropol State Agrarian University is under the control of Vice-Rector for Social Affairs and comprehensive security.

The main objective of vocational guidance is planning, organization and implementation of cooperation with educational institutions, professional educational organizations, organizations of additional education for vocational guidance of pupils.

The main forms of vocational guidance are training programs to pass USE, career-oriented testing, open days, advice on admission and training for people with disabilities and parents, participation in university Olympiad, advertising and information materials for people with disabilities, interaction with special (correctional) educational institutions.

An important and top priority task for all employees of Stavropol State Agrarian University is to convince every graduate that Stavropol State Agrarian University is the best choice of all possible corresponding to his/her ability and willingness to obtain popular and promising career in the future.

Vocational Guidance at the University is comprehensive; its planning for the current school year was carried out on the basis of the analysis of the admission campaign in 2016, taking into account the contingent of educational institutions graduates of the Stavropol Territory in 2017.

In 2016 improvement of the organization work with applicants and the use of interactive career guidance activities were accentuated.

To achieve the objectives and implement career guidance effectively, all education organizations in municipalities and cities of the Stavropol Territory are assigned to the faculties of the University.

During the year in 1441 events of different forms for different categories of participants were held: 11 Open days, which were attended by 1757 students from schools and colleges.

Since September, 2016 teachers and students of Stavropol State Agrarian University have visited educational organizations of the Stavropol Territory and the surrounding area; have demonstrated 42 presentations of university faculties; 3282 students, parents and teachers were involved in these activities.

The active form of career guidance work in the current academic year was a parent meeting attended by teachers and students of the University: in the first semester 15 meetings were held with the total number of participants 5795; it became possible due to modern technologies of remote communication via the Internet.

According to the international research group users spend by 30-45% on social networks of the total time spent on the Internet. Publication of information about student everyday life and business and the quest-games with students of the Stavropol Territory helps us to attract young people in the groups of Agrarian University.

Job Accounting and Finance Department carried out the work in following registered social networks: v kontakte, odnoklassniki, Facebook, Instagram.

Interviews of applicants, former pupils of the Stavropol Territory, about their dream to enter university and become successful professionals in the future are placed on the web page of Accounting and Finance Faculty under the title: "Agrarian - the territory of the vast opportunities."

In the current academic year, an innovative form of career guidance work such as webinars is used. Staff of the Admission Committee, deans, student activists, who are the natives of the respective municipal territories, took part in the webinars. To date, five webinars with residents of Georgiyevsky and Ipatovsky districts, Yessentuki, Pyatigorsk and Kislovodsk were conducted. Total number of participants is 124 people.

There are five specialized classes in educational organizations of Stavropol. Classes provide training in 6 academic disciplines. 221 students are involved.

Within the framework of the project on financial literacy for students, classes were given in 38 educational organizations of the Stavropol Territory; 1026 students were attracted.

Paid courses in USE training continue to work on the basis of Institute of Additional Professional Education (IAPE). 24 students from 15 schools of the Territory are trained at the courses. It should be noted, that territorial extension and expansion in the number of students is required.

On the basis of Stavropol State Agrarian University public events with the participation of pupils from educational organizations of the Territory were held: The Autumn Cup of Stavropol Regional School League of Team of humor (as part of the event a meeting with teachers and students of our university students took place); the 7th Olympiad of Vocational Training teams with support of the Ministry of Education and Youth Policy (the total number of participants - 791). 19 competitions are announced; 14 are in profession-oriented subjects and 5 are in general subjects: biology, geography, physics, history, social science.

80 schools of the Stavropol Territory are appointed to Accounting and Finance Faculty. This year onsite activities were held in all these schools.

During the meetings with school graduates and their parents, teaching staff try to appeal students to all faculties of the University.

Before district-wide parent meetings, advertising on this event is aired on state television. We have been doing it already for two years.

At all appointed districts meetings and parent meetings with high school graduates are held. Business and adventure games are reflected in the official school page.

In accordance with the approved schedule of classes in the school number 6 of Stavropol, weekly classes are held both in the school and in the classrooms of Agrarian University.

Accounting and Finance Department developed institutional advertising of the faculty and the university at large and presented it to high school graduates and parents.

An agreement on creative collaboration with DLC "Leader" (Stavropol) for gifted children allows us constantly carry out meetings with the graduates of all schools of Stavropol city and Shpakovsky district. All planned and ongoing activities are reflected on the site <http://stavlider.ru> this center.

Department of State and Municipal Management and Law conclude agreements on cooperation in the field of career guidance with all schools of Grachevsky municipal district of the Stavropol Territory. At the meetings held in these schools, teachers bring information about the rules of admission to a university, training areas, which are taught in the faculties.

In the faculties of the university the plans for career guidance work, which includes the following activities, are developed:

- Open Days of the University and faculties;
- Weekly schedule of field trips at the faculty;
- Lectures introducing students to the relevant field of study (specialization), to future sphere of their professional activity.

In Stavropol State Agrarian University in 2017/2018 academic year in accordance with the Rules of admission in educational programs of higher education - Bachelor's Degree, specialist program, master degree program - applicants with the status of Contest winners and prize-winners of Olympiads and meetings of Vocational Training Teams held by Stavropol SAU get additional points to the sum of USE points for admission to Stavropol State Agrarian University: 1st place - 5 points, 2nd place - 4 points, 3rd place - 3 points.

In addition to the work carried out among school leavers for admission to undergraduate programs, faculties have as their objective to inform about the master's program.

In the Stavropol State Agrarian University comprehensive work with students in training program 38.03.01 "Economics" and with graduates working in financial and credit sector in order to attract them as applicants for master's programs is organized. Information on the admission of applicants and graduation of students training in the cluster of accredited educational programs during 2012 - 2016 years are presented in Tables 1 and 2.

In 2012-2016 in the cluster of accredited educational programs were admitted:

- Program 38.03.04 "State and Municipal management" – 535students;
- Program 38.03.05 "Business Informatics" - 195 students;
- Program 38.05.01 "Economic Security" - 311 students;
- Program 38.04.08 "Finance and Credit" - 102 students.

In cluster of accredited educational programs were admitted: in 2012 - 205 students, in 2013 - 168 students, in 2014 - 171 students, in 2015 - 251 students, and in 2016 - 358 students.

From 2012 to 2016 in the educational program 38.03.04 "State and municipal management" 413 students graduated; 38.03.05 "Business Informatics" - 83 students. In 2013 in the educational program 38.04.08 "Finance and Credit" (master's program "Corporate Finance" and "Banking management") - 28 students graduated. There are no graduates on a specialty 38.05.01 "Economic security", since the admission of applicants has started only in 2015.

Availability and effectiveness of the rules and admission (transfer) procedures of students from other educational institutions, recognition of qualifications, periods of study and previous training

Rules of admission for training in educational programs of higher education - bachelor degree course, specialist program - regulate admittance of citizens of the Russian Federation, foreign citizens and persons without citizenship for training in the accredited educational programs of higher education in the university.

University announces admission of applicants for training in the accredited program, on the condition of license for educational activity in the educational program.

Terms and conditions of admission to the University, implementing the educational activities administered by the federal government bodies are referred in paragraph 1 of Art 81 of the Federal Law dated the 29th December, 2012 № 273-FZ "On Education in the Russian Federation."

Table 1 – Information on applicants' admittance in cluster of accredited educational programs																					
Admittance		2012				2013				2014				2015				2016			
		intramural		extramural		intramural		extramural		intramural		extramural		intramural		extramural		intramural		extramural	
		paid	free	paid	free	paid	free	paid	free	paid	free	paid	free	paid	free	paid	free	paid	free	paid	free
38.03.04	State and municipal management	106	35	9	0	78	0	5	30	47	0	49	0	34	0	31	10	68	0	21	12
38.03.05	Business-informatics	26	10	0	0	32	20	0	0	12	25	2	0	15	10	9	0	11	0	11	12
38.05.01	Economic security	0	0	0	0	0	0	0	0	0	0	0	0	89	0	35	0	144	0	43	0
38.04.08	Finance and credit	11	0	8	0	3	0	0	0	0	6	0	0	6	6	26	0	8	0	24	4

Table 2 – Information on students' graduation in cluster of accredited educational programs																					
Graduation		2012				2013				2014				2015				2016			
		intramural		extramural		intramural		extramural		intramural		extramural		intramural		extramural		intramural		extramural	
		paid	free	paid	free	paid	free	paid	free	paid	free	paid	free	paid	free	paid	free	paid	free	paid	free
38.03.04	State and municipal management	21	8	15	9	22	13	12	8	23	8	10	12	64	37	9	6	70	48	10	8
38.03.05	Business-informatics	0	0	0	0	0	0	0	0	0	0	0	0	32	19	0	0	23	9	0	0
38.05.01	Economic security	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
38.04.08	Finance and credit	0	0	0	0	0	5	0	0	7	0	7	0	3	0	0	0	0	6	0	0

On the site University in the page "To applicants" tab <http://www.stgau.ru/abiturient/> information is available:

- On the training programs (specialties) in the Stavropol State Agrarian University in 2017;

- Information published in accordance with the Procedure for admission to educational institutions of higher education;

1. Admission Rules, regulations.
2. Information to applicants.
3. The list of training programs.
4. Key reception figures, quotas.
5. The list of admission tests.
6. The minimum number of points.
7. Description of educational programs.
8. Target admittance.
9. Schedules, charts.

10. Order on tuition fee for students and Masters enrolled in the 1st course in 2016-2017 academic year by virtue of the treaty on rendering paid educational services (№317 of May 16, 2016).

Entry requirements also help to assess creative, academic and intellectual abilities of applicants; individual achievements are taken into account during admission to training in undergraduate and graduate programs.

On the page "Entrance test programs" training programs for pre-entry training in Master's program are available <http://www.stgau.ru/abiturient/programma/docs/>.

Requirements admission tests are also available on the University website:

- Admission rules for training in educational programs of higher education - bachelor degree course, specialist program, Master's program in 2017 - 2018 academic year.

- Admission to the postgraduate training program FSBEI HE "Stavropol State Agrarian University" in 2017/2018 academic year.

- Regulations on the receiving FSBEI HE commission "Stavropol State Agrarian University".

- Regulations on the Admission Committee in FSBEI HE "Stavropol State Agrarian University" in 2017/2018 academic year.

- Regulations on the Appeals Commission in FSBEI HE "Stavropol State Agrarian University" in 2017/2018 academic year.

- Rules of filing and consideration of appeals on the results of entrance examinations conducted in FSBEI HE "Stavropol State Agrarian University" in 2017/2018 academic year.

- Provision of paid educational services by FSBEI HE Stavropol SAU.

Student contingent is formed on the basis of the unified state exam (USE) results.

Information on educational programs is regularly published in newspapers, on radio, on the official University website in the section "Compass of Professions" published in the framework of the program "Student AU".

In the Russian Federation education and (or) qualifications got in a foreign country is recognized on the basis of the Federal Law dated 29.12.2012 № 273-FZ "On Education in the Russian Federation." In accordance with Part 1 of art 107 of Law, recognition of foreign education is carried out in accordance with legislation of the Russian Federation and international treaties of the Russian Federation, regulating the recognition and equivalence of foreign education. Holders of foreign education are recognized in the Russian Federation; they have the same academic rights as the holders of the relevant education received in the Russian Federation.

If the applicant's education is not subject to an international agreement on mutual recognition, the documents are individually sent for recognition to Glaveksperttsentr (Moscow).

In accordance with the current legislation university does not cooperate with national centers or other educational organizations on the nostrification of educational documents.

Transfer of students from Stavropol State Agrarian University to other higher educational institutions of Russia and vice versa is carried out according to the procedure established by the Ministry of Education of the Russian Federation. The transfer procedure and the rules of recognition of credits, periods of study in other educational institutions are set out in the Regulations on the order of transfer, expel and resume studies of students in FSBEI IN Stavropol State Agrarian University (STR QMS 04.02 / 1-1.2015).

Transfer of students from other educational institution, expel and resume studies providing academic leave are governed by the following regulations:

- Regulations on the order of transfer, expel and resume of students in FSBEI IN Stavropol SAU
- Regulations on the procedure of granting academic leave to students in FSBEI HE Stavropol SAU

So, in 2016 more than 20 people were transferred on a specialty 38.05.01 "Economic security" from other universities.

Students at the University have the opportunity to engage in academic schools (clubs), which act on the faculties, departments or courses of further education. The motivation for informal learning is a desire to increase the professional level.

Systematic work on support of academic achievements of students.

Student academic achievement is controlled by curators of academic groups, deans of the faculties and graduate departments.

Academic achievement is assessed by ongoing testing in disciplines and practical training and interim examination in the disciplines and term papers.

Basic requirements to the organization of students' academic performance evaluation are regulated by the following normative documents of the university:

- Regulation on the score-rating system of knowledge evaluation;
- Regulation on the educational programs of higher education - undergraduate programs, specialty programs, master's programs and postgraduate programs in Federal State-Funded Educational Institution "Stavropol State Agrarian University";

- Regulation on the organization of educational process for people with disabilities;
- Regulation on the current control of progress and intermediate certification;
- Regulation on the organization of educational activities;
- Regulation on the organization practices.

For the students assessment of each discipline are developed and brought to the students' attention during the first two months from the start of training (according to the Regulation "On the score-rating system of students' knowledge evaluation studying on educational programs of higher education" Federal State-Funded Educational Institution «SSAU» STU QMS 04.02 / 1 - 1.2015 ").

The rating system requires tasks that can be evaluated in points, so it implies an extensive use of subject tests - standardized sets of tasks for a certain material. This accumulation system of assessment based on the systematically repeated measurements rating, it reflects a systematic learning activity learning, stimulates him to work independently and self-control.

On the basis of the "Regulations on the rating system of academic progress monitoring of students from 2011" the score-rating assessment system has been implemented in the learning process. It takes into account not only the student's response to the tests and examinations, but also the totality of all current performance of his work.

The advantage of this technology assessment, the main of which are to ensure an integrated approach to the evaluation of the results in learning activities of students, increase objectivity assessment, student motivation to increase training activities.

The rating system of knowledge assessment helps to implement a differentiated approach to students, excluding the identical assessment of different results, providing an objective attitude of the teacher to the student.

Students are actively involved in the educational management of the Stavropol State Agrarian University in the form of weekly work eldership, monthly carrying out interim assessment, meetings of educational committees, commissions, courses and faculties, the organization of cultural and sporting events, in the organization of the maintenance of public order and sanitary conditions of the adjacent territory in the dormitory of the student Council and others. Within the framework of the student government a clear structure interaction and cooperation is defined with all entities involved in educational work at the university.

The financial support of students academic achievement is carried out in accordance with the Regulation on the provision of scholarship and other forms of material support for students of Federal State-Funded Educational Institution «Stavropol State Agrarian University». The information about the availability of financial aid or scholarships can be found in the primary trade union organization of students of the Stavropol State Agrarian University and the Center for aesthetic education of students.

The implementing of academic program provides the possibility of students participation in research work. At all levels of training for the

students the conditions are provided for the implementation of this type of professional activity, as a scientific research (R & D).

The recognition of education in the country and abroad (Diploma Supplement).

Graduates of the Stavropol State Agrarian University receive documents on higher education of the state standard (diploma with honors) on the ground of the Regulation on the procedure for the state final examination for educational programs of higher education, undergraduate programs, graduate programs and specialty programs in Federal State-Funded Educational Institution «Stavropol State Agrarian University».

Samples of documents on education approved by the order of the Russian Ministry of 01.10.2013, № 1100 "On approval of the samples and descriptions of higher education certificates and qualifications and applications for them." The procedure for filling, registration and issuance of documents on higher education approved by the order of the Russian Ministry of 02.13.2014, № 112 "Procedure for filling, registration and issuance of documents on higher education and qualifications and their duplicates."

Given the increasing professional mobility, a growing number of professionals is seeking to obtain the recognition of national qualifications in other countries.

For the Diploma Supplement, in the department of international relations, you must provide the following documents:

- Application to the Rector;
- A copy of the Russian diploma and its annexes;
- A copy of the passport;
- Application for payment;
- Receipt of payment;
- A completed application form.

Currently, 7 people are preparing a package of documents to obtain a Diploma Supplement.

Participation of students in mobility programs.

Development cooperation of Stavropol State Agrarian University with other universities around the world began with the implementation of joint European projects Tempus "Academic network of information and advisory activities" and "Internationalization of economic education in the Stavropol State Agrarian University," which in 2004 the Department of World Economy of Stavropol State Agrarian University was begun with the University of Hohenheim (Germany), the University of Wageningen (Netherlands), K.A. Timiryazev Moscow State Agricultural Academy.

A feature of the Stavropol State Agrarian University is its commitment to the creation of constantly developing international contacts, linking the university with various foreign countries. International cooperation is coordinated by the Department of International Relations, which website publish the offers and data of international organizations, that cooperate with the University, as well as suggestions for students on internships and practices abroad.

University participates in various international exchange of educational programs. Presentations of international educational programs are held regularly in the university:

"MBA - Agribusiness", Tempus Project "GREEN MASTER»: «Innovative technologies in energy saving and environmental monitoring in the Russian universities" (coordinator the University of Genoa, Italy), the program Erasmus Mundus, APOLLO e.V. (for environmental Cooperation Association, Agriculture and Rural development in Eastern Europe), International AgriMBA program, ISA-ISFRADA, the DAAD (German academic exchange service), Presidential program "Global education".

International Mobility Programs for students of the Stavropol State Agrarian University are programs that allows in our university both with training receive additional language training, listen to lectures of foreign specialists, undergo training or practice in one of the foreign universities, which have signed a cooperation agreement.

In March 2015, the Stavropol State Agrarian University established a certified center «TOEFL».

In 2014, the University has participated in a number of international educational, research and cultural projects with foreign partners.

European Foundation for Quality Management (EFQM) «Good practice is a number of platforms for the exchange of experience in business and innovations in a variety of socio-economic conditions. The purpose of the project is the assistance to all interested companies in maintaining or improving their competitiveness, based on the criteria of the EFQM Excellence model, introducing innovations and new technologies.

In 2014, the University within the framework of this project presented a unique experience in implementing the EFQM Excellence Model in the activities of higher education institutions "Journey to Excellence". European Foundation for Quality Management (EFQM) on a "Good Practice" were the University's chief financial executive of EFQM G. Opdenbosh, the manager on programs, assessment and recognition of EFQM J. Aguirre, as well as coordinator of the work on interaction with the EFQM members M. Labayen. All-Russian Organization for Quality was represented by Y. Gusakov, who is the first Vice-President of Russian Organization for Quality, Russian spokesman in the EFQM.

Students are actively involved in the implementation of various measures by international organizations and foundations. Currently, the Stavropol State Agrarian University cooperates with the Ministry of Economic Development and Trade of the Stavropol Territory, the seminars of the World Bank Institute are held on the basis of the Stavropol State Agrarian University, the meetings of business circles of foreign countries, but it is necessary to develop cooperation with the UN, OSCE, UNESCO, the Council of Europe, the International Bank for Reconstruction and Development, the International Labour Organization, the European Commission, the European Training Foundation and other international organizations.

Stavropol State Agrarian University has conducted the whole spectrum of research, educational, social, cultural and educational activity contributes to a general cultural (social and personal) competencies of graduates.

In future it is planned to attract students to participate in international projects:

- European Foundation for Quality Management Project (EFQM) «Good practice».
- European Commission's Erasmus Mundus program in the project IAMONET-RU - The international academic mobility network with Russia.
- European Commission program Erasmus Plus.
- Project ERASMUS + (Key Action 2) SARUD "Sustainable Agriculture and Rural Development Project" №561969-EPP-1-2015-1-DE-EPPKA2-CBHE-JP.

Since 2015 students can be tested for English proficiency in a Certified center in accordance with the requirements of the international test TOEFL®.

In 2016 the University signed 14 agreements on cooperation in the field of education and research activities with foreign partners. Students have the opportunity to participate in various international associations, including: Magna Charta Universities, the International Association of Agricultural Universities, Visegrad University Association, the European Business Association.

Conclusions on the standard 4.

Strengths:

1. University won the prize of the European competition EFQM.
2. Availability of accessible information about the training program.
3. The presence of established procedures for tracking the academic achievements of students and taking corrective action based on the information about the academic achievements of students;
4. High level of students involvement in research work.
5. Diploma of higher education with state-recognized degree throughout the territory of the Russian Federation;
6. There is an opportunity to study in English.

Areas for improvement:

1. Implementation of the possibility in distance learning on training and educational programs.
2. Improving the mechanism for collecting and monitoring data on the academic achievements of undergraduates;
3. Expansion of international relations for undergraduates to participate in international projects, joint research programs, competitions, grants, student exchange programs.
4. Availability of documentation regulating professional work.
5. Students promotion of faculty participation in interuniversity and interstate exchange of undergraduates.
6. Involvement of University volunteer groups in all activities carried out by career guidance to students.

2.5. Standard 5. Teaching Staff

The presence of a sufficient level of teacher training (availability of a scientific degree, title, industry awards, state awards, published textbooks and study guides).

Teaching staff, implementing educational cluster in areas of training programs: "State and municipal management" (38.03.04), "Business Informatics" (38.03.05), "Economic Security" (38.05.01), "Finance and Credit" (38.04.08), is formed of highly qualified teachers with academic degrees and titles. The strengths of human resources capacity is the availability of scientific schools and the system of training of highly qualified personnel, the stability of collectives. Directions and indicators of university staff development assigned in the Program of strategic development and competitive growth of Federal State Budgetary Educational Institution of Higher Professional Education "Stavropol State Agrarian University" for the period 2014-2018 years.

Personnel policy is aimed at forming a unique team of teachers with high qualifications. The team includes both well-known professors of experienced and talented young teachers.

The positive change in the age structure of the teaching staff of higher qualification: an increase the number of doctors of science under 50 years of age and candidates of science under 40 years. The average age of teachers in positions remained stable, with a tendency to rejuvenation. Turnover of staff in the departments is virtually absent. Almost all teachers of basic education fits the profile of the taught subjects.

The competence of teaching staff in SSAU is assessed at both the regional and the Russian levels. Teachers of graduating departments have honorary title "Honored Worker of Higher Professional Education of the Russian Federation", "Honored Worker of the agro-industrial complex"; "Honorary Doctor of the Russian Academy of Natural Sciences." Awarded diplomas of the Ministry of Education and Science of the Russian Federation, the Ministry of Education and Youth Policy of the Stavropol Territory, the Ministry of Agriculture, Governor of the Stavropol Territory, the Administration of Stavropol, for the significant advances in scientific and pedagogical activity and fruitful long-term work; marked thanked Ministry of Education and Science of the Russian Federation and other departments for excellence in the practical training of students, implementation of educational and training processes for new forms and methods of education, the development of scientific research. http://www.stgau.ru/news/news_detail.php?ID=125595

According to accredited educational programs the percentage of full-time teachers is over 90%. The leading experts are attracted financial and credit organizations, institutions and businesses.

In their teaching activities, they are widely used practice-oriented approaches to conducting lectures and practical exercises, provide practical training, management of final qualifying works.

The achievements of graduating departments teachers awarded by diplomas, gold, silver and bronze medals at national exhibitions and salons of victories in national competitions, Olympiads: Hi-Tech; All-Russian exhibition-competition "Golden Autumn"; Biotechnological Exhibition-Fair "RosBioTech"; Contest the International Fund for Biotechnology named after academician I.N. Blokhina; The All-Russia exhibition of youth scientific and technical creativity; St. Petersburg Technical Fair, a competition for the best innovative project and the best scientific and technical development of the

year; The award of the Stavropol State Agrarian University in the field of science and innovation for young scientists; The contest of scientific works, organized scientific and expert council of the journal "Economy and Entrepreneurship"; the Project PJSC Sberbank "Financial literacy" in the educational institutions of the region; All-Russian competition "The best young teacher - 2015"; International Exhibition-Fair "Agrorus» [http://www.stgau.ru/news/news_detail.php? ID = 122796](http://www.stgau.ru/news/news_detail.php?ID=122796) (Appendix 1).

During 2012-2016 teachers of graduating departments issued 577 textbooks and teaching aids, including 161 - with the label of teaching union.

During this period 1114 academic editions were published (Appendix 2).

Textbooks and text editions were publishing by teachers of graduating departments are constantly used in the learning process of students' individual work, writing term papers, reports on practical training, performing research and graduate qualification work.

Information on published textbooks and text editions are presented in reports of research departments and faculties. All prints are in SSAU scientific library; electronic versions of the library are presented on the website of the library in the section "Scientists' works of SSAU".

The correspondence of specialties, degrees, titles and/or practical experience of teachers to the profile of educational program.

The realization of educational cluster in areas of training programs: "State and municipal management" (38.03.04), "Business Informatics" (38.03.05), "Economic Security" (38.05.01), "Finance and Credit" (38.04.08) is provided by scientific-pedagogical staff having basic education, corresponding to the profile of teaching discipline, systematically engaged in scientific and methodological activities, and improve their skills.

All subjects provided the basic educational program are taught by the faculty of the relevant qualification. The scientific specialty of all teachers corresponds to the profile of the teaching discipline.

The qualification of managerial and teaching staff correspond to the qualification characteristics, specified in the Unified Qualification schedule of managers, professionals and employees, in the section "Qualification characteristics of managers and specialists of higher professional and secondary vocational education", approved by the order of Ministry of Health and Social Development of the Russian Federation on the 11th of January, 2011 № 1n (registered by the Ministry of Justice the Russian Federation on the 23th of March, 2011, registration number 20237), and by professional standards.

The implementation of Bachelor's programme 38.03.04 "State and municipal management" is provided by the managerial and teaching staff of the University, as well as persons engaged in the implementation of undergraduate programs under the conditions of a civil contract.

The proportion of full-time academic staff (in the above rates to integer values) of 89.5% (full-time education) and 89.2% (extramural studies) of the total number of academic staff.

The proportion of academic staff (in the above rates to integer values), with the education of corresponding profile of teaching discipline (module),

the total number of scientific and pedagogical workers, realizing undergraduate program was 83.8% (full-time education) and 83, 8% (extramural studies). The proportion of scientific and pedagogical workers (rates reduced to integer values), with a degree (including the academic degrees awarded abroad and recognized by the Russian Federation), and (or) the academic title (including the academic title obtained abroad recognized in the Russian Federation), the total number of academic staff implementing this educational program is 79.8% (full-time education) and 84.0% (extramural studies).

The proportion of workers (reduced to integer values of rates) among the managers and employees of companies whose activities are related to the orientation (profile) realizing undergraduate programs (with work experience in the professional field at least 3 years) in the total number of employees, implementing undergraduate program realizing this educational program is 10.5% (full-time education) and 10.7% (extramural studies).

The learning process for this academic program is involved 12 Doctors of Science, 10 of them have the title of professor; 57 candidates of sciences, including 29 associate professors.

According to the direction 38.03.05 "Business Informatics" the proportion of teachers with a degree and / or the academic title, the total number of teachers, providing educational process on this basic academic program is more than 60 percent, the degree Doctor of Science (including the degree, appropriated abroad, documents which have been allocated an established procedure for recognition and equivalence) and / or the title of professor has more than eight percent of the teachers.

Teachers of the professional course currently have a basic education and / or a degree corresponding to the profile of the teaching discipline. More than 60 percent of teachers (at rates reduced to integer values), providing educational process in professional course, have degrees. The educational process involves more than 10 per cent of teachers from among existing managers and employees of relevant organizations. Currently up to 10 per cent of the total number of teachers with a degree and / or academic title may be replaced by teachers with experience of practical work in this area in positions of heads and leading specialists over the last 10 years.

The realization academic program of higher professional education the specialist training on the specialty 38.05.01 "Economic Security" provides scientific and pedagogical staff with basic higher education, usually corresponding to the profile of a teaching subjects, and systematically engaged in scientific and (or) scientific and methodological activities.

The proportion of teachers with a degree and (or) the academic title, the total number of teachers, providing educational process on this academic program of the specialist training on the specialty 38.05.01 "Economic Security", specialization "Activities of financial institutions for banking services of public bodies providing security of the Russian Federation ", is 88.2 percent, the degree of doctor of Science, and (or) the title of professor has 14.7 per cent of teachers, on the specialization "Financial accounting and control of the law enforcement agencies" 85.0 percent of full-time training and 85.0 percent extramural studies, the degree of doctor of

Science and (or) the title of professor have 18.3 per cent of teachers in full-time education, and 18.3 percent of teachers in extramural studies.

Teachers have the professional course of basic education and (or) a degree corresponding to the profile of the teaching discipline. On a specialty 38.05.01 "Economic Security", specialization "Activities of financial institutions for banking services of state bodies to ensure the security of the Russian Federation" 94.76 percent of teachers (in the above rates for integer values), providing educational process in professional course, have degrees and (or) the academic title; the degree of Doctor of Science, and (or) the title of professor has 13.83 percent of the teachers; specialization "Financial accounting and control of the law enforcement agencies" - 100 per cent of teachers in full-time education and 100 percent of teachers in extramural studies (as shown to the integer values of interest rates), providing educational process in professional course, have academic degree and (or) academic title; the degree of Doctor of Science, and (or) the title of professor has 15.83 per cent of teachers in full-time education and 15.83 per cent of teachers in extramural studies.

On a specialty 38.05.01 "Economic Security", specialization "Activities of financial institutions for banking services of state bodies to ensure the security of the Russian Federation" to the educational process involved teachers (7.4% of the total number of teachers with a degree and (or) academic rank) among the operating managers and specialists of financial and credit institutions with practical work experience in positions of heads and leading specialists not less than five years; specialization "Financial accounting and control of the law enforcement agencies," brought teachers to the educational process (3.7 per cent of the total number of teachers with a degree and (or) academic rank) among the operating managers and specialists of financial and credit institutions with practical experience work on posts of heads or leading specialists for at least five years of full-time education, and 3.7 percent of extramural education.

The proportion of full-time teachers, involved in the educational process in the disciplines of professional cycle in the specialty 38.05.01 "Economic Security", specialization "Activities of financial institutions for banking services of state bodies to ensure the security of the Russian Federation" is 87.8 percent; specialization "Financial accounting and control of the law enforcement agencies" - 91.5 percent of full-time education, and 91.5 percent of extramural education.

The scientific university employees are involved in implementing educational program of specialist training in the specialty 38.05.01 "Economic security". Also provide training sessions of 40 members of educational support staff.

On a specialty 38.04.08 "Finance and Credit" Master's program "Corporate Finance" percentage of full-time academic staff (in the above rates to integer values) is 94.78% (full-time training) and 94.78% (extramural studies); Master's program "Business Insurance" - 93.83% (full-time); Master Program "Financial Management" - 85.7% (full-time education) and 97.5% (extramural studies) of the total number of scientific and pedagogical workers of the organization.

The proportion of academic staff (in the above rates to integer values), with the education of corresponding profile taught discipline (module), the total number of academic staff implementing this educational program for master's program "Corporate Finance" is 98.8% (Full-time courses) and 98.8% (extramural studies); the master's program "Business Insurance" - 99.98% (full-time); the master's program "Financial Management" - 96.0% (full-time and extramural forms of training).

The proportion of scientific and pedagogical workers (rates reduced to integer values), with a degree (including the academic degrees awarded abroad and recognized by the Russian Federation), and (or) the academic title (including the academic title obtained abroad recognized in the Russian Federation), the total number of scientific and pedagogical workers, implementing a master's program "Corporate Finance" is 98.91% (full-time training) and 98.91% (extramural studies); Master's program "Business Insurance" - 99.98% (full-time); master program "Financial Management" - 98.5% (full-time and extramural forms of training).

The proportion of scientific and pedagogical workers (rates reduced to integer values) among the managers and workers' organizations, whose activity is connected with the direction (profile) of implementing graduate programs (with work experience in the professional field at least 3 years) in the total number of employees, realizing the master's program "Corporate Finance" is 5.8% (full-time and extramural forms of training); Master's program "Business Insurance" - 6.15% (full-time); master program "Financial Management" - 14.51% (full-time) and 7.98% (extramural studies).

The Doctor of economic sciences, professor, professor of the department "Finance, credit and insurance," Doronin Boris Alekseevich provides overall direction of the scientific content of the program graduate 38.04.08 Finance and Credit ("Corporate Finance" and "Business Insurance" master's programs).

The Doctor of Economic Sciences, full-time science teacher of organization, Gurnovich Tatiana Genrichovna provides overall direction of the scientific content of the master's program "Banking Management". She conducts independent research (creative) projects and she is involved in the implementation of such projects in the direction of preparation an annual publication of the results of this research (creative) activities in leading national and international peer-reviewed scientific journals and publications, and also carries out annual testing of the research (creative) activities results at national and international conferences.

In the training process of educational program in the direction of preparation 38.04.08 "Finance and credit" in the implementation of the master's program "Corporate Finance" take part 4 professors, 10 doctors of sciences and associate professors, candidates of sciences, 5.8% of teachers are active leaders or leading employees of profile organizations, enterprises and institutions; Master's program "Business Insurance" - 4 professors, doctors and 9 associate professors, PhDs, 6.15% of the teachers are active leaders or leading employees of specialized organizations, enterprises and institutions; master program "Financial Management" - 4 doctors of science, 3 of them are professors, doctors of sciences, 1 associate professor, PhD; 12

candidates of sciences, including 8 senior lecturers, candidates of sciences; 14.51% of the teachers are active leaders or leading employees of credit institutions.

Also provide training sessions of 20 members of educational support staff.

The structure of the academic staff at the cluster of educational programs allows the learning process at a high level, covers all areas and disciplines, provided the basic educational programs, and easily adapts to new changing requirements.

The Information about staffing at the cluster of educational programs is presented in Appendix 3.

The Information about research and teaching staff, providing educational process at the cluster of educational programs is presented in Appendix 4.

Science activity of teachers, implementation of research results in the educational process.

Scientific work is one of the most important activities of scientific and pedagogical staff of the University. Realization of research work provides not only the development of the creative potential of teachers, but also continuous improvement of the educational process.

At present, research activities are realized by the scientific and pedagogical workers:

- Implementation of research projects in the framework of public contracts of the Ministry of Agriculture of Stavropol Territory, contracts with farms and businesses;
- Post-graduate studies and competition;
- Work with federal and industry funds and information databases;
- Research work of students and young scientists;
- Conferences;
- The establishment and maintenance of the necessary infrastructure and logistical base, providing high-quality scientific and educational process in accordance with the requirements of the federal state educational standards.

The plans of the scientific work are approved annually, adjusted research activities of the department and students' scientific associations, hear and discuss reports on the progress of their implementation. Fundamental research is carried out within the framework of dissertation research grants and through the implementation of government contracts. Applied research is carried out within the framework of economic contracts topics.

The results of research work of the scientific and pedagogical workers are published articles, monographs, textbooks, fixed evidence.

The faculty research schools and research areas in which the scientific and pedagogical workers implement various grants: Grant Competition UMNIK, the Russian President's Grant for state support of young Russian scientists, grant the Stavropol State Agrarian University in the field of science and innovation for young scientists, etc. [http://www.stgau.ru/news/news_detail.php?ID=117287.;](http://www.stgau.ru/news/news_detail.php?ID=117287;)

[http://www.stgau.ru/news/news_detail.php?ID=81509;](http://www.stgau.ru/news/news_detail.php?ID=81509)

[http://www.stgau.ru/news/faculties/uff/news_detail.php?ID=97620.](http://www.stgau.ru/news/faculties/uff/news_detail.php?ID=97620)

So in 2012, as a result of participation in the competition for SSAU grants in the field of science and innovations for young scientists" Marinenko A.A. became the owner of the Rector SSAU grant (40 thousand. rub.) and a winner of the program "UMNIK" a for the development of best practices on the accounting information transformation of the agricultural organizations in the conditions of transition to IFRS (200 thousand. rub.). A.N. Bobrishev became the grant receiver of Vladimir Potanin's fund for young teachers (50 thousand. rub.)

In 2013-2014 the project of assistant professor A.N. Bobrishev and a student A.V. Prytkova "the Development of an automated software system" information-functional online investment platform "was recognized as the best in the program "U.M.N.K." (400 thousand. rub.). In 2014 A.A. Yanovsky and A.N. Bobrishev for the study of "Development of information-analytical complex of computer programs in the field of financial condition diagnosis of the organization based on its industry-specific and stage of life cycle" became grant receivers of rector SSAU (175 thousand. rub.).

In 2015 an assistant M.G. Barsukov became a winner as a result of participation in the program "U.M.N.K. Russia" (400 thousand. rub.).

In 2015, Professor A.Y. Simonovsky, an assistant A.A. Yanovsky became grant receivers for the "development of the cooling system on the basis of nano-dispersed magnetised liquids" on the program "U.M.N.K. Russia" in the amount of 400 thousand. rub.

In 2016 associate professor A.N. Bobrishev became the grant receiver of the President of the Russian Federation (600 thousand. rub.).

During the period of 2012-2016 it was published 55 monographs, 710 scientific articles in journals included in the list of Higher Attestation Commission. The number of publications in international journals is 384, including in the database Scopus citation, WoS – 77 (Appendix 5).

Funding for R & D as part of the government contracts and business agreements for the 2012-2016 was 28,008.6 thousand rubles. The amount of funds raised in the framework of the provision of additional educational services is 12,502.1 thousand rubles. Participation in the framework of the scientific and pedagogical workers in grant programs helped to attract 2572.2 thousand rubles.

Average Index Hirsch of teachers participating in the cluster accredited educational programs in RISC was 18.7, in international citation databases Scopus, WoS - 0,82 (Appendix 6).

In addition to research and teaching faculty are actively engaged in the practice of state and municipal authorities of the Stavropol Territory as members of public councils and independent experts in competition and attestation commissions of different levels, which indicates the degree of confidence in the scientific and pedagogical staff of the University.

So, Dean of the Faculty of Accounting and Finance, Doctor of Economics, professor is a chairman of the Public Council under the territorial body of Federal State Statistics Service in Stavropol region;

Dean of the Faculty of Economics, Doctor of Economics, professor Kusakina O.N. is a member of the Public Council under the Ministry of Economic Development in Stavropol region;

The professor of the department of finance, credit and insurance B.A. Doronin, Ph.D. professor is a member of the evaluation commission for the qualifying examination of federal civil servants of the Ministry of Justice of the Russian Federation for the Stavropol Region, a member of the Commission to comply with the requirements for official conduct of civil Stavropol region employees, substitute positions in the Ministry of Labour and Social Protection of the Stavropol region, a member of the public council of the Ministry of economic development in the Stavropol region;

The professor of the department of economic analysis and audit, Ph.D. professor I.Y. Sklyarov is a member of the Public Council in the Office of the Federal Tax Service of the Stavropol region;

The head of the department of finance, credit and insurance, Ph.D., associate professor I. I. Glotova is a member of the Public Council in the Ministry of Finance of Stavropol region, a member of the commission for certification of civil servants of the Ministry of Finance of Stavropol Territory;

An associate professor E.P. Tomilina and I.I. Glotova are the members of the Commission of compliance with the requirements for official conduct of municipal employees, replacing the post of municipal service in the committee of finance and budget administration of Stavropol, and the regulation of competing interests;

The professor of the Department of Statistics and Econometrics, PhD A.N. Gerasimov is a member of the Public Council in the territory body of Federal State Statistics Service in Stavropol region;

The doctor of Law, associate Professor, the head of the Department of State and Municipal Management and Law N.V. Miroshnichenko is member of the Qualification Board of Judges of the Stavropol region; member of the commission for certification of civil servants of the Stavropol region in the Regional Tariff Commission of Stavropol region;

A candidate of Juridical Sciences, an associate professor of the department of state and municipal government and law Zhdanova O.V member of the Commission on compliance requirements to official conduct of civil servants, replace the post of state civil service of the Stavropol region in the Ministry of Health of the Stavropol region; member of the commission for certification of civil servants of the Stavropol region in the Regional Tariff Commission of Stavropol region;

A candidate of Juridical Sciences, associate professor of state and municipal government departments and the rights Dedyukhina I.F. member of the commission for conducting tenders on the vacant position of State civil service of the Stavropol region in the apparatus of the Government of Stavropol region; member of the Qualification Board of Judges of the Stavropol region;

A candidate of Juridical Sciences, associate professor of state and municipal government departments and the rights Tokmakov D.S. member of the Commission on compliance requirements to official conduct of civil servants and the settlement of the conflict of interest of the Ministry of Economic Development of the Stavropol region; member of the Commission

on compliance requirements to official conduct of federal officials and the settlement of the interests conflict of the Federal Treasury Office of the Stavropol region;

A candidate of Economics, associate professor of the department of state and municipal government and law Lugovskoy S.I. member of the commission for conducting tenders for vacant posts of state civil service of the Stavropol region and the inclusion of personnel reserve for the vacant posts of state civil service in the Ministry of Economic Development of the Stavropol region; Member of the Commission for inclusion in the candidates pool to fill vacancies in the civil service of the State Inspectorate of Labour of the Stavropol region;

A candidate of Economics, associate professor of state and municipal government departments and Shevchenko E.A. rights Member of the Commission to comply with the requirements of official conduct and settlement of the interests conflict of the Ministry of Health of the Stavropol region; Member of the Commission for inclusion in the candidates pool to fill vacancies in the civil service of the State Inspectorate of Labour of the Stavropol region;

A candidate of Economics, associate professor of the department of state and municipal government and law Dinyakova S.V. an independent expert committee to conduct competitions for filling vacant posts of state civil service of the Stavropol region and the inclusion of personnel reserve for the vacant posts of state civil service in the Ministry of Property Relations of the Stavropol region; independent compliance expert commission on the requirements for official conduct of civil servants in the regional tariff commission of the Stavropol region.

Thus, research and teaching staff, providing training is competent and qualified for cluster accredited educational programs.

The scientific potential of the University on the staffing structure is one of the highest among the universities of the Stavropol region and the agricultural universities of the Russian Federation. According elibrari.ru (2016) in the Stavropol State Agrarian University - 2nd place among all agricultural education and research organizations on the index of Hirsch; the number of publications in journals with impact factor greater than zero, which corresponds to the third place.

The use of innovative teaching methods and advanced technologies.

In the educational process using both traditional methods and teaching tools and innovative. When teaching students in cluster of accredited academic program is carried out:

- Use of information resources and knowledge bases;
- The use of electronic multimedia textbooks and teaching aids;
- Focus on the content of the best native and foreign counterparts of educational programs;
- The application of entrepreneurial ideas in the content of courses;
- The use of problem-based interdisciplinary approach to the study of the sciences;
- The use of methods based on the study of the practice (casestudies);
- The use of project-organized technology training to work in a team on a complex solution of practical problems.

The implementation of competence-based approach involves the widespread use in the educational process of innovative methods. They create the conditions for the formation and consolidation of professional knowledge and skills in students, promote the development of professional skills of the future specialist.

In the educational process during the classroom, with independent work of students and other forms of studies, the interactive forms of training are used (Regulation on the interactive forms of learning in Federal State Budgetary Educational Institution of Higher Education of Stavropol State Agrarian University Special Technical Regulations Quality Management System 04.02. 2015). Interactive forms of education are used in the amount of not less than that provided curriculum, and in accordance with the work program of the discipline. Teachers can use the proposed methodology in this Regulation, as well as to develop new features, depending on the discipline, aims and objectives of academic.

Effective forms of innovative teaching methods are: the creation of projects, preparation of public speaking, professional discussion of important issues, cooperative learning, the creation of problematic situations, professionally designed training videos and presentations, the use of business games and other interactive forms of learning (Appendix 7).

The research work and the educational process using innovative teaching and hands-on labs, «Training and Analytical Center of accounting, analysis and forecasting of financial - economic activity», «Authorized Certification Center 1C», «Mini-Bank», «Insurance shop», «AuditExpert & ProjectExpert», «Exchange», Center for simulation management technologies, market research Laboratory, Training and consulting information Centre and the laboratory of information and communication technologies.

Since 2004 and currently, a cooperation agreement is in force with Federal State Budgetary Educational Institution of Higher Education All-Russian Scientific Research Institute of Agricultural Economics Russian Academy of Sciences, on the foundation of which the Stavropol regional branch of the Center for Social Policy and Monitoring of Rural Development is functioning on the basis of the Department of Public Administration and Law (Appendix 8).

Attracting teachers from other educational institutions, including foreign ones.

As part of the creative collaboration agreements for scientific and educational process, teachers from leading Russian and foreign universities are attracted:

- State Budgetary Institution of Higher Professional Education "Financial University under the Government of the Russian Federation";
- Federal State Budgetary Educational Institution of Higher Education "Voronezh State University named after Peter the Great»;
- Federal State Budgetary Educational Institution of Higher Education "Kuban State Agrarian University";
- Russian State Agrarian University - Moscow Timiryazev Agricultural Academy;

- Federal State Budgetary Educational Institution of Higher Education «Saratov State Agrarian University named after N.I. Vavilov»;
- North Caucasus Federal University;
- Don State Technical University;
- Non-Commercial Partnership of President Program Graduates "Stavropol Managers Union";
- Federal State Budgetary Educational Institution of Higher Education "Volgograd State Agricultural University";
- the Azov-Black Sea State Academy of Agricultural Engineering;
- Grodno State Agrarian University (Republic of Belarus);
- The East Kazakhstan State University (Republic of Kazakhstan);
- Public higher education institution Makiyivka Institute of Economics and Humanities (Ukraine);
- Federal State Educational Institution of Higher Education the Korkyt Ata Kyzylorda State University (Kyzylorda, Kazakhstan);
- Warsaw University of Life Sciences (Poland).

Representatives' participation of foreign educational institutions and organizations in the scientific and educational process:

- A round table discussion on the topic "Features of development of large corporations at the present stage" with participation of the Head Department for Management of the gas contract, business planning and development department, Petronas Charigali Turkmenistan of Nina Arutyunova (2012);

- Training program "Topical issues of teaching and methodical maintenance of disciplines on the specialty «Accounting, analysis and audit» Scientists of Grodno State Agrarian University, Belarus, Pavlova A.K., V.I. Matsukevich (2012);

- A working meeting on the theme: "The economic crisis in the euro zone and its impact on the economy of Poland and Russia" with the participation of the Republic Presidential Poland Adviser, head of the Scientific Council of the Institute of the Polish Academy of Sciences Economics, professor) Alexander Varvarsky (First Secretary of the Economic Department of the Embassy of the Republic of Poland), Jerzy Osyatynski (2012);

- An open lecture for the 3rd year students of the direction «Economy» profile "Accounting, analysis and audit" of full-time training on the subject "Accounting Financial Accounting"; meeting students profile "Accounting, analysis and audit" on the theme "Features of preparation of accounting and finance in higher education institutions of the Republic of Belarus" with the participation of PhD, Associate Professor, head the department.

"Financial accounting and control in agrarian and industrial complex) Shcherbatyuk S. Yu. and senior teacher of "Finance and Analysis in Agrarian and Industrial Complex" department Solovich E. A. (Grodno state agrarian university, Republic of Belarus) (2013);

- an open lecture on the subject "Government Budget of the Republic Kazakhstan" with participation Dr.Econ.Sci., professor of Finance department of JSC Financial Academy of the Ministry of Finance of the Republic Kazakhstan Isakova Z. D. (2014);

- participation in plenary meeting of the international scientific and practical conference "Statistics Yesterday, Today, Tomorrow" and signing of the memorandum of creative cooperation with the Warsaw university of natural sciences Professor of the Warsaw university of natural sciences Maria Parlinska (2014);

- participation in International financial and economic forum "Present Challenges" (SSAU) scientists of the Grodno state agricultural university (Republic Belarus) c.ec.sci, associate professor Bychek I. I. and c.ec.sci, associate professor, head of the department "Financial accounting and control in agrarian and industrial complex Shcherbatyuk S. Yu. (2015);

- participation in a seminar "Relational and Non-Relational Databases" the programmer from the «Viking Technologies» company (Boston - the USA) Ivan Yermolaev (2015);

- participation in a seminar "The use of databases in information systems" the teacher (Iraq) Gazvan Rakan Qassim (2015) (Appendix 9).

Participation of teachers in joint international projects, foreign training, programs of academic mobility.

Mobility of teachers is provided through visits in foreign partner higher education institutions and scientific organizations for training, participation in scientific conferences and summer schools, lecturing.

In 2010 changes are made to the mission and strategy of SSAU for the purpose of its transformation to university of the world level. Expansion of relations with the international partners is chosen as one of the directions of development of higher education institution. At the moment the university has foreign partners in more than 60 countries of the world, it is a member of Consortium on implementation of remote education (26 higher education institutions of Russia and Europe), together with partner universities holds exhibitions, symposiums, seminars, conferences, meetings, video conference sessions, realizes programs of exchange teachers, students, graduate students, develops educational programs for the international accreditation and so on.

Since 2012 the Stavropol state agrarian university as a part of the international consortium (21 partners) carries out the grant Tempus IV program for project implementation "GREEN MASTER". The program is aimed at reforming curricula of partner universities, creation of network of universities for implementation of the new training program, development of programs "continuous training", organization of academic mobility in the field of innovative technologies in the sphere of energy saving and environmental control at the Russian universities with participation of employers.

In the Stavropol SAU ErasmusMundus "IAMONET" PartnershipAction 2 program in 2013-2016 is implemented. The program includes 12 Russian and 8 European universities and is aimed at the development of cooperation and academic mobility between Universities of Central and Eastern Europe. 20 students, undergraduates and staff of the University, completed training course or internship abroad. For all project participants the grant, at the expense of means of the European Union is provided.

The university is a member of the European Association of Business which includes more than 650 largest world companies, enterprises and

organizations today. Within Association the university cooperates with the leading world companies: BASF, EBERTA, JohnDeere, KPMG, PriceWaterhouseCoopers, DLG and many others.

In 2009 SSAU entered in members of the European Association of Universities of Natural Sciences uniting 62 agricultural and natural-science universities from 30 countries of Europe (from them only 3 higher education institutions from Russia).

Mobility of teachers is provided through visits in foreign partner higher education institutions and scientific organizations for training, participation in scientific conferences and other actions.

SSAU makes efforts for implementation of the Bologna Process principles, in particular, academic mobility of the SPE.

The teachers participating in implementation of the accredited educational programs took the international training and professional development course according to the following programs:

- Development of rural credit cooperatives and agrobusiness in the North Caucasus (Association of agricultural crediting and Agricultural Banks, the USA) – Lapina E. N. (2011);

- A training within implementation of the international educational program "MBA in the field of agrobusiness" University Wageningen, (Netherlands) - Elchaninova O. V., Telnova N. N., Bannikova N. V., Tokareva G. V., Serikov S. S. (2012);

- Organization of educational process in higher education institution: two-level and modular training, credit systems, competence-based approach (The Kyzylorda state university by Korkyt Ata (Kyzylorda, the Republic Kazakhstan) - Podkolzina I. M., Demchenko I. A., Taranova I. V., Elchaninova O. V. () 2014, 2015);

- Impact of political decisions on the economy development (agricultural aspects) (Warsaw, Poland) - Glotova I. I., Tomilina E. P. (2015);

- European Union policies on facilitation of investment in rural sector (Warsaw, Poland) - Uglitskikh O. N., Klishina Yu.E. (2015);

- Banking systems in European countries and development trends of banking services in EU countries (Warsaw, Poland) - Doronin B. A., Agarkova L. V., Glotova I. I., Tomilina E. P., Uglitskikh O. N., Klishina Yu.E., Podkolzina I. M. (2016).

The leading scientists of SSAU are demanded as members of editorial recommendations of the international magazines:

- professor Kostyukova E. I., professor Gerasimov A. N. - members of editorial council of regional department of the European association of scientific editors (EASE)

- professor Gerasimov A. N. - member of editorial council of the international scientific magazine International scientific researches, (Agris)

- professor Kostyukova E. I. - member of editorial council of scientific magazine "International Financial Accounting" (VAK)

- professor Gerasimov A. N. - member of editorial council of the international scientific magazine on economy "Economy and entrepreneurship" (VAK);

- professor Taranova I. V. – member of editorial council of republican scientific and methodical magazine "HABARSHYSY" (Kyzylorda, Republic of Kazakhstan).

Employees of SSAU actively develop partner relations in Russia and abroad, integration with other research, educational organizations. There are various forms of interaction. In regular master-classes the leading domestic and foreign experts are invited to read lectures, hold seminars. On the basis of scientific research they together publish scientific works, educational books.

For increase of language training of SPE the special courses on English and German expected the different levels of readiness are organized.

Availability of financial and non-financial motivation system of teachers.

At University the system of motivation of scientific and pedagogical employees - the effective contract is implemented. The effective contract existing in SSAU considers all aspects of teachers' activity.

For achievement of key strategic objectives in university development, and also material stimulation of quality of scientific and pedagogical work among scientific and pedagogical workers on a main place of employment the individual stimulating payments from fund of the stimulating payments of university are established.

The Stavropol SAU works with the concept of development and stimulation of personnel of FSBEI HPE, since 2009, system of rating assessment of departments' activities and mark and rating system of activities assessment of the SPE that creates competitive environment and makes active channels of vertical mobility of personnel. The teacher's line item is the result of individual score. At the beginning of each calendar year the rating of departments of faculty and each employee separately is brought. Payment of the stimulating allowances depends on a line item in rating: the higher the line item, the more share of allowances in case of distribution of bonus fund. The rating is considered in case of adoption of personnel decisions, moral encouragement of employees. The rating allows each employee to determine balance between requirements of personal and professional growth and strategic priorities of University.

This balance is reflected in creative development plans for teachers (examples of creative plans will be shown on the place), and achievement of planned targets for specific terms, the rating of the teacher is the basis for determination dates of the Labour contract in the procedure of Competitive selection. Activities of the University for enhancement of personnel policy are based also on results of feedback from employees – through system of sociological polls. Questioning on a wide range of the questions concerning satisfaction of employees with work at University is annually carried out. Survey results are led up to administration of University and faculties and also employees. On survey results the procedure of an expert evaluation by certifying commission of University of rating results and assessment of competences by a technique "360 degrees" is into regular practice as bases for self-improvement, self-education, the choice of individual incentives of professional or personal growth, establishment of dates of the employment contract between University and the employee.

At the University the motivation system of all SPE activity aspects in the form of the contest «Ideal Employee" is realized. By results of this contest PTS can become winners in one of six nominations: "The best dean", "The best head of the department", "The leading professor", "The leading associate professor", "The best curator", "The best technician". Information of the contest is published on the website of SSAU in the section "Control Centre of Education Quality".

One of strategic directions of social policy in university is support of young scientists. Since 2011, Grant and Prize of SSAU in the field of science and innovations for young scientists is annually awarded.

For the accounting period of a grant and prize of the rector 14 young scientists of accounting and financial faculty on the amount of 505 thousand rubles are conferred.

Contests are held according to the solution of the Academic council of university and are directed to stimulate achievement of good results in the organization and increase efficiency and quality of educational and methodical and research work. The purpose of contests is increase of the public status of teachers, and also stimulation of their creative activity. Main objectives: identification and support the most active teachers, and also promoting results of their scientific activities.

Element of non- financial motivation is availability of encouragement system in the form of diploma and certificate of merit of different levels.

Availability and respect for clear, transparent and objective criteria: acceptance and employees for work, including from the foreign educational organizations, position assignment, promotion, dismissal; discharges from activities of teachers with the low level of professional competence.

The procedure of employee acceptance for work is regulated by the Labor Code of the Russian Federation, the Order of the Ministry of Education of the Russian Federation from November 26, 2002 № 4114 and Regulations on an order of replacement positions of scientific and pedagogical workers (con. by the order of the Ministry of Education and Science of the Russian Federation of December 4, 2014 № 1536).

Signing of an employment agreement on replacement position of the scientific and pedagogical worker, and also to transfer to a position of the scientific and pedagogical worker is preceded by election on tender for replacement of the corresponding position.

The management of university carries out the systematic analysis of staffing in educational process. At the same time the persons applying for replacement positions of the faculty undergo the procedure of competitive selection according to Regulations on an order of replacement positions of scientific and pedagogical workers, and also conditions of the collective agreement. The persons determined by article 331 of the Labor Code Russian Federation "The right to occupation pedagogical activities" are allowed to pedagogical activities. Besides, an order of competitive selection are regulated by internal regulating documents: Regulations on an order of carrying out employee assessment, to posts in FSBEI HE "The Stavropol state agrarian university", posted on the website of university in the section "Control Centre of Quality of Education" <http://www.stgau.ru/cuko/>.

The applicant before signing the employment contract gets acquainted with the Charter, the Collective agreement, Employment policies and procedures, Regulations on handling and personal data protection of workers and students, Regulations on compensation, the job descriptions and other local acts which are directly connected with a labor activity.

In case of employment foreign teachers the personnel department of SSAU is guided by the relevant standards of the Russian legislation.

Availability of preparation and retraining system, advanced training, professional development of teachers.

For maintenance the high professional level of professional competences teachers constantly take professional development course. At each department the plan of advanced training is constituted, the organizations are chosen and terms of its passing are established. Frequency of advanced training is at least once in three years.

Data on advanced training of the SPE of the educational programs participating in implementation of a cluster are provided in the Appendix 9.

Advanced training is performed in the following forms:

- short-term courses according to advanced training programs of scientific and pedagogical employees of educational institutions (will be organized by faculty of advanced training);

- specialized programs of advanced training for the staff of financial credit institutes, specialists in the sphere of the international financial relations; specialists in the sphere of the international financial relations, etc.

- programs of occupational retraining (Presidential program of preparation of managerial personnel for the national economy of the Russian Federation, MBA, other);

- training at the enterprises of real production sector, based on domestic and foreign scientific institutions and educational organizations.

In 2012-2016 the teachers participating in implementation OOP had advanced training in FSBEI HPE "Financial University under the Government of the Russian Federation", Moscow; FSBEI HPE "Russian Presidential Academy of National Economy and Public Administration"; FSBEI HPE "Plekhanov Russian Academy of Economics"; FSBEI HPE "The Russian Peoples' Friendship University"; Russian state social university, Moscow; FSBEI HPE "The Saratov state agricultural university of N. I. Vavilov"; FSBEI APE "The state institute of new forms of education"; FSBEI HPE "The North Caucasian federal university"; FSBEI HPI Kuban SAU by I. T. Trubilin, Krasnodar; Novocherkassk state meliorative academy, institute of professional training and retraining of personnel; FSBEI HPE "Pyatigorsk State Linguistic University"; ANO HE "Belgorod university of cooperation, economy and right".

For the last five years the range of programs of advanced training is significantly expanded because of development of the academic mobility.

Thus, the structure of the SPE and level of its qualification on a cluster of the accredited educational programs allow adapting successfully to constantly increasing requirements from the Ministry of Education and Science of the Russian Federation, the Ministry of Agriculture of the Russian

Federation, employers, professional communities and customers of educational services.

Conclusions according to the standard 5:

Strengths:

1. High skill level of the SPE. Systematicity and planned basis of advanced training and professional growth of the teachers realizing the accredited educational program.
2. Availability of the internal regulatory framework regulating process of competency evaluation of personnel structure; openness of information allowing the customer to estimate quality assurances and competence of teachers.
3. Availability of the fulfilled system of motivation and stimulation of the activities of teachers considering all work types: educational, scientific, international, public, professional orientation.
4. The active cooperation with lead agencies and the organizations of the region promotes the praktiko-oriented training.

Areas for enhancement:

1. Activization of scientific activities for the purpose of increase number of publications in foreign scientific magazines, indexed in databases - in Web of Science, Scopus.
2. Increase in a share of teachers, knowing foreign languages for expansion academic mobility and increase number of the international projects.
3. Expansion of participation of teachers in joint international projects and foreign training.

2.6. Standard 6. Educational resources and system of support for students

Provision of the educational program with the material and technical resources conforming to requirements of working programs of disciplines (modern tools, equipment, computers, audiences, laboratories).

For implementation of BPEP HE in the directions of preparation 38.05.01 (80101.65) "Economic safety" specialization "Financial accounting and control in law enforcement agencies", "Activities of financial credit institutes for bank servicing of the state bodies ensuring safety of the Russian Federation", 38.04.08 "Finance and credit" the master programs "Corporate Finances" and "Insurance Business", "Bank Management", 38.03.04 "The public and municipal authority" a profile "Municipal authority", 38.03.05 "Business informatics" a profile "An enterprise architecture; Electronic business" university has the material and technical resources providing carrying out all types of laboratory, practical, disciplinary and cross-disciplinary preparation provided by the federal state educational standard and curriculum including for the independent and research work of specialists both corresponding to the existing health and fire-proof regulations and norms; the material and technical resources turn on the computers united in local network and having Internet connection.

Special rooms represent educational audiences for training of lecture type, occupations of seminar type, course designing (accomplishment of term papers), group and individual consultations, the current control and intermediate certification, and also the room for independent work and the room for storage and preventive maintenance of the educational equipment. Special rooms are completed with the specialized furniture and technical means of training serving for submission of educational information of large audience.

For training of lecture type the sets of the demonstration equipment and educational visual aids providing the thematic illustrations corresponding to approximate programs of disciplines (modules), working training programs of disciplines (modules) are offered.

The organization is provided with a necessary set of licensed software (the structure is determined in working programs of disciplines (modules) and is subject to annual updating).

Educational audiences and educational and practical laboratories are equipped with multimedia (video projective) means for the presentations, means of sound reproduction, screens.

Necessary for implementation of BPEP HE the list of material logistics includes:

1. The lecture audiences (equipped with the modern video projective equipment for the presentations, means of sound reproduction, the screen, and having Internet connection).

2. Educational audiences for carrying out a seminar and practical training (equipped with the multimedia equipment).

3. Offices for classes in a foreign language (equipped with the language equipment).

4. Library and the reading room with the workplaces for students equipped with computers with access to databases, local network of university and the Internet.

5. Educational and practical laboratories ("Exchange", "Insurance shop", "Mini-bank", Training center of financial and analytical programs, the Educational and practical center of accounting, the analysis and forecasting of financial and economic activities, the Authorized center of certification 1C, the Educational and methodical center of training of professional accountants, IKTI laboratory of IT-Video small enterprise (IT – Video)).

For independent work, for preparation of reports on passing of educational practice, a work practice (including predegree), accomplishment of research work, provided by the curriculum, the electronic and library system, library stock of University, computer classes and multimedia means are used. Also for the organization of independent educational and research work of students on the website of University in personal accounts of teachers training materials are placed: programs of disciplines, practice, a state exam, subject of VKR, term papers, questions to examinations and tests, methodical instructions to accomplishment of term and final qualification papers, etc. materials. Rooms for independent work of students are equipped with the computer equipment with a possibility of connection to Internet network and ensuring access in the electronic information and education environment of the organization.

The main educational programs are provided with educational and methodical documentation and educational and methodical complexes on all subject matters of BPEP HE.

The maintenance of each of subject matters is provided on the local area network of SSAU (the summary of working programs). In all educational and methodical materials provided on the local area network of SSAU there are special sections containing recommendations for independent operation of the student. Implementation of the main educational programs is provided with access for each student to the databases and library stocks created according to the complete list of disciplines of the main educational program. During independent preparation students are provided with Internet access.

Each student during the entire period of training is provided with personal unlimited access to one or several electronic and library systems (electronic libraries) and to the electronic information and education environment of the organization. The electronic and library system (electronic library) and the electronic information and education environment provides a possibility of access for the student from any point in which there is an access to the Internet, both in the territory of the organization, and out of it.

The university provides a possibility of the free use of computer technologies. Access to information resources, to databases, in reading rooms to reference and scientific books, to periodicals according to the direction of preparation is provided. In computer classes there is necessary software: Windows 2010, Office 2007, 1C Accounts department, Consultant, Guarantor, Qlik View, Dedactor, Cisco Packet Tracer, Visual Studio, SQL Server.

For educational operation with students at University there is a center of esthetic education.

Up-dating of material and technical resources of University is carried out on the basis of requests from the departments which are brought together annually for switching on in the plan of financial and economic activities.

Data on material conditions of implementation of BPEP IN, including the list of the material support necessary for implementation of the program of a magistracy, are provided in the Appendix 2.6.

Existence of the modern library and information resources, available to students, including for independent educational and research operation.

The scientific library of the Stavropol SAU is equipped with a necessary telecommunication equipment, means of communication, the electronic equipment, has the free access in the Internet, uses Wi-fi technologies. For independent operation of students 7 reading rooms, 750 seats (including libraries of hostels), from them - 165 automated jobs with a network access "Internet" and the electronic and educational environment of university, 71 units - copy, multiplicative technique function.

Each student is provided with individual unrestricted access from any point of Internet network to resources of electronic and library systems:

- EBS Znanium.com
- EBS "Stavropol State Agrarian University"

The electronic library of university including accesses to resources virtual services and information materials is created on the single portal of Scientific library <http://bibl.stgau.ru/>. On the website of library the system of "A single search window" which unites search in own and external resources of Scientific library is created.

The fund of additional literature includes official, help and bibliographic and periodicals. The fund of periodicals contains over 760 names of printing periodicals and more than 6 thousand names of the Russian and international electronic periodicals.

Training, methodical and other materials are available to all students studying according to programs to ensuring their independent work. In fund of library they are provided in enough:

- textbooks (printing sources);
- educational and methodical literature;
- scientific literature;
- fiction;
- other literature (reference books, dictionaries, official materials).

Electronic and printing editions of Scientific library provide with educational literature all disciplines taught at university according to requirements of FSES.

The electronic catalog contains more than 420 thousand records. Databases of own generation - "Works of scientists of the Stavropol SAU", containing more than 20 thousand records, "Articles", containing more than 340 thousand records are created.

Access to modern professional databases is provided to users: to resources of Electronic library of theses of the Russian state library, to the remote terminal of the Central scientific agricultural library, to the international abstract Scopus and Web of Science Core Collection databases, to electronic library Grebennikon.

The terminal of the Central scientific agricultural library, provides access to full text international collections of the scientific periodical press of the EBSCO and ProQuest companies: ProQuest Agricultural Science, EBSCO Agricultural Science Source, EBSCO Food Science Source.

At the disposal of students there is an electronic network of the reading rooms and subscriptions of educational, scientific and periodic literature equipped with systems of electronic catalogs and electronic delivery of documents and access on the Internet to the largest libraries of Russia and the abroad.

The reference system on educational and scientific electronic resources, accesses to electronic catalogs of the leading libraries and universities of the world, the link to the international collections of magazines of open access (Open access) is created: Science Direct, Springer, Taylor&Francis, Oxford University Press, Thomson Reuters, EBSCO, JSTOR, ProQuest, DOAJ (Directory of Open Access Journals), etc.

Students from among persons with limited opportunities of health are provided with the automated workplaces with the software of screen access of "Jaws for Windows 15.0 Pro" established on them which allows to transform electronic and printing editions to the speech file. The agreement

on cooperation and joint activities (of 25.06.2012) is signed with the Stavropol regional library for blind and visually impaired of V. Mayakovsky.

Availability of infrastructure providing quality education to students of different opportunities and age groups, promoting development of a social and educational component of educational process.

In the Stavropol state agrarian university (SSAU) sociocultural environment and favorable conditions is created for development of the personality and regulation of the welfare processes promoting strengthening of moral, civil, common cultural qualities of students. The sociocultural environment of SSAU represents a set of the conceptual, substantial, personnel, organizational and methodical resources directed to creation of the humanitarian environment in educational institution which provides development of common cultural competences of students.

The organization of educational activities in SSAU relies on regulatory legal acts of federal, regional and university level.

The dean of faculty, the deputy dean for educational work and curators of the academic groups directly participate in the organization of educational and nonlearning work at faculties. Educational and nonlearning work is conducted in close cooperation with bodies of student's self-government – Student council of faculty. Work with students is based on the basis of the plan of nonlearning work developed jointly with Student council of faculty.

Educational activities in SSAU are performed systemically through educational process, work practice, research work of students and system of nonlearning work on all directions and regulated by the following regulating documents:

- Concept of educational work;
- The program of educational activities on a training cycle;
- Regulations on the organization of educational work;
- Regulations on department of educational work and social problems;
- Regulations on the curator of educational group, etc.

Educational activities in SSAU are performed in the following directions:

- Civil education;
- Cultural and moral education;
- Professional and labor education;
- Preventive activities;
- Student's self-government;
- Social and psychological adaptation of first-year students;
- Physical training.

The department of educational work and social problems coordinates the following directions: civil, cultural and moral, professional and labor education, preventive activities, student's self-government and social and psychological adaptation of first-year students.

The main objectives of management are:

- forming of an active civic position, patriotism, spiritual and moral values and national consciousness of students;
- organizational, information and methodical support within the competence of educational work of university according to the state

priorities in the field of education and education, state youth policy, and also taking into account specifics of university;

- forming of healthy lifestyle;
- implementation of scheduled maintenance on the prevention of asocial behavior, offenses among students;
- interaction and assistance to development of bodies of student's self-government and other youth associations of a positive orientation, stimulation of social activity of students and support of their socially important initiatives;
- preserving and enhancement of traditions of university.

At university educational work is conducted in the hostel which main objectives are:

- the organization of educational work with the students living in university hostels;
- creation of optimum cultural environment aimed at the development of moral and cultural wealth in living conditions in the hostel;
- ensuring successful adaptation of first-year students to conditions of student's life in the hostel;
- requirements satisfaction of the students living in hostels in intellectual, cultural, physical and moral development.

For ensuring availability of quality education and social support of students the corresponding conditions are created in University:

1) medical attendance, health- improving work:

Medical and improving work on prevention diseases and medical examination of students and employees is systematically carried out.

2) public catering:

- buffets in educational buildings;

Dining rooms are equipped with modern processing and refrigeration equipment. Various hot first and second courses, complex lunches are provided to the menu.

3) objects of physical culture and sport:

- University gym;
- sports complex.

The LFK groups are created for physical culture trainings according to the state of health, sports sections on basketball, volleyball, football, track and field athletics and other sports work.

4) hostels: hostel №1; hostel №2; hostel №4; hostel №5; hostel №6.

Each hostel is equipped with sleeping rooms, toilet and washing rooms, rooms of consumer services, rooms of leisure. All rooms are electrified, equipped with the central water supply, the sewerage and heating. In hostels Security works the whole day, in all rooms the fire alarm is established. All hostels are equipped with system of video surveillance.

5) leisure and rest:

Special significance is attached to development of student's self-government in the hostel for what the complex of events is held: holding meetings with a hostel asset, identification of the main problems, determination of priority activities, forming of initiative groups (commissions) from among living in the hostel (cultural and mass, domestic,

sports etc.). Groups (commission) are headed by members of student council of the hostel.

The important direction in work is improvement of living conditions of accommodation in the hostel and creation of favorable social and psychological climate among students.

Important role in common cultural development of students in the university is the foundation of Primary student's trade-union organization of SSAU which unites students for implementation proper tasks. Such tasks are protection of the professional, labor, social and economic privileges and interests of labor union members; providing members of labor union with legal and social protection; negotiating with administration of SSAU, conclusion of the collective agreement and its implementation, rendering the financial, consulting support to members of labor union, implementation of public control on catering work, etc.

At the university there are 21 clubs on interests, more than 26 sports sections, in case of headquarters "Landowner" - 10 specialized student's groups.

The significant contribution to educational work is made by scientific library of the university. The exhibitions promoting cultural, spiritual patriotically to development of the identity of the student and promotion of a healthy lifestyle, prevention of the negative social phenomena are regularly held: "We - for a healthy lifestyle!", tender of wall newspapers on a subject: "No to tobacco smoke!" and "I choose the world without smoking!"; tender on the best sign "Zone without Smoking"; "To smoke tender of the presentations - to damage health"; registration of book exhibitions on promotion of a healthy lifestyle and harm of smoking; Design of health corners or information stands containing information on promotion of a healthy lifestyle, etc.

In educational work activities of the museum of university are of great importance. Here it is possible to get acquainted with history and traditions of university, to learn a lot of things about the outstanding people who are directly participating in many events: veterans of the Great Patriotic War, leaders of production, graduates of university.

Information on carrying out nonlearning work is posted on the website of university and directly pages of faculties and others structural divisions. Actively in this direction social networks are used. Announcements of the held events and their social importance are placed at information stands of faculty. Curators of the academic groups provide students with the schedule of upcoming events and organize their participation.

Social support of students is performed in the following directions: medical attendance (medical and improving work on prevention of diseases and medical examination of students and employees is systemically carried out); the organization of housing living conditions (The university has 4 hostels, each of which is equipped with sleeping rooms, toilet and washing rooms, rooms of consumer services, rooms of leisure. All rooms are electrified, equipped with the central water supply, the sewerage and heating. In the hostel Security works the whole day, in all rooms the fire alarm is established. All hostels are equipped with system of video of observation); catering services (1 dining room and 4 buffets). The dining

room is equipped with a modern processing and refrigeration equipment. Various hot first and second courses, complex lunches are provided to the menu); sports work (the LFK groups for classes in physical culture according to health indicators are created, sections work on the base of sports - improving complex and sports grounds).

In case of need FSBEI HE the Stavropol SAU has special conditions for getting higher education on educational programs for disabled students and persons with the limited opportunities of health (LOH).

Special conditions for getting higher education on educational programs for students with limited opportunities of health are the training conditions including use of special educational programs and training methods and education, special textbooks, education guidance and didactic materials, special technical means of training of collective and individual use, provision of services of the tutor giving to students a necessary technical assistance, holding group and individual correctional occupations, ensuring access to buildings of the organization and other conditions without which development of educational programs by students with LOH is impossible or complicated.

Education of students with LOH and disabled people can be organized both together with other students, and in separate groups.

Getting available and quality higher education by disabled people and persons with limited opportunities of health can be provided by creation at university complex of necessary conditions of training for this category of students.

Creation conditions for visit class occupations

1. Availability of 1-2 special places in audiences for disabled people and persons with limited opportunities of health. Generally in standard audience it is necessary the first tables at the window and in the middle row to provide for trainees with violations of vision and hearing, and for the trainees moving in a wheelchair, to allocate 1-2 first tables near a doorway.

2. Availability of the equipped sanitary and hygienic rooms. In particular, on the second floor there is a toilet cabin available for few mobile students.

3. Placement available reference information about the schedule of studies and in an adapted form (taking into account special needs) to the students who are blind or visually impaired.

4. Presence of the tutor (from students volunteers) giving to the student a necessary assistance.

Material logistics of educational process

1. For disabled people and persons with a hearing disorder:

- availability of the sound-amplifying equipment, multimedia means and other technical means of reception-transmission of information in available forms;

- educational audience in which students with a hearing disorder study will be equipped with the computer equipment, audio equipment (the acoustic amplifier and columns), video equipment (a multimedia projector, the TV), an electronic board, multimedia system; a special role in training hearing-impaired is also played by video records.

2. For students with vision violations:

- existence of the Braille computer equipment, electronic magnifying glasses, video augmentors, programs of not visual information access, programs speech synthesizers and other technical means of reception-transmission of educational information in forms, available to this category of students;

- it is necessary to provide a possibility of viewing of remote objects in educational audiences (the text on a board, a slide on the screen) by means of video augmentors for remote viewing.

3. For students with violations of the musculoskeletal apparatus:

- existence of the computer equipment with the special software, adapted for disabled people, alternative data input devices and other technical means of reception-transmission of educational information in forms, available to students;

- use of special opportunities of the Windows operating system, such as screen keypad by means of which it is possible to enter the text, setup of actions Windows in case of input by means of the keypad or a mouse.

Besides, the release of alternative formats of printing materials (a large print or audio files), and also whenever possible free provision of special textbooks, manuals and other educational literature will be provided.

Educational and methodical support of educational process

1. Putting in a variable part of the curriculum (unit "Disciplines at the choice of the Student") specialized adaptive disciplines for the purpose of the additional individualized correction of violations of educational and communicative abilities, professional and social adaptation. The set of these specific disciplines is defined, proceeding from a specific situation and personal needs of the studying disabled people and persons with LOH.

2. In educational process it is necessary to use widely social and active and reflexive methods of training, technology of sociocultural rehabilitation for the purpose of assistance in establishment of the full-fledged interpersonal relations with other students, creation of comfortable psychological climate in student's group.

3. Support the studying disabled people and persons with LOH printing and electronic educational resources in the forms adapted to restrictions of their health.

Selection and training materials shall be developed providing this material in different forms so that disabled people with a hearing disorder obtained information visually, with vision violation – audio aids (for example, with use of programs speech synthesizers).

4. For passing the practice for disabled people and persons with LOH if necessary it is created special jobs according to the nature of violations and taking into account a professional type of activity.

5. For the current control of academic progress and interim assessment it is created the funds of estimative means adapted for disabled people and persons with LOH and allowing to estimate the level of formation all competences declared in the educational program.

The form of holding the current and final assessment for disabled students is established by the teacher taking into account specific psychophysical features (orally, writing on paper, on the computer, in the

form of testing, etc.). If it is necessary extra time for preparation for the answer at the test or examination is provided to the disabled student.

6. The studying disabled people can study by the individual curriculum at the scheduled time taking into account features and educational needs of the specific student. The individual schedule of training provides various options of training: in university (in the academic group or individually), at home with use of remote educational technologies.

Application of electronic training and remote educational technologies in educational process

1. Adaptation of the official sites of the organizations in Internet network taking into account special needs of visually impaired persons with their reduction to the international standard of availability of web- content and web- services.

2. Application of distance training which provides possibilities of communications not only with the teacher, but also with other students, cooperation in the course of cognitive activity.

3. Systematic carrying out online – webinars which can be used for holding virtual lectures with a possibility of interaction of all participants in distance training, seminars, performances of students with reports, protection of presented works, holding trainings, etc.

Social and educational work

1. Teachers and curators of groups: control attendance of classes by students – disabled people and persons with LOH, help in the organization of independent work in a case of disease, organization of individual consultations for long- absent students, control of assessment, tests, examinations, liquidation of the academic debts. To hold the training events promoting unity of group, directed to joint activity, discussion, adoption of the group decision.

2. Creation at faculty and main department the tolerant sociocultural environment necessary for forming civic, legal and professional position of partnership, readiness for all members of collective for communication and cooperation, capability to perceive tolerantly social, personal and cultural differences.

3. Development of the volunteer movement, which promotes not only the socialization of disabled persons, but also promotes the rest of the students to meet them, develops the integration processes in the generation of youth.

Peculiarities of organization of educational process for disabled persons and persons with disabilities at the University are governed by and is subject to the Organization of educational process for disabled persons and persons with disabilities in FSBEI of Higher Education Stavropol Agrarian University.

A feedback system with students according to conditions and the organization of educational process.

Students studying in the directions of training 38.05.01 (80101.65) "Economic security" with specialization "Management accounting and control in law enforcement authorities", " The activities of the financial institutions for banking services for public authorities to ensure the security of the RUSSIAN FEDERATION ", 38.04.08 "Finance and credit" master's programs "Corporate Finance" and "Insurance business ", "Bank management",

38.03.04 "State and municipal management" profile "Municipal management", 38.03.05 "Business-Informatics" profile "Enterprise Architecture; E-business", given the opportunity to Express their opinions regarding the satisfaction with the conditions of organization and technical and methodical equipment of educational and research process. To this end, the University monitored students' views on the conditions and organization of educational process. Surveys of students are conducted on a regular basis (1 per year).

Management Center of Educational Quality develops questionnaires, analyses of the results of the monitoring, which form the basis and management decisions. Monitoring students' opinions on matters relating to learning, allows you to continually improve the educational process. Valid comments and discussions and proposals examination departments. Proposal for the adjustment of the contents of educational curricula and work programs approved by the scientific-methodical Council of the Faculty and the University.

Students and parents actively use e-mail University departments. In addition, one of the forms of realization of feedback is website of SSAU, where graduates students have an opportunity to place their stories of success.

In addition, in order to establish feedback surveys are systematically carried out of students about conditions and organization of educational process. Questioning of students and teachers has a significant psychological effect: it is important for students and teachers to feel that their opinion is valuable and is considered by administration of faculty that promotes increase in trust and responsibility of students, stimulates teachers to a reflection of the methodical methods used by them on occupations. "Feedback" also makes image and reputation sense, promoting formation of a positive image of the teacher. It organizes communicative space between faculties and interested in its activities parties such as graduates, employers, parents of students.

As feedback, students actively use social network. The Group also SSAU "Vkontakte" <https://vk.com/albums-87124>; <http://www.stgau.ru/> provides a platform for the implementation of the student project: "Media in SSAU!" in the areas of "AGRARIAN VIDEO"; "AGRARIAN PHOTOS"; "AGRARIAN BLOGGERS".

The availability of information for students about the possibilities of academic mobility and its support system.

The official website of the University section "International Activities" provides information about ongoing programs and projects implemented in various fields of academic mobility: internships, training, summer schools, training practices, etc.:

Erasmus Mundus Partnership Action 2



The Erasmus Mundus program unites 12 Russian and 8 European universities and is aimed at the enhancing cooperation and the academic mobility between Universities of Central and Eastern Europe.

The program is intended to the students, graduate students and the staff of University, wishing to undergo training or internships abroad. For all participants of the project the grant is provided. Erasmus Mundus Partnership Action 2 program is implemented in the Stavropol SAU in 2013-2017 years.

Detailed information about the types of mobility, conditions of participation and the application procedure can be found at <https://iamonet.uni-hohenheim.de>

GREENMA



In 2012 Stavropol State Agrarian University as a part of the international consortium (21 partners) won the grant Tempus IV program for "GREEN MASTER" project – life-long training and master study in the field of innovative technologies in energy saving and environmental control in Russian universities with the participation of employers.

The program aims at reforming universities – partners' curriculum, the creation of Universities network of for the new curriculum, the development of life-long training programs, and organization of academic mobility.

Official site: <http://greenma.tstu.ru>



The international program AgriMBA in association with the University of Wageningen (Netherlands) is presented in SSAU and focused on those who are involved in farm management. Study period is 2 years. Educational course includes 7 modules: 6 theoretical and 1 practical, including training in the Netherlands and the practice at the domestic enterprises. Education completes writing and protection of graduation thesis on improvement and implementation of innovative technologies in specific production.

According to results of successful thesis AgriMBA program participants, receive certificate of Wageningen University (Netherlands) - MBA (Master of Business Administration), the certificate of international MBA Association in agro-business «AGRIMBA» and a state-recognized degree (Russian Federation) of completion of master course of Stavropol State Agrarian University of training specialization 080200 - "Management".

ISFRADA



ISA-ESFRADA acts as intermediate between large agricultural enterprises of France and graduates of Eastern Europe universities.

Within the program participants are recruited upon request of future employer, for whose account the selected candidate in the subsequent year receives a master's degree on the basis of the Higher French-Romanian Institute of agriculture, food technology and agrarian development (Lille,

France) and University of agricultural Sciences and veterinary medicine (Iasi, Roumania) and after graduation, starting to work on the contract.

Detailed information about the program can be found on the website:
<http://www.isa-lille.fr/international/formations/mastere-isfrada>



DAAD (German Academic Exchange Service) is self – regulated organization, which unites all higher educational institutions of Germany and promotes international academic relations and scientific cooperation, especially through exchange of students and scientists.

The main directions of the scholarship programs of the DAAD:

- Programs for students;
- Program for post-degree training;
- Programs for graduate students and scientists;
- Proposals for special programs;
- Educational practice in Germany.

Detailed information on the programs and conditions of participation:
<http://www.daad.ru>

French Government Grants



Scholarship programs are implemented with support of French government and Embassy of France in the Russian Federation. Among them:

- Educational grants, grants on a social coverage;
- Grants on writing of the thesis with the joint management;
- Short-term educational grants;
- Linguistic training Grants;
- French university colleges Grants;
- Research Grants.

Official site: <http://www.bgfrussie.ru>

Presidential programme "Global Education"



The program represents an opportunity: for Russian citizens - to get education in the world's leading universities and employment support in the selection field; for Russian employers - to find and recruit highly qualified specialists, competitive at world level.

The program is aimed at improving the competitiveness of Russian education, high-tech sector, state and municipal management, social services by attracting Russian graduates of world's leading universities.

Official website: <http://www.asi.ru/molprof/globaleduintegration>

All of the above allows for the conclusion that existing University software research and laboratory equipment of educational process is modern and sufficient to ensure quality training.

Conclusions on standard 6:

Strengths:

1. A high level of material-technical base, its financing and freshness.
2. Developed library system and full access to modern information educational and scientific databases.
3. Private software and hardware development, to ensure the availability of educational and informational resources for students of different abilities.
4. Integration of additional professional education with basic education process in order to deepen the knowledge and acquire additional skills.
5. The presence of a ramp and toilets for people with disabilities.
6. A system of students' surveys.
7. Developed social infrastructure.

Areas for improvement:

1. To improve educational software and research processes according to world tendencies in education, and to make programs more attractive for foreign students, undergraduates and graduate students;
2. To deepen the making of monitoring results and management decisions to students at the system level;
3. To enhance the interaction of the Department with employers in the implementation of scientific development to improve the use of information technology in management of business processes;
4. Consistently implement a set of measures to improve the conditions of adaptation of students with disabilities.

2.7. Standard 7. Collection, analysis and use of information for management education program

Completeness and accuracy of information about the educational program (publication of information about programs' content, planned educational outcome, conferred qualifications, teaching level, used forms of training and assessment, training opportunities for students).

Control center of educational process carries out collecting, analysis and distribution of information necessary for effective management of educational process, assistance in organization of educational process in departments of University.

The basic educational program provides educational-methodical documentation and educational complex for all academic disciplines MPEP (main professional educational program). The content of each of disciplines represented in local network SSAU (annotation of work programs). All teaching materials presented in the local network SSAU, there are special sections containing recommendations for independent work of student. Implementation of main educational program is provided with access of each student to databases and library collections formed by the full listing of main educational program. During the self-training students are provided with net access.

Throughout all educational period, each student is provided with individual unlimited access to one or several electronic and library systems (electronic libraries) and to electronic information and education

environment of the organization. The electronic and library system (electronic library) and electronic information and education environment provides the ability to access for every student from any point where there is an access to the Internet, not only on territory of organization, and out of it.

Monitoring of quality of educational activities in University is realized through: appraisal system (current, interim, final examination); sociological survey of various consumer services categories of University (students, employers, staff, alumni); a system of internal audits (performance of students, the quality of conducting activities, impact of the chairs for a certain period against the established indicators, etc.); system of rating activities of departments and faculty.

The monitoring results are reported to staff at the weekly University administration meetings, dean's office, at meetings of departments and the Academic Council of the University and faculties, at the meetings of educational committees, meetings with students of the University administration and faculty, at the meetings of the educational committees, parent-teacher meetings.

Educational materials are placed in teachers' personal folders files, in addition, each student is provided with access to e-library system containing publications on the major disciplines studied and formed on the basis of contracts with the owners of educational and methodical literature.

At University there is database system of students and graduates called by AIS Contingent. It monitors more than 120 students' parameters: Full name, Photo, Addresses, Information about parents, learned languages, etc. Such opportunities as history of asset, certification and mark and rating assessment, references, Reports Wizard are realized there. In addition, AIS calculation of teaching hours and state, that allows to calculate the plans of the 2nd and the 3rd generation, keeping the features of the educational process for the various forms of employment, consideration of classroom and extracurricular load, control of compliance of educational groups working curricula, the ability to forecast staffing levels and loads of 3-5 years, as well as reports on loads of chairs, faculty and the university as a whole.

Publication of objective employment data and graduates demand.

There is a system of graduate employability in University, starting with graduate courses and graduate carried out to design a specific workplace. For this purpose, meetings are held with the heads of alumni organizations, holdings, enterprises and farms of Stavropol Region.

There is Employment Promotion Center of students and graduates providing a wide range of services. The Center's services list includes: information about job openings for young people; selection of vacancy; help in resume writing; seminars aimed at the development of a job search technology on the labor market, training, developing business communication skills, self-presentation and the interview with the employer; participation in and organization of job fairs, company presentations; vocational guidance work.

Graduates are able to use the automated information system to promote employment of graduates (AISE), developed in the framework of

implementation of the Concept of formation and functioning of the system to promote employment of graduates of vocational education institutions. The main goal of the AISE is to provide information support for the activities of the network of centers (services), which is a key focus of the system to promote employment of graduates of vocational education institutions.

The university keeps in touch with graduates: carries out surveys of graduates, meetings with graduates. The information about the professional activities and career achievements of graduates, you can find on website sec. "Graduates EKF".

The professional community, in its written response, gives a positive assessment for students' teaching level of Economics Faculty.

The presence of unified information network in educational organization, its efficiency, level of implementation of information technologies in the management of educational program.

Educational materials are placed in teachers' personal folders files, in addition, each student is provided with access to e-library system containing publications on the major disciplines studied and formed on the basis of contracts with the owners of educational and methodical literature.

Moreover, AIS is developed. Calculation of study hours and staff, allows to calculate 2nd and 3rd-generation plans, keeping the features of the educational process for the various forms of employment, consideration of classroom and extracurricular load, control of compliance of educational groups working curriculum, the ability to forecast staffing and load for 3-5 years, as well as reports on loads of chairs, faculty and the university as a whole.

Electronic information-educational environment of organization provides:

- access to the curriculum, disciplines work programs (modules), practices, to electronic library systems and electronic educational resources reported in work programs;
- fixation progress of the educational process, interim assessment of results and the results of development of the basic educational program;
- realization out all kinds of activities, learning outcomes assessment procedures, the implementation of which is provided with the use of e-learning, distance learning technologies;
- creation of student's electronic portfolios, including retaining of student's works, reviews and ratings for these works by all participants of educational process;
- cooperation between participants of educational process, including synchronous and (or) asynchronous communication through via the "Internet".

The operation of electronic information and educational environment is provided by appropriate means of information and communication technologies and professional skills of workers, which use it. The operation of the electronic educational environment should be in accordance of Russian Federation.

Scientific Library of Stavropol State Agrarian University is equipped with the necessary telecommunications equipment, communications media, electronic equipment, has free access to the Internet, using Wi-Fi

technology. There are 7 reading rooms, 750 seats (including library in dormitories), 165 of which have access to the network "Internet" and electronic-educational environment of university, 71 units of copying, multiplying equipment for independent work of students.

Each student is provided with individual unlimited access from anywhere in the network "Internet" to the resources of electronic library systems (ELS):

- ELS "Lan"
- ELS Znanium.com
- ELS "Stavropol State Agrarian University".

The electronic library of University, including access to resources, virtual services and information materials are formed on a single portal of Research library <http://bibl.stgau.ru/>. A system of "Single search box" is established on the librarian website and combines the search on its own and external resources of the Scientific Library.

The Fund of additional literature includes official reference and bibliographic and periodical publications. Stock of periodicals contains more than 760 titles of periodicals and more than 6 thousand publication names of Russian and international electronic periodicals.

Electronic and printed publications of scientific libraries provide educational literature all disciplines of university in accordance to FSES requirements.

The electronic catalog contains more than 420 thousand records. Database of own generation is forming - "Works of Stavropol State Agrarian University scientists," contains more than 20 thousand records, "Articles", containing over 340 thousand records...

The users have access to modern professional databases: resources to Dissertation Library of Russian State Library, to remote terminal of Central Scientific Agricultural Library, to international databases Scopus and Web of Science Core Collection, to Grebennikon library.

Terminal of Central Scientific Agricultural Library provides access to full-text collections of international scientific periodicals EBSCO, and ProQuest companies: ProQuest Agricultural Science, EBSCO Agricultural Science Source, EBSCO Food Science Source.

The system of links to educational and scientific electronic resources, the access to the electronic catalogs of leading libraries and universities in the world, links to international collection of open access journals (Open access): Science Direct, Springer, Taylor & Francis, Oxford University Press, Thomson Reuters, EBSCO, JSTOR, ProQuest, DOAJ (Directory of Open Access Journals), and others.

Students with disabilities are provided with workstations with installed software on them «Jaws for Windows 15.0 Pro» screen reader, which allows you to convert the file into voice and electronic publications. An agreement on cooperation and joint activities (from 25.06.2012g.) From the Stavropol Regional Library for the Blind and Visually Impaired Mayakovsky.

Conclusions according to the standard 7:

Strengths:

1. Unique and extensive information system providing effective implementation of accredited educational programs, their availability and openness to all stakeholders and the public in general.

2. The presence of freely available to potential employers of future graduates of information as knowledge acquired to future employee.

3. Create stable links with graduates for expanding the database of students' practices, participation in joint activities.

Areas for improvement:

1. Activate the lecturers of university in processing of training modules in view of updating of educational standards and release of professional standards.

2. Explore and implement the system of copyright protection during publishing of lecturers' materials freely available.

3. Improve departments' work and development of functional information system of SSAU in terms of accumulation of comparative information on the achievements of the implementation of educational programs in comparison with other areas in preparation.

4. Expand access of teachers and students of educational resources to wireless communication channels (Wi-Fi).

5. To update the English-language version of web-site.

6. Improve the mechanism for monitoring the professional trajectory of graduates.

7. To expand international communication in view of students' participation in international projects, joint research programs, competitions, grants, student exchange programs.

2.8. Standard 8. Public Information

The effectiveness of usage of official website of educational organization to improve the quality of educational programs.

University pays special attention to public informing, maintaining its positive image and formation of competitive advantages in the educational services market.

The official website of the University plays a significant role, the address is: <http://www.stgau.ru> in accordance with Internet rules and updating the information on the educational institution (approved by Russian Federation Government dated 18 April, 2012 №343.). There is a visually version.

Information resource of official web-site of the University is formed by socially important information for all participants of educational process, business partners and all other concerned persons according to statutory activities of the University.

Web- site has the following sections:

<http://www.stgau.ru/obschinf/information-ed-org/index.php> - news about Organization of educational process, the Student Council news, trade union organizations, science news, culture, sport, etc.;

<http://www.stgau.ru/company/structure.php> - university structure: the rector's office, the administration, faculties, center of employment assistance for graduates, quality control center, library, etc.

- For students - schedule of exams, academic calendar, learning materials, personal file folders, tuition, assistance for freshman, etc.;
- For university entrant - news for prospective students, information about admission and tests, information about academic competitions and conferences;
- For graduates - center of employment assistance for graduates, post-graduate course, Institute of additional professional education;
- For co-workers - news, information about effectiveness monitoring of educational programs of higher education, useful links.

On the website of university <http://www.stgau.ru/sveden/> «Information about the educational organization" are regulations and main educational programs. More information about the content of the educational program, the planned learning outcomes, qualifications, teaching level, used forms of training and evaluation, educational opportunities of students you can find on the websites of faculties.

Educational programs are attended by: educational guidance, instructional guidelines, list of electronic auxiliary teaching materials, you can find it on the website <http://bibl.stgau/>.

Each department involved in Main Professional Educational Program (MPEP) has its own page on the site. By the way of operation of "My Account" staff and students there is direct communication and feedback - comments and suggestions are used to improve the quality of educational programs.

The publication of full and precise information about the educational program, its achievements are on the official website of the educational organization and in the media.

University faculties, departments involved in Main Professional Educational Program (MPEP), actively use the Internet, media, and personal meetings to inform all interested parties (prospective students and their parents, students, teachers, employees, strategic partners) about ongoing MPEP, the results of its activities, achievements and plans.

Information about planned learning outcomes, competences, qualifications is in profile of the educational programs, summaries of course units and practices, available on the web-portal of SSAU. This information, as well as information about the content of educational programs, types of study, evaluation criteria, and educational resources are specified in the curricula and work programs are available to students in a private office staff.

You can find curriculum, educational calendar schedules, a list of courses and descriptions of each of the educational program on the University website. The published information is previously reviewed by IS of SSAU. The functions of Information Service (IS), among others, are monitoring of quality of information and advertising materials in accordance with the requirements developed in SSAU.

In addition, to increase the interactivity of interaction with the contingent and facilitate feedback uses social networks, including the official group "Stavropol state Agrarian University" the social network "In contact" (http://vk.com/stavropol_gau) where students, lecturers, graduates of the

University are registered, they regularly participate in discussion of University life.

Public awareness is also realized in the information of the University of printed materials (newspaper "Agrarian University" ads, brochures), in the newspapers: "Stavropol Pravda", "Open newspaper", "Komsomolskaya Pravda", "Agrarian Stavropol"; in magazines: "AGROSTART", "Rural Stavropol", "Daily agricultural Review", "AGROclub of farmers" and etc., in a video broadcasts: "Hi, Student" about different events of University's life, departments, then posted on the University website and YouTube canal. At the end of December 2016 the total number of views of the University's materials was 62456.

Public information is available on Doors Open Days of University graduates, college reunion. An effective channel of communication is the professional work done by faculty members among pupils Stavropol town and Stavropol region.

Publication of objective information about employment and graduates demand.

Objective data of employment and graduates demand is published on portal SSAU subsection "Information about employment of graduates", section of "To the Graduates." The University created the conditions for job hunt for graduates – list of large employers' organizations, vacancies, some places for practice, you can place your resume on web-page of Centre employment assistance of graduates. There are monitoring researches on graduates employment and demand for jobs in the labor market. The results of the analysis of the employment of graduates are considered at the meetings of the Scientific Council and meetings of faculties.

Cooperation with potential employers (trade associations, organizations, ministries and departments) in the implementation of MPEP through:

- practical work experience in employers' organizations;
- organizing and conducting professional practices;
- lecturers' training at enterprises and organizations;
- organization and holding conferences, Round Tables, Olympiads, competitions of scientific works;
- participation of leading specialists, heads of organizations, ministries and departments to the management and review of final qualifying works, the management of industrial practice of students, working in the State Examination Commission.

- Implementation of graduate qualification works of students at request of enterprises and organizations.

This interaction allows to each student find his employer, which one has opportunity to see his potential employee among many applicants.

Collaboration with employers not only increases the chances of graduates to find good jobs, but also creates additional value and attraction for employers themselves. For example, it allows practitioners to see their daily activities through the eyes of a scientist, explorer and see the new terms of professional and personal growth - for example, through joint publications on the results of studies with a thesis in the dissertation councils, through participation in the evaluation committees.

The high level of graduates demand is confirmed by the various ratings. Thus, in the national rating of universities, prepared by the international information group "Interfax" during the 2015-2016 SSAU holds a leading position in the category "Agrarian Universities" National rating of Russian universities - "Rating demand for higher education institutions of Russia - 2016". Thus, in the group of agrarian institutions 70.6% of graduates get a job placement. This index is the highest in SSAU and equals 92, 9%.

The University has a wide network of partners interested in mutually beneficial cooperation in the training of highly qualified personnel. University concluded cooperation agreements with companies, organizations of Stavropol Region such as: OJSC "Sberbank of Russia", OJSC "Russian Agrarian Bank", JSC "VTB" Investment Company "Finam"; insurance companies PJSC "Rosgosstrakh", Insurance House "FAC" IC "Yugoria", OJSC "Financial Corporation URALSIB", the Ministry of economic development of Stavropol Region, the Ministry of agriculture of Stavropol Region, the Ministry of property relations of the Stavropol Region, the Ministry of Labour and Social Security, administration of Stavropol, etc.

Integration with the environment means of communication of educational organization with different professional associations and other organizations, including foreign.

Informing of professional community is also carried out through the activities of Stavropol Branch Interregional Resource Center (SBIRC) among educational institutions of primary and secondary vocational education of agrarian profile, available in the North Caucasus and Southern Federal Region. SBIRC organizes upgrade training courses, provides consulting and methodological support to institutions.

Due to certain achievements of last few years, developments in SSAU become more fully respond to the realities of the world educational space and the requirements of the Bologna Convention. As the major line of the university's development strategy is to create a favorable image of SSAU as an innovative university with high quality of training specialists with recognition through certification of the quality management system of educational services.

Every day academic and professional mobility of teachers and students actively develops, various educational programs were being developed, including in foreign languages, increasing the quality and uniqueness of the education provided.

University actively cooperates with various professional societies and organizations, including foreign ones. Information about it you can find on University website under <http://www.stgau.ru/oms/> «International activities.

The participation of the University in international scientific cooperation is carried out in various forms. It is scientific researches along with foreign organizations and firms participated in international symposium, conferences, seminars; research internships, and teachers business trip to foreign research institutions and universities; training of the teaching staff for foreign countries; the publication of articles in foreign countries.

Stavropol State Agrarian University – thrice winner of the prestigious European awards EFQM. Project of European Foundation for Quality Management (EFQM) «Good practices" - a number of platforms for the

exchange of experience in business and innovation in a variety of socio-economic conditions. The purpose of the project - assistance to all interested companies in maintaining or improving their competitiveness, based on the criteria of the EFQM Excellence model, introducing innovation and new technologies.

Among other visitors, "good practice" SSAU - representatives of 12 organizations of various fields of activity of the 8 countries (Belarus, Belgium, Germany, Spain, Russia, Serbia, Switzerland and Turkey).

In 2014, one of the leading Russian accreditation centers of National Center of Public Accreditation (Yoshkar-Ola), expertized in the University the clusters activities of educational programs in directions 080000 Economics and Management (38.00.00 Economics and Management) for compliance with European requirements guarantee the quality of education ESG-ENQA. Expert commissions were carried out an external evaluation four times, which included recognized in their respective industries, experts, representatives of Russian and foreign universities in Armenia, Austria, the Netherlands, Romania, the Czech Republic, Estonia, key employers and representatives of the students of higher educational institutions of the North Caucasian Federal District.

In the university, there is Stavropol department of the State Scientific Institution VNIIEA Russian Agricultural Academy, which in 2014 was renamed in Stavropol regional branch of the Center for Social Policy and monitoring of Rural Advancement.

On the eve of the New 2016 England Socratic Committee of the European Business Assembly EBA (Oxford, UK) awarded SSAU by international mark of quality "EVA Quality Standard» for quality conformance of service with global standards providing the right products and services marking the appropriate sign "European Quality".

2016 year began with students' selection for training in foreign universities of the partner-countries in the framework of IAMONET and Erasmus + programs. Effective cooperation with German organizations continues, that provide opportunities for students of the Stavropol State Agrarian University to do an internship in the field of agriculture, as part of APOLLO and LOGO programs.

Expansion of the international activities of the boundaries is achieved through the traditional participation of the University in international educational exhibitions, one of which took place in April 2016 in Yerevan.

Conclusions on standard 8:

Strengths:

1. The most important news of the university, faculty, achievements of students, teachers and staff members are widely reported in the news on website, all departments are equipped with wall-mounted information boards.

2. The unique and extensive information system SSAU ensuring effective implementation of MPEP, its availability and openness to all stakeholders and the public in general.

3. Available services in the university structure of the engaged in public information and interfacing with employers, federal and regional mass media.

4. Strengths of the university are reported on the official site of the University.

5. Representatives of public organizations are involved in an independent evaluation of the quality of graduates.

6. The presence of internal requirements for data quality and regulations for the development of the content of information materials.

Areas for improvement:

1. Further development of promotional activities on the achievements in order to attract students from other regions and countries.

2. Improving the efficiency of the feedback channel "graduate-University".

3. Information about graduates' employment of at the University in internal resources.

4. Insufficient systematic work to promote educational programs on the market of educational services in the application of the full range of marketing and advertising media.

5. Intensify cooperation of the teaching staff with various professional associations, including with foreign ones.

6. The lack of complete and most informative English-language version of the site on the cluster accredited educational programs.

2.9 Standard 9. Monitoring and periodic appraisal of educational programs.

Availability of regulated procedures for monitoring, periodic appraisal and revision of educational programs.

There is strategy for quality assurance of graduates train in Stavropol State Agrarian University 2015-2018
<http://www.stgau.ru/cuko/about/pdf/02.pdf>.

The coordination of educational process in university, monitoring and evaluation of educational programs, preparation of regulations, monitoring and control of the development and implementation of educational programs at the university by the Center of Education Quality Management
<http://www.stgau.ru/cuko>.

Monitoring and evaluation of educational programs are carried out in accordance with local regulatory legal acts regulating activities of structural divisions SSAU, management strategy, analysis and monitoring of (Osama). OPP is developed in accordance with the order of the Ministry of Education on 19/3/2016 number 244 "On monitoring the effectiveness of higher education educational institutions» <http://stgau.ru/cuko/docs/monitoring-effekt/2016/prikaz244.pdf>

The main monitoring procedures are as follows:

- verification of compliance with specifications and technical documentation of the University requirements of federal and regional regulatory and methodological documents in the field of education;

- survey of PPP;

- testing of students;

-conducting internal auditing of the educational process at the university.

The content of the educational programs are discussed at sub-faculty meetings in view of science advancement, technology, culture, economy, technology and the social sphere, as well as the employers' opinions and approval of new professional standards, in accordance to MPEP profile. Educational programs are adjusted annually and approved at faculty meetings, as well as the Academic Council of accounting financial and economic departments.

MPEP is a program of activities of participants involved in the educational process and the system of measures aimed at implementing the goals and objectives, the expected results. Learning outcomes presented by the requirements for professional training of specialists, as well as competencies, ensuring the solution of professional problems.

MPEP includes: curriculum, working programs of disciplines, different types of practices, and other materials to ensure the training quality of students, as well as a calendar training schedule and training materials that accompany the implementation of the program.

The content of the programs, their structure and resource support GEF IN meet the requirements of the Federal Law dated 29.12.2012, № 273-FZ "About Education in the Russian Federation", the Order of the Ministry of Education of Russia dated 19/12/2013 № 1367 "On approval of the organization and implementation of educational activities on educational programs of higher education - undergraduate, specialty programs, master's programs. " Methods of implementation of the program correspond to the intended purpose.

At the end of each academic year, training plans for their adjustment to the new requirements are monitored, which is the basis for the distribution of the teaching load according to subjects, departments and lectures. Workload of staff of departments is reviewed and approved annually at a meeting of the Academic Council of the University. Meeting of educational commissions accounting and financial and economic departments with responsibility for educational work of teachers of all departments are before the curriculum discussion and approval, which are considered as the most important issues for the year and make suggestions and recommendations.

At the University the methodical commissions work actively considering and presenting to the approval the curricula for training areas and specialties, as well as the educational program of academic subjects. While developing the curriculum the local law documents regulating educational process takes into account operating in Stavropol State Agrarian University <http://stgau.ru/sveden/document/>

The curriculum is the basic (mandatory) part and a variable (profile) part which is set by the university. Students can form individual educational path by choosing subjects in variable part of the curriculum. The university component in the form of a variable component and a choice of disciplines formed from a regional perspective, the realities of the Stavropol Territory, the Southern Federal District and the North Caucasian Federal District.

In developing the curricula competently-oriented approach, methods and requirements to achieve the learning outcomes are reflected in the

educational complex subjects are used. (Provisions on electronic educational-methodical complex discipline)
http://www.stgau.ru/obschinf/information-ed-org/new_polog/19.pdf

The university has developed and widely uses electronic educational-methodical complexes (EEMC) which are placed by lectures of the subject of private electronic offices and on the website of the University's Library
<http://bibl.stgau.ru/index.php/elektronno-bibliotechnaya-sistema-stgau>

The university has developed and operates the procedure of score-rating assessment of students' knowledge (Regulation on the current control of progress and interim assessment of students of Stavropol State Agrarian University on educational programs of higher education undergraduate, graduate, specialists, approved by Academic Council of the University of 10.12.2015g. Protocol № 10) http://stgau.ru/obschinf/information-ed-org/new_polog/21.pdf

Evaluation of the objectives and effectiveness of the implementation of educational programs carried out by analyzing the results of the current, intermediate certification; results of production practices; monitoring of customer requirements results educational services (annual survey of employers, university professors, graduate students); exploring the views of representatives of relevant organizations and institutions on the content of the training modules. On the basis of a comprehensive analysis of the decision on the feasibility of adjusting the goals of the educational program are taken.

The presence of a feedback mechanism with students, employers, ministries and agencies (key partners in employment) for monitoring and periodic evaluation of the educational program.

To achieve the learning outcomes in the assessment of competencies of graduates, teachers, heads of production practice, the members of the state certification committee and invited employers testing is carried out. Adjustment mechanism of learning outcomes based on the account the opinions of students, teachers and employers through questionnaires, analysis of comments on the production practice, examination reports.

The quality of educational programs can be assessed according to the results of current and interim assessment of students. Monitoring the development of educational programs carried out by means of the Automated Information System of the University "Contingent", "which is designed for recording and analyzing performance of students. It allows the monitoring of the implementation of educational programs both during the semester and at the end of the exam session.

Practical work of students is monitored on a weekly basis at the place of practice, set out by employees producing departments and representatives of the employer. Leaders from the production practices give its opinion on the results of practical training of students. As a result of an industrial practice students draw up a report and a blog, which is checked by the heads of the practice of the company and from the pulpit.

At the end of practices conducted discussions, and adjustments are made to the training programs for core subjects, taking into account the wishes of the employer in terms of skills and abilities of students and the formation of competencies. In addition, it takes into account the results of

the survey of experts on the quality of training of graduates (the proof at site).

The educational program on a specialty 38.05.01 "Economic Security" is realized in the form of a network in conjunction with partner organizations - private institutions of additional professional education "Training Center" Leader "(355011, Stavropol Territory, Stavropol, 50 years VLKSM street, 109.) In of the subject "Fire and tactical-special training" (72 hours) (Contract on the network through the implementation of an educational program dated 25 May 2016).

The system of interaction with employers, labor market representatives is based on the contractual relationship. In order to establish a feedback mechanism with employers, relevant ministries and agencies (key partners in employment) signed an agreement on strategic cooperation and partnership. Within the framework of the concluded contracts are held round tables, meetings with students of potential employers. The effectiveness of cooperation with employers, including employment outcomes of graduates each year are summarized and discussed at meetings of the Chairs and Faculty Academic Council.

The relevance of the content of education provided an annual update and revision of educational programs, curricula and programs of subjects, in accordance with changes in the federal and regional legislation, and their coordination with employers and stakeholders, based on international experience. The retraining program is updated annually, taking into account the recommendations of employers, as well as taking into account the comments and suggestions of students in the feedback questionnaires.

Analysis of changes in the labor market and (or) the requirements of consumers based on the relevant market research.

During the marketing of educational services market research collects and analyzes information on the status of the overall services market, forecast values of market development, the evaluation of competitiveness of educational services of SSAU in the regional market of educational services, specialties rankings and SSAU user profile of educational services. The information collected in the course of research information is the basis for the positioning of the university in the educational market and used for tactical planning of the university.

Marketing research of the labor market makes it possible to analyze the supply and demand for professionals in the medium term, to forecast labor market developments in the future. Medium-term and long-term forecasting is the basis for the strategic planning of the university. The results of market research are the basis for the analysis of the requirements of consumer products and services activity of the university.

The University Employment Center promote employment of graduates, which reflected the latest news, vacancies posted by employers on employment of our graduates and students can view the posted resume <http://www.stgau.ru/cstv/index.php>. In its activities the Centre is guided by the letter of the Federal Agency for Education of 19.03.2009 number 458 / 12-16 "On the monitoring activities of the centers promote employability of graduates of higher education institutions" <http://www.stgau.ru/cpeg/documents/pdf/17.pdf> .

To study the satisfaction levels of training, as well as employers' views on the issues of vocational training, identifying the requirements for the professional competence of future professionals specialized department annually surveys and questionnaires heads of enterprises and organizations, as well as heads of personnel departments. The results of the survey of employers are discussed together with the students in the faculty. Graduates of accounting and financial and economic departments are in steady demand in the labor market.

Employment in all university graduates was more than 70% (taking into account the fact that a significant portion of bachelors continuing their studies in the master).

The effectiveness of procedures for monitoring and periodic evaluation of the educational program (improvement program).

Periodic evaluation of educational programs also occurs as a result of the passage of practices bachelors and masters on core businesses and public authorities and local self-government. Employees places of practice is praised by the quality of training of graduates who find employment in the future.

The university has developed and operates a system of students' knowledge assessment at different stages of the educational process. Checking the quality of students' knowledge is carried out in the forms of: monitoring, interim and final assessment of students; verification of residual knowledge; monitoring progress; analyzing the results of the research activities of students. Among the implemented innovative forms of score-rating technology of students' knowledge evaluation.

Checking the quality of students' knowledge is carried out in the forms of:

- The current, interim, final certification of students;
- Check of residual knowledge;
- Performance monitoring;
- Analysis of the results of scientific-research activities of students.

Interested parties can get acquainted with the learning outcomes set out in the operating educational programs on subjects on the faculties of the web pages of IEPO on the University website and in the private online offices of teachers.

For the assessment procedure of educational activity of students criteria are applied, approved the Regulations on the procedure of liquidation of academic failues; Regulations on contributions and recovery of students; Regulations on the final state certification, and other local acts of the University.

For each subject curriculum developed evaluation fund for the different forms of control (current, intermediate, final), as well as interdisciplinary competence-oriented tasks.

Among the innovative forms of control there is a use of remote control information forms (including Internet-based exam) score-rating assessment of students' knowledge of technology, which are used for:

- systematic stimulation of independent work of students, disclosure of their creative abilities, differentiation of knowledge evaluation;
- improve the objectivity and reliability of students' level of training

evaluation.

The score distribution system according to the study discipline is a mandatory attachment to the working program of discipline. Effective documented procedures of the quality system of score-rating assessment of students' knowledge technologies (Regulation on the current control of progress and interim assessment of students FGBOU IN Stavropol State Agrarian University on educational programs of higher education undergraduate, graduate, specialty, approved. University academic council from 10.12.2015g. Minutes № 10) http://stgau.ru/obschinf/information-ed-org/new_polog/21.pdf

Implementation of the basic educational program provides each student access to databases, to the electron library system containing publications on subjects studied and formed on the basis of contracts with the owners of electronic library systems, placed on the page of the Scientific Library at the following address: <http://bibl.stgau.ru/new/>.

Monitoring the effectiveness of the educational program is carried out each year and discussed at meetings of the graduating departments and the Academic Councils of accounting and financial and economic departments. Also discusses the results of the examination sessions of the students, the results of the final state exams and identifies ways to improve the quality of training of graduates, employment outcomes of graduates and its improvement measures. Pedagogical staff of the department in the course of scientific conferences, seminars, methodical analyze changes in the labor market needs and identify new opportunities for employment of graduates (changing list of elective courses, and the content of specified types of practices, improved WRC theme, expanding the list of profiles, etc.) that It is reflected in the curriculum.

Research work is an indispensable element for the training of students aims to complete the formation of common cultural and professional competences. Learners have the opportunity to study special literature and other scientific and technical information about the achievements of domestic and foreign science; participate in research; the collection, processing, analysis and systematization of scientific information; make presentations at conferences.

Conclusions on the standard 9:

Strengths:

1. Active cooperation of departments and university public and employers in order to update the content of educational programs.
2. Employers' Involvement in the work in the state certification exam and commissions.
3. Educational programs comply with regulatory requirements, focused on the best domestic counterparts, take into account regional needs.
4. To develop programs external experts (employers) are attracted.
5. The educational process is conducted in accordance with the documentation of SSAU. Management training activities organized at a high level, which enables efficient preparation and implementation of the educational process on a wide range of educational programs and various forms of training. The educational process is provided with educational and

methodical documentation, all developed work programs of disciplines, practices, methodical maintenance of the state final examination.

6. Regularly monitor the effectiveness of the educational program.
7. Organization of permanent monitoring and periodic evaluation of the educational program.
8. Monitoring studies on graduate employment and demand for jobs in the labor market.
9. Information about employment and the demand for graduates in the Center of assistance to employment of graduates of the page posted on the University website.

Areas for improvement:

1. The need to develop a questionnaire for employers, implying feedback on the quality of preparation of graduates of educational programs.
2. The need to develop a mechanism for a more active involvement of students in quality assurance procedures of the educational program.
3. Increasing the number of teachers - practitioners involved in the educational process.
4. Enhance student participation in the procedures for assessing the quality of educational programs
5. Improving the mechanism to consider the opinions of all stakeholders in the annual review and revision of curricula and training courses on the ongoing cluster of educational programs.
6. Widening the circle of potential and actual employers involved in the evaluation and development of ways to improve the content of the educational program.
7. For closer cooperation with employers in the region it is needed to continue to establish basic departments that would provide practice-oriented training of students.
8. Improving the efficiency of the feedback channel "graduate-high school."

2.10. Standard 10. Periodic procedures of external quality assurance of educational programs

Conducting a periodic external evaluation of the educational program.

SSAU constantly participates in external quality assurance procedures, educational programs, provided for by national legislation for the purpose of performance monitoring, state accreditation.

They are catalysts for the development and implementation of new features, as well as providing objective information to the public about the quality of the educational activities of the organization.

The procedure of external quality assurance is carried out various forms and at different levels (program and OEP - expertise on the part of employers, for the faculty - accreditation specialists at issue and the various forms of independent evaluation of knowledge for the educational organization - state and public accreditation).

External quality assurance procedures in different forms allows to evaluate the effectiveness of quality assurance processes within institutions, they are catalysts for the development and implementation of new features.

As well as providing the public with information about the quality of the educational activities of the organization. Stavropol State Agrarian University regularly participates in external quality assurance procedures (report on the results of the Federal Service for Supervision in the Sphere of Education and Science of 23.06.2016g.) [Http://stgau.ru/obschinf/information/predpisanie/otchet23.06.2016.pdf](http://stgau.ru/obschinf/information/predpisanie/otchet23.06.2016.pdf)

External evaluations demonstrate a high effectiveness of the implementation of the PLO, which is confirmed by the reports of chairmen of SEC and the results of the survey of employers. The faculty of the departments regularly - at least twice a year - on the basis of the recommended in the university profiles is conducting a survey of employers representatives on the effectiveness of the implementation of teacher training. The survey results represent the community on the university site in the form of reports.

During the annual periodic external evaluation of the educational program are taken into account:

- analysis of state examination commissions chairmen reports (SEC) with a view to developing measures to address the comments, shortcomings in the training of students identified in the course of the state final examination;

- reviews of students and employers.

The results of the external evaluation of the implementation of educational programs allow you to obtain an independent assessment of the overall quality of OEP, preparedness of students, formation of competence.

The success of the monitoring required:

- Improving the content of education by strengthening the fundamental preparation of the compounds of the educational process and scientific research relevant topics of research projects and teaching disciplines, using the results of their own research of teachers of the Department of State and Municipal Management and Law in the educational program;

- expanding the range of ongoing training programs; active participation in the development and implementation of regional, sectoral and federal target programs of development in terms of their staffing;

- development and improvement of educational techniques using the principles of continuous multilevel education: pre-university preparation, basic higher education (bachelors, masters), post-graduate education (post-graduate, doctoral), additional education (the second higher education, training and retraining, additional qualification);

- development and implementation of innovative approaches to learning; strengthening the role of independent work of students and improve students' knowledge control at all stages of education on the basis of information and computer technology;

- implementation monitoring demand educational programs and graduates by enterprises in the region, establishing long-term partnerships with employers.

Higher education institution is obliged to provide a guarantee of the quality of training and to assess the quality of the development of basic educational program, which includes ongoing monitoring of progress, interim assessment of students and final state certification of graduates. Specific

forms and procedures are current and intermediate control of knowledge in each discipline are communicated to students during the first month of training.

For the assessment of students to meet their personal achievements phased requirements of the relevant BEP (Monitoring progress and intermediate certification) established foundations of assessment tools, including sample assignments, examinations, tests, case studies, and other control methods to assess the knowledge, skills and level of acquired competences a high degree of objectivity (reliability), validity (validity) and comparability. By the procedures of external quality assurance OEP implemented at the university include: performance monitoring activities of the university, state accreditation, an international accreditation, online testing.

Performance Monitoring:

At the end of 2016 SSAU was the first among Russian agricultural universities in the national rankings of universities, which produced an international information group "Interfax". SSAU became a leader of agricultural education and confidently takes 1st place in the category "Agricultural universities" National rating of Russian universities - "Rating demand for higher education institutions in the Russian Federation - 2016» for the second time, (<https://vid1.ria.ru/ig/ratings/Agrar-2016.htm>).

Table 1 in the Stavropol State Agrarian University Ranking 2016

Name of the ranking	Position
The national rating of universities' Outcome ANR 2016 "	72
"Education"	
"Research"	
"Socialization"	
"Internationalization"	140
"University Brand" NIA 2016	84
"Innovation and Entrepreneurship"	39
Rating universities in Russia "Expert RA"	85
Rating demand for RF-2016 universities. Agricultural universities	1
Rating of Russian research organizations (e-Library)	
The number of citations in the RISC	4
Total number of publications within 5 years	40
h-index (h-index)	56
Place in a rising ranking of the Foundation universities of Vladimir Potanin	34
Webometrics Ranking of World Universities	
In the world	5290
In Russia	116
4 International Colleges & Universities in Russia	199

In 2017 student committee on the quality of education of SSAU successfully passed the verification procedure bodies and organizations enrolled in the educational quality of education of higher education institutions (hereinafter - OQE EIHE) carried out by the Commission of the Russian Federation on the quality of education of the Council of Education and Science of the Ministry of Youth and is listed OQE EIHE the registry have passed verification by number 0001/15.

In 2016 Stavropol State Agrarian University is on the 85-th position in the top 100 best universities in Russia Stavropol State Agrarian University of the Russian Federation Ministry of Agriculture this year took the 85 line in the fifth annual ranking RAEX universities (Expert RA), which is made subject to the conditions for quality education in high school, the level of demand for graduates by employers and the level of scientific and research activities of the university. SSAU is the only agricultural university and the only North Caucasus Federal District high schools that came in the top 100 of the prestigious national ranking. SSAU is a member of the European Association of University of Life Sciences, University uniting 62 of the 30 European countries for the development of research and educational activities in the agricultural sector in Europe. At the moment the university 66 partner countries <http://stgau.ru/news/docs/rating.pdf>.

Stavropol State Agricultural University has won a number of prestigious awards in the field of quality. In particular, the university has become a double winner of the Prize of European competition for the EFQM Excellence Award (2013, 2010). This prestigious European award is the highest achievement of the organizations in the field of sustainable development. Stavropol State Agrarian University - Prize Winner of the European competition "Award in Excellence - 2016» (EFQM «Excellence Award - 2016») http://stgau.ru/cuko/news/ELEMENT_ID=120,323?.

University regularly participates in monitoring the effectiveness of Russian universities, which conducts the Ministry of Education and Science of the Russian Federation. In 2016 SSAU was conducted monitoring of the effectiveness of educational institutions of higher education, in order to ensure implementation of the Resolution of the Government of the Russian Federation dated August 5, 2013 №662 «On the implementation of the system of education monitoring, as well as section V «Changes in higher education to improve the efficiency and quality of educational services, correlated with the stages of the transition to effective contract "action plan ("roadmap")" Changes in the social sectors, to improve the effectiveness of education and science ", approved by the Federal Government of 30 April 2014 . number 722-p,

State accreditation:

In 2016 Stavropol State Agrarian University has been successfully certified by the state accreditation procedure, which is conducted every five years.

As a result of the examination established that the content and quality of training of students and graduates of the educational programs of higher professional education (certificate of accreditation).

Internet testing:

OEP quality criteria is to assess the knowledge of students who successfully pass the test periodically through the "Single portal of online testing in the field of education» (<http://i-exam.ru> and http://fepo.i-exam.ru/fgos_pim_struct) , supervised by the Research Institute for monitoring the quality of education quality control of residual knowledge of students was held at the University and through a system of internal quality control of residual knowledge of students (through the organization testing).

The presence of the program of corrections based on the results of external examination of educational programs procedures.

In SSAU corrective action based on the results of external examination procedures carried out in accordance with local regulations.

According to the external evaluation of the implementation of the educational program drawn up a program of corrective action, which provides:

1) Amendments and reassertion of programs of disciplines at faculty meetings in accordance with the results of the external review and identify gaps;

2) Expert Reviews (employers); changes in OEP in accordance with the approved procedure at the University;

3) Improving the monitoring mechanism of professional trajectory of graduates;

4) expansion of international relations for the students to participate in international projects, joint research programs, competitions, grants, student exchange programs.

The results of each procedure, external expertise are considered at meetings of the departments of the university. As a result of the corrective action procedure developed through the creation of working groups and amendment plan meetings issues relating to the working group reports. Accepted changes of educational programs, changes are made in the work programs.

Examination of the educational program is part of the periodic self-examination procedure. Within the framework of self-examination to educational programs involved representatives of employers. Reports on self-examination are heard and approved at the meetings of graduating departments and the Academic Council of the Faculty of Accounting and Finance. According to the results of each self-developed program of corrective actions of the educational program and appointed responsible for the implementation of the program of activities - heads of departments.

The effectiveness of the implementation of the corrective action plan confirms the notification of the Federal Service for Supervision of Education and Science from 08.31.2016, the №07-2565 <http://www.stgau.ru/obschinf/information/predpisanie/uedom310816.pdf>

Thus, in high school there is an effective system of corrective actions on the results of the external evaluation. Implementation of measures in accordance with the system helped to assess the quality of educational programs and the work of the teaching staff.

The previous external evaluation procedures during the subsequent external procedures are taken into account.

The results of evaluation of the quality of the educational program are taken into account in adjusting the educational program, as well as the planning of the subsequent quality of the estimates. So, if you check the quality of one of the subjects of the year shows excellent results, this discipline is not checked for a while and instead students are tested in other disciplines. In addition, analyzes the quality of the jobs themselves, through which assesses the quality of educational programs.

The results of evaluation of the quality of educational programs are

continuously analyzed and taken into account in order to not only increase the points received, but also to ensure that the actual knowledge of the students with the resulting assessment.

Conclusions on the standard 10:

Strengths:

1. Measures are taken with the involvement of students and employers (conferences, lectures, questionnaires) to guarantee the quality of training of graduates;
2. Educational programs comply with regulatory requirements, respond to regional needs;
3. External experts (employers) involved in the development of educational programs SSAU;
4. Management training activities organized at a high level, which enables efficient preparation and implementation of the educational process in the educational program and diverse forms of education (full-time, part-time).
5. Extensive information on performance SSAU in the media at the level of the region and the country.
6. Public recognition of the high level of education in Stavropol State Agrarian University, which is reflected in the different ratings.
7. The presence of the positive experience of foreign external evaluation of the educational programs implemented in SSAU.
8. The presence of the corrective action procedure.

Areas for improvement:

1. Strengthen the work on the revision of the content of the work programs of disciplines based on international experience and didactics of foreign universities.
2. The need to further develop the program of corrective action as a result of the procedure of external expertise educational program with the participation of employers.
3. Continue to participate in the educational programs of the procedures of the independent external expertise (professional public accreditation, online testing, participation in ratings, etc..).

III CONCLUSIONS

As a result, the cluster of self-educational programs implemented by Stavropol State Agrarian University in areas of training, "State and municipal management" (38.03.04), "Business Informatics" (38.03.05), "Economic Security" (38.05.01), "Finance and credit" (38.04.08) "Property Valuation", "Accounting in Commercial Organizations", "Management of State and Municipal procurement", "Contract procurement system," the expert commission made the following conclusions.

The development of accredited educational programs carried out in line with the mission of the University and the Development Strategy.

Aims and objectives of the educational programs are defined, evaluated and adjusted in the course of studying the views of teachers, students, supervisors of enterprises and institutions and employers about the quality of training of graduates, alumni reviews of readiness for the implementation

of professional activity. Educational activities aimed at the needs of the region.

The University developed and implemented certified quality management system (QMS). Quality Policy is discussed with the heads of various levels with the involvement of interested parties (stakeholders).

Revision of the working curriculum and academic subjects programs conducted annually in accordance with the objectives and results of educational programs: updated maintenance workers training courses, teaching materials, fund evaluation tools to ensure the implementation of appropriate educational technology with the development of science, technology, information technology, economics, culture and social policy.

When forming the curriculum takes into account the consistency of the content of the subjects, builds a logical sequence of their study. Subjects and elective courses in each cycle meaningfully complement the federal component of the cycle of the subject.

The procedure for evaluation of knowledge / competence of students and graduate students at the intermediate and final certification is governed by developed and approved documents. Control of the quality of training of students and post-graduate students is carried out during the training period. Conclusions about the quality of education are made on the results in the educational and scientific activities. At the departments organized the research work of students.

Introduced an open score-rating system of evaluation of knowledge / competence formation of students. This system is used to encourage the systematic work of students, evaluation of differentiation of knowledge as well as improve the objectivity and reliability of students' level of training evaluation.

The implementation of programs for the enlarged group 38.00.00 Economics and Management provides a competent faculty in the areas of knowledge covered by the educational program (research and practical activity of teachers, RISC), as well as the close relationship of the educational process with scientific research. The University created a system of rating activities and departments of score-rating system of evaluation of staff activity that creates a competitive environment and activates the channels of vertical mobility of personnel.

The strengths of human resources capacity is the availability of scientific and pedagogical schools and higher qualification training system. The teaching staff takes part in the work of various international, national and intrahigh conferences, seminars and exhibitions.

Educational programs for the enlarged group 38.00.00 Economy and Management provided with adequate classroom fund laboratories and equipment. Laboratories are equipped with modern equipment and instruments necessary to carry out laboratory and practical work. Equipment and instruments are used not only in the educational process, but also in the performance of R & D, WRC bachelors, masters and PhD students of all directions. Innovative laboratory practices are training bases.

In order to optimize the learning process multimedia classes are widely used Internet resources, which are placed jobs for students. Study subjects are provided with necessary electronic educational resources, many of which

are located in the University educational servers.

For self-training work of students in the subjects of scientific and research work, for performance of coursework and final projects highlighted the work in computer classes, laboratories, in the reading room of the Scientific Library.

University of Management and faculties regularly collects information on the participation of students and teachers in conferences, contests and competitions. Information on these achievements posted on the University website and the pages of the faculties.

Informing the public is made through the University website, a social network "Vkontakte" and on YouTube, the media, brochures, memos, books about the University. Teachers carry out professional orientation meeting according to the annual plan. Informing the public is held at the traditional Open Days faculties and the University, meetings with alumni.

Conducted monitoring studies on graduate employment and demand for jobs in the labor market. Held information on employment and the demand for graduates in the Center of assistance to employment of graduates of the page posted on the University website. The results of the analysis of the employment of graduates are considered at meetings of the Academic Councils of faculties, chairs.

ACHIEVEMENTS OF CLUSTER OF EDUCATIONAL PROGRAMMES

In areas of training:

"State and Municipal management" (38.03.04)

"Business Informatics" (38.03.05)

"Economic Security" (38.05.01)

"Finance and Credit" (38.04.08)

Additional professional programs:

"Property Valuation"

"Accounting for Commercial Organizations"

"Management of State and Municipal Procurement"

"Contract in Procurement System"

1. The quality of the educational program

Identify the quality of preparation of students is based on the analysis and assessment of entrance requirements, knowledge of testing results for all subjects of the curriculum units, intermediate and final state certification of graduates.

Analysis of the academic achievement of students in 5 years showed that performance remains stable - 96.3 to 100%, the average score - 4.0-4.2.

According to the results of final state certification of graduates received 5 years 25-37% different estimates 45-56% good estimates, 17-22% satisfactory, unsatisfactory marks are not available, the average score is 4.17.

Specialty 38.05.01 Economic Security issues has not been done. However, the remaining areas of training graduates successfully work at enterprises and organizations of the region.

In the period from 2012 to 2017 as part of the cluster programs announced by the Institute of additional professional education faculty members have trained for 43 programs of additional professional education, overall contingent trained - 6035 students.

2. Provision of the actual content of education

The relevance of the content of education provided an annual update and revision of educational programs, curricula and programs of subjects, in accordance with changes in the federal and regional legislation, and their coordination with employers and stakeholders, based on international experience. The retraining program is updated annually, taking into account the recommendations of employers, as well as taking into account the comments and suggestions of students in the feedback questionnaires.

To study the satisfaction levels of training, as well as employers' views on the issues of vocational training, identifying the requirements for the professional competence of future professionals specialized department annually surveys and questionnaires heads of enterprises and organizations, as well as heads of personnel departments. The results of the survey of

employers are discussed with students.

3. Staffing (competence)

The academic staff is formed from qualified teachers with academic degrees and titles, employs 166 people, including 24 doctors and professors (14.5%) and 131% PhD (78.9%), 115 associate professors (69, 3%), 29 senior teachers (17.5%). The share of persons with academic degrees and titles is 89.8%.

The competence SSAU faculty is assessed at both the regional and the Russian and levels. Teachers graduating departments have honorary title "Honored Worker of Higher Professional Education of the Russian Federation", "Honored Worker of the agro-industrial complex"; "Honorary Doctor of the Russian Academy of Natural Sciences." They are awarded by diplomas of the Ministry of Education and Science of the Russian Federation, the Ministry of Education and Youth Policy of the Stavropol Territory, the Ministry of Agriculture, Governor of the Stavropol Territory, the Administration of Stavropol Duma of Stavropol Territory, with the significant advances in scientific and pedagogical activity and fruitful long-term work; marked thanked Ministry of Education and Science of the Russian Federation and other departments for excellence in the practical training of students, implementation of educational and training processes for new forms and methods of education, the development of scientific research.
[http://www.stgau.ru/news/news_detail.php? ID = 125595](http://www.stgau.ru/news/news_detail.php?ID=125595)

Achievements of teachers of graduating departments are awarded by diplomas, gold, silver and bronze medals at national exhibitions and salons of victories in national competitions, Olympiads: Hi-Tech; All-Russian exhibition-competition "Golden Autumn"; Biotechnological Exhibition-Fair "RosBioTech"; Contest the International Fund for Biotechnology named after acad. I.N. Blokhina; The All-Russia exhibition of scientific and technical creativity of youth; St. Petersburg Technical Fair, a competition for the best innovative project and the best scientific and technical development of the year; The award of the Stavropol State Agrarian University in the field of science and innovation for young scientists; The contest of scientific works, organized scientific and expert council of the journal "Economy and Entrepreneurship"; Project of Sberbank "Financial literacy" in the educational institutions of the region "; All-Russian competition "The best young teacher - 2015"; International Exhibition-Fair "Agrorus»
[http://www.stgau.ru/news/news_detail.php? ID = 122796](http://www.stgau.ru/news/news_detail.php?ID=122796)

4. An independent assessment of the level of students' knowledge (participation in projects FEPO, FIEB et al.)

The high level of training of students is confirmed by the participation in the international, national, regional, inter-university competitions, conferences, competitions, where external experts evaluate their prize and high places.

Representatives of public organizations are involved in an independent evaluation of the quality of graduates.

5. The relevance of the University degree (employment)

The demand of economics graduates from the leading national companies and enterprises of the South of Russia in the last 5 years remains persistently high and averages 94%.

The high demand of graduates is confirmed by various ratings. Thus, according to the National University Rating developed by international news agency Interfax, SSAU is among the leaders of agricultural educational institutions in 2015-2016 in "The relevance of Russian Universities in 2016" rating. 70.6% of graduates from agricultural educational institutions obtain employment. SSAU has the highest value of this indicator equal to 92.9%.

The University actively expands cooperation with enterprises interested in highly-qualified personnel training. Among the University's partners is Sberbank of Russia, Russian Agricultural Bank, VTB Bank, Finam Holdings, Rosgosstrakh Insurance Company, VSK Insurance Company, AO Ugoria Insurance Company, Uralsib Financial Corporation, Ministry of Economic Development of Stavropol region, Ministry of Agriculture of Stavropol Region, Ministry of Property Relations of Stavropol Region, Ministry of Labor and Social Protection, Stavropol Government and others.

6. Learning Resources.

Implementation of educational programs in economics at the University is supported by all necessary training facilities that enable all types of laboratory, practical, cross-disciplinary training specified in the federal state educational standard and schedule as well as correspond to the current sanitary and fire protection norms and regulations. The mentioned facilities include networked computers and Internet access.

The educational programs are supported by guidance documentation and educational materials for all subjects included to a program. Schedule for each subject is posted in University network (summary of educational programs schedule). All guidance materials posted in local network include units focused on students' unsupervised activities. Program implementation is based on access of each student to databases and library collection formed for all subjects included to an educational program. All students have Internet access for successful unsupervised activities.

7. Scientific activities.

The Faculty has their own scientific schools, which become a base for studies within various grants: U.M.N.I.K. grants competition, Presidential grant for Russian young scientist state support, Grant of Stavropol State Agrarian University for science and innovation and others.

http://www.stgau.ru/news/news_detail.php?ID=117287;

http://www.stgau.ru/news/news_detail.php?ID=81509;

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In 2012-2016 the University staff published 55 monographs, 710 scientific articles in journals approved by the State commission for academic degrees and titles. The number of citations in foreign foreign periodicals is 384, including 77 in citation bases of Scopus, WoS.

The amount of financing for state and commercial contract implementation in 2012-2016 is equal to 28008,6 thousand rubles. The

amount of raised funds for rendering supplemental education services equals to 12502,1 thousand rubles. Staff participation in grant competitions raised 2572,2 thousand rubles.

The average Hirsch index of the staff participating in implementation of the educational programs under review is equal to 18.7 in Russian Science Citation Index and 0.82 in international citation bases of Scopus, WoS.

8. Students' academic mobility as an area for development.

One of the features of Stavropol State Agrarian University is its constant striving for expansion of international partner network.

The University participates in various international exchange programs and usually holds presentations of international educational programs:

- Training and Master in Innovative Technologies for Energy Saving and Environmental Control for Russian Universities, involving Stakeholders. "GREEN MASTER" (coordinated by University of Genoa (Italy), Erasmus + Program, APOLLO e.V. (Association for cooperation in ecology, agriculture and rural development in Eastern Europe), International AGRIMBA network, DAAD (German Academic Exchange Service), Global Education Program.

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- In March 2015 a certified TOEFL center was opened in Stavropol SAU.

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AWARDS AND RECOGNITION OF SCIENTIFIC ACHIEVEMENTS



Automated data system «Stepwise assessment of innovative potential capacity of agricultural enterprises»
GOLD MEDAL
6th International exhibition RosBioTech Moscow, 2012



Automated data system «Integral efficiency estimation of investment project realization»
GOLD MEDAL
8th International exhibition RosBioTech Moscow, 2014



Automated system «Estimation and forecasting performance efficiency of financial and economic mechanism at agricultural enterprises»
GOLD MEDAL of the Ministry of Agriculture (Russian agro-industrial exhibition), Moscow, 2014



Automated data system «Estimation of financial capability of small and medium enterprises»
GOLD MEDAL
Saint Petersburg technical fair, Saint Petersburg. 2012



Automated data system «Monitoring investment policy and modelling innovative investment»
GOLD MEDAL of the Ministry of Agriculture (International exhibition Agrorus), Saint Petersburg, 2014

AWARDS AND RECOGNITION OF SCIENTIFIC ACHIEVEMENTS



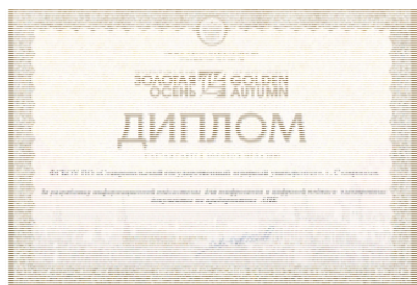
«Integrated information and reference system
«Infokiosk»»
GOLD MEDAL
Saint Petersburg technical fair,
Saint Petersburg, 2012



«Electronic teaching materials»
GOLD MEDAL
Saint Petersburg technical fair,
Saint Petersburg, 2012



«Deceptive device for managing access to information
resources of agroindustrial complex applying biometric
data»
GOLD MEDAL
7th International exhibition RosBioTech,
Moscow, 2013



«Informations subsystem for e-document
encryption and digital signing at agricultural
enterprises»
GOLD MEDAL of the Ministry of Agriculture
(International exhibition Golden Autumn),
Moscow, 2015



«Simulator for physiotherapeutic unit with software
platform and interference of closed room within a
beehive» **GOLD MEDAL**
10 International biotechnical exhibition «RosBioTech»,
Moscow, 2016



«Automated climate control system for a beehive
connected to a beekeeper's automated working
station» **BRONZE MODEL** of the Ministry of
Agriculture (International exhibition Golden
Autumn),
Moscow, 2014

AWARDS AND RECOGNITION OF SCIENTIFIC ACHIEVEMENTS



«Estimation of critical level of an enterprise performance»
GOLD MEDAL
Ministry of Agriculture (International exhibition Golden Autumn),
Moscow, 2015



«Diagnostics of enterprise's financial position operating in biotechnologies»
SILVER MEDAL
Ministry of Agriculture (International exhibition Golden Autumn),
Moscow, 2015



GOLD MEDAL
Automated data system «Integral efficiency estimation of investment project realization»



GOLD MEDAL
«Data portal «AGROINFO»»



GOLD MEDAL
«Automated system of financial analysis of biotechnical organisation»

10th International biotechnological forum RioBioTech, Moscow, 2016

AWARDS AND RECOGNITION OF SCIENTIFIC ACHIEVEMENTS



Diploma «Golden Chair of Russia» series «Gold portfolio of national science», 2012



DIPLOMA DI MERITO. European commercial and industrial chamber, 2013



Diploma of All-Russian competition for the best book on Caucasian issues, «Law», 2015



Diplomas of the 1st All Russian innovative competition for the best textbook, training manual and monograph, 2016



Winner's certificate at quiz on election law within Youth Forum «YOUR CHOICE», 2015



Winner's certificate of All Russian competition of training, Всероссийского конкурса учебных, академических и научных книг, 2013

EDUCATIONAL MATERIALS FOR ACADEMIC ACTIVITIES

Name	2012	2013	2014	2015	2016
1. Educational materials including:	278	245	378	383	407
Classified textbooks	3	13	15	11	13
Training manuals including:	90	68	125	110	129
- approved by Academic Methodological Association	23	13	24	32	14
Methodology guidelines	107	84	117	128	123
Practice Books including:	78	80	121	134	142
- approved by Academic Methodological Association	5	11	15	16	16
2. Electronic textbooks	46	29	49	37	51
3. Electronic educational materials	126	180	181	188	209



Information on staffing support of educational programs

Indicator name	Unit	Indicator value (intramural/extramural form of study)
38.03.04 «State and municipal management» profile «Municipal management »		
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining University degree in the area related to a teaching subject (course) in the total amount of academic staff implementing the program	%	83,8/83,8
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining post graduate degree (including international degrees obtained abroad and recognized in the Russian Federation) and/or academic title of Professor (including title obtained abroad and recognized in the Russian Federation) in the total amount of academic staff implementing the program	%	79,8/84,0
Share of academic staff (transferred to a whole-number value of full-time staff) from among executives and staff related to the area (profile) of the implemented Bachelors' program (having no less than 3 years' work experience in that profession) in the total amount of academic staff implementing the program	%	10,5/10,7
38.03.05 «Business informatics» profile « Enterprise architecture»		
Share of academic staff obtaining post graduate degree and/or academic title in the total amount of academic staff implementing the program	%	>60
Share of academic staff obtaining Doctoral degree (including international degrees obtained abroad acknowledged in Russia in accordance with the established procedure) and/or Professor title implementing the program	%	>8
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining post graduate degree in the total amount of academic staff implementing the program	%	>60
Share of academic staff (transferred to a whole-number value of full-time staff) from among executives and staff from relevant organizations in the total amount of academic staff implementing the program	%	>10
38.05.01 «Economic security» profile «Operation of financial institutions for banking services for government authorities providing security of the Russian Federation»		
Share of academic staff obtaining post graduate degree and/or academic title in the total amount of academic staff implementing the program	%	88,2/-
Share of academic staff obtaining Doctoral degree and/or academic title of Professor in the total	%	14,7/-

amount of academic staff implementing the program		
Share of academic staff teaching professional subjects obtaining University and/or post graduate degree in the relevant area	%	100,0/-
Share of academic staff (transferred to a whole-number value of full-time staff) teaching professional subjects and obtaining academic degree and/or title	%	94,76/-
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining Doctoral degree and/or academic title of Professor in the total amount of academic staff teaching professional subjects	%	13,83/-
Share of academic staff with no less than 5 years' executive experience in the relevant sphere in the total amount of academic staff obtaining post graduate degree or academic title and involved in the program implementation	%	7,4/-
Share of regular lecturers involved in teaching professional subjects	%	87,8
38.05.01 «Economic security» profile «Financial accounting and control in law-enforcement authorities»		
Share of academic staff obtaining post graduate degree and/or academic title in the total amount of academic staff implementing the program	%	85,0/85,0
Share of academic staff obtaining Doctoral degree and/or academic title of Professor in the total amount of academic staff implementing the program	%	18,3/18,3
Share of academic staff teaching professional subjects obtaining University and/or post graduate degree in the relevant area	%	100,0/100,0
Share of academic staff (transferred to a whole-number value of full-time staff) teaching professional subjects and obtaining academic degree and/or title	%	94,76/94,76
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining Doctoral degree and/or academic title of Professor in the total amount of academic staff teaching professional subjects	%	15,83/15,83
Share of academic staff with no less than 5 years' executive experience in the relevant sphere in the total amount of academic staff obtaining post graduate degree or academic title and involved in the program implementation	%	3,7/3,7
Share of regular lecturers involved in teaching professional subjects	%	91,5/91,5
38.04.08 «Finance and Credit» Master's program «Corporate finance »		
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining University degree in the area related to a teaching subject (course) in the total amount of academic staff implementing the program	%	98,8/98,8
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining post graduate degree (including international degrees	%	98,91/98,91

obtained abroad and recognized in the Russian Federation) and/or academic title of Professor (including title obtained abroad and recognized in the Russian Federation) in the total amount of academic staff implementing the program		
Share of academic staff (transferred to a whole-number value of full-time staff) from among the executives and staff from relevant organizations (having no less than 3 years' work experience in that profession) in the total amount of academic staff implementing the program	%	5,8/5,8
38.04.08 «Finance and credit» <i>Master's program « Insurance business »</i>		
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining University degree in the area related to a teaching subject (course) in the total amount of academic staff implementing the program	%	99,98/-
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining post graduate degree (including international degrees obtained abroad and recognized in the Russian Federation) and/or academic title of Professor (including title obtained abroad and recognized in the Russian Federation) in the total amount of academic staff implementing the program	%	99,98/-
Share of academic staff (transferred to a whole-number value of full-time staff) from among the executives and staff from relevant organizations (having no less than 3 years' work experience in that profession) in the total amount of academic staff implementing the program	%	6,15/-
38.04.08 «Finance and credit» <i>Master's program «Bank management»</i>		
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining University degree in the area related to a teaching subject (course) in the total amount of academic staff implementing the program	%	96,0/96,0
Share of academic staff (transferred to a whole-number value of full-time staff) obtaining post graduate degree (including international degrees obtained abroad and recognized in the Russian Federation) and/or academic title of Professor (including title obtained abroad and recognized in the Russian Federation) in the total amount of academic staff implementing the program	%	98,55/98,50
Share of academic staff (transferred to a whole-number value of full-time staff) from among the executives and staff from relevant organizations (having no less than 3 years' work experience in that profession) in the total amount of academic staff implementing the program	%	14,51/7,98

Citation indices of program coordinating chairs

№	Chair	Number of publications in Russian Science Citation Index	Number of citations	Hirsch index	Number of publications in Scopus, Web of Science	Number of citations	Hirsch index
1	Financial accounting	539	6714	21,57	2	5	0,33
2	Statistics and Econometrics	628	10902	22,86	32	225	2,43
3	Economic analysis and audit	1325	12751	18,69	15	81	0,54
4	Management accounting	871	11676	20,67	11	84	1,11
5	Financial management and banking	934	9139	17,60	8	82	0,90
6	Finance, credit and insurance	1236	7219	17,33	13	108	1,11
7	State and municipal management and law	539	5176	12,80	-	-	-
8	Information systems	1235	8848	18,07	10	12	0,15
	Total	7307	72425	18,70	91	597	0,82

**Key performance indicators of the graduating departments
2012-2016**

Indicators	2012	2013	2014	2015	2016	Total
1. Amount of finance from research scientific work in the framework of state and economic contracts' implementation, RUB ths	2391,0	3680,5	5249,3	5824,2	10863,6	28008,6
2. External funds in the framework of the educational programs of Institution of Additional and Professional Education and Training Experimental Laboratory, RUB ths	2611,6	2003,3	2412,5	2706,7	2768,0	12502,1
3. External funds in the framework of the grant programs, RUB ths	355,4	456,8	575,0	585,0	600,0	2572,2
4. Number of articles in journals from the list of State Commission for Academic Degrees and Titles	114	143	133	162	158	710
5. Number of publications in international journals	41	95	59	73	116	384
Incl. journals included in citation bases Scopus, WoS	1	6	16	23	25	77
6. Number of other scientific papers	468	521	437	453	371	2250
7. Number of monographs	26	28	40	28	33	155

INNOVATIVE APPROACHES IN EDUCATION

✓ Training at the Faculty is carried out over a flexible curriculum based on students' professional interests, production demands and the latest scientific achievements.

✓ The teaching staff carries out work on continuous improvement of the efficiency of the educational process. They use innovative methods of training (**workshops, business games, open lectures and discussions**).

✓ The Faculty continues the further development and implementation into the educational process such forms of education as the development of electronic tasks, training workbooks, e-labs, business games and electronic test materials for the program ACT plus.



Open lecture about the key events in the national economy. Lecturer, Head of Department of Marketing strategy and research VTB 24 Dmitry Lepetikov



Practice-oriented class with experts of the insurance company MetLife



Business game from the strategic partner Rusfinansbank



Accounting marathon



INNOVATIVE APPROACHES IN EDUCATION



“Svoya igra” together with “Cisco”



Public lecture about perspectives of technology development and usage, leading by the representative of the company Microsoft

Practice-oriented lesson with the representatives of Microsoft



The training “Business analytics” in the deductor studio



INNOVATIVE APPROACHES IN EDUCATION



**Business game
«Contract in civil law»**



Public lecture in constitutional laws in Russia. Lecturer, Dr. habil. in Juridical Science, Honored Lawyer of Russia, Member of the Academy of Sciences
V. Cherepanov

**Academic competition
«Manage decisions»**



Academic competition «World of your rights»



Innovative approaches in education

Implementation of Competence-Oriented Approach

• Financier Day



• Financial Capability Week



• Insurer Day



Accountant and Worker of Revenue Service Day

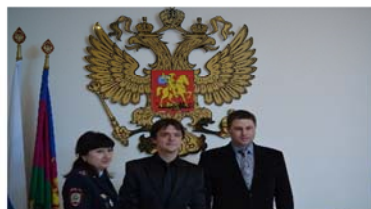


Implementation of Competence-Oriented Approach



Implementation of Competence-Oriented Approach

• Lawyer Day



• Constitution Day of the Russian Federation

• Legal Literacy Week



International Day of Protection of Children's Rights

The scientific-practical laboratory

EDUCATIONAL AND PRACTICE LABORATORY «MINI BANK»



Tatiana Gurnovich
Dr. habil. in Economics, Professor, Head of
Educational and Practice Laboratory
«MINI BANK»



«MINI BANK» is the educational and practice laboratory that helps to implement in education the business-processes and the document flow of banking activity in different parts of credit company. The laboratory is comfortable for theoretical education and getting practical skills. It was created in 2005.



Directions of working

- ✓ holding scientific and practical conferences on the monetary economy, development of theory and practice of innovative economy in Russia;
- ✓ seminars and discussions with students, masters, graduate students and doctoral students with the participation of practitioners of financial and banking institutions;
- ✓ use of informational and innovative capabilities of the laboratory to calculate the analytical part of the dissertation research of graduate students and doctoral students, the implementation of master's degree programs;
- ✓ holding public workshops in subjects of banking profile using game elements and panel discussions;
- ✓ providing additional educational service on the basis of the innovation laboratory.

EDUCATIONAL AND PRACTICE LABORATORY «EXCHANGE HOUSE»



Alexandr Gladilin
PhD in Economics, Associate
Professor of Educational and Practice
Laboratory «Exchange House»



Promising directions of development

- ✓ conducting refresher courses for teachers, practitioners of the financial sphere;
- ✓ implementation of additional educational programs, business seminars for a wide range of people;
- ✓ interaction with schools and colleges in the framework of the club "Young trader".

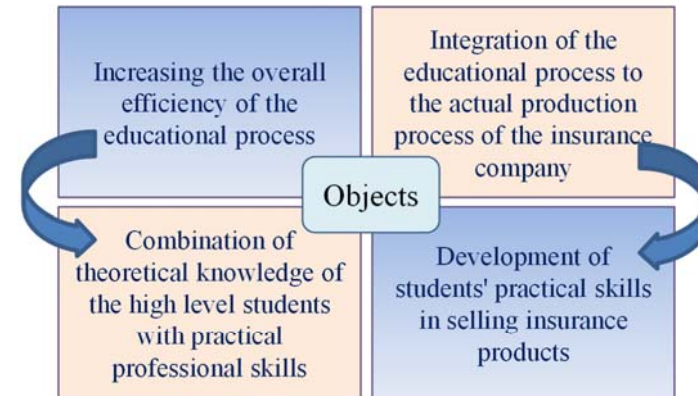
TRAINING LABORATORY «INSURANCE STORE»



Julia Klishina

Candidate of Economic sciences,
Associate professor Head of training
laboratory «Insurance store»

Use of innovative training technologies



**Opening of the student insurance agency
Rossgosstrah at the Stavropol State Agrarian
University
(27 February 2013)**



TRAINING CENTER OF FINANCIAL ANALYSIS PROGRAMS



Lyudmila Latysheva
Candidate of Economic sciences,
Associate professor, Head of training
center of Financial Analysis programs
Audit Expert и Project Expert»



Training of highly qualified
specialists

Cooperation with
organizations of real sector
of economy

Scientific-research and
innovative activity



EDUCATIONAL AND PRACTICE CENTRE OF ACCOUNTING, ANALYZING AND FORECASTING OF FINANCIAL AND ECONOMICAL ACTIVITY

Directions of activity of the Center



Elena Batishcheva
 PhD in Economics, Assistant Professor,
 Head of Educational and Practice
 Centre of Accounting, Analyzing and
 Forecasting of Financial and
 Economical Activity



Development of special courses of study, selective courses, authorial programs in

Consulting assistance for individuals and organizations in analyzing and accounting

Engaging students for research and practice work

Development and improving trans-regional and international relations



TRAINING LABORATORY «AUTHORIZED CERTIFICATION CENTER 1C»



The main objectives-
the formation of students'
professional skills in the field of
the automated accounting and
the use of software products 1 C

Mikhail Kharchenko
Candidate of Agricultural sciences,
Associate professor, Head of training
laboratory «Authorized certification
center 1C»



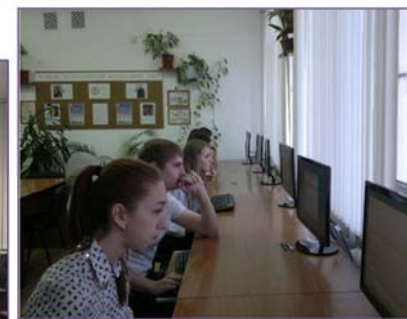
PROFESSIONAL ACCOUNTANTS TRAINING CENTER



The principle directions

- ✓ staff training according to the program of professional accounting education, retraining of specialists of accounting and analytical specialization;
- ✓ interaction with the business community, leading educational institutions and professional associations;
- ✓ the development of the special courses and the authorial programs to solve economic problems

Olga Sitnik
Candidate of Economic sciences,
Associate professor, Head of
Professional accountants training
center



Stavropol Regional Department of Centre of Social Policy and Agriculture Monitoring of All-Russian Scientific Research Institute of Economy and Agriculture

The department has worked since 2004, implementing audits of rural settlements in Stavropol Region.

Goals of work:

- ❖ collection, processing, analysis and transmission of information about the social and economic development of Stavropol villages and their monitoring;
- ❖ participation in the evaluation and synthesis of the results on the federal level, used in the preparation of annual national reports about the development of agriculture and rural areas of the Russian Federation, the thematic material for discussion on the government level, the projects of legal documents of social and economic nature of agrarian orientation.

The process includes:

- sociological survey of rural population;
- checking and computer processing of profiles;
- analytic interpretation of results and their transfer to All-Russian Centre for Monitoring.

The image shows two screenshots from a data processing application. The top screenshot displays a table with columns for 'age', 'ed', 'employ', 'address', 'income', 'dubnic', and 'snobdam'. The bottom screenshot shows a printed report with the title 'АНКЕТА СЕЛЬСКОГО ДОХОДОУБЫТКА' (Survey of Rural Income) and various sections of text and data.



The research results of the Department are reflected in the annual report of All-Russian Centre for Social Policy and Agriculture Monitoring of FSBSI All-Russian Scientific Research Institute of Economy and Agriculture «The condition of social and labor field of rural area and suggestions for its control»

INTERNATIONAL COOPERATION

International cooperation

- Grodno State Agrarian University (**Belarus**)
- Warsaw University of Life Sciences (**Poland**)
- Poltava State Agrarian Academy (**Ukraine**)
- Makeevskiy University of Economics and Humanities (**Ukraine**)
- Kyzylorda State University named after Korkyt Ata (**Kazakhstan**)



The Memorandum on creative cooperation with **Warsaw University of Life Sciences** was signed (SSAU, November 2013)



Visit of Professor **Taranova I.V.** Kyzylorda State University named after Korkyt Ata **The Memorandum on cooperation was signed** (Kyzylorda, Kazakhstan, December 2014)

- Cooperation with international partner universities is carried out into the following directions :
- holding the research and practical conferences
 - holding the online conferences and e-learning
 - publication of textbooks in foreign language, monographs and workbooks
 - further training of Academic Staff

INTERNATIONAL MOBILITY OF ACADEMIC STAFF

Partnership

Application for participation in cooperative scientific and research developments (*Faculty of Agrobiological and Land Resources, Accounting and Finance Faculty, JSC Kazakhskiy University of Technology and Business, June 2016*)

Agreement about strategic cooperation and partnership with Lugansk State University of Vladimir Dal (*Ukraine, April 2016*)

Advance training in the program
 «Establishment of educational process in higher education institute: two-level and module education, credit systems, competency-based approach»
 I. Taranova
 (*Kyzylorda, Kazakhstan, August 2015*)

Participation of academic staff of the Faculty in international conferences



E. Kostyukova, T. Gurnovich
International scientific and methodical conference «Educational programs and professional standards: search of effective cooperation»
 (Moscow, March 2016)



A. Bobryshev
International scientific and practical conference in memory of S. Barnholz «Monitoring and analytical tools for sustainable development of economic subjects»
 (Moscow, December 2015)

Professional mobility



Vladimir Trukhachev, Boris Doronin, Olga Detistova
Eurasian patent for innovation (Eurasian patent organization, July 2016)



M. Leshcheva
 Training in the course «Accession to WTO and its consequences for agriculture in countries of CIS»
 (March 2016)

Improvement of foreign language skills



M. Barsukov, N. Sobchenko
Certificate of international school International House (level B1)

INTERNATIONAL MOBILITY OF ACADEMIC STAFF

Participation in international research and practice conference

Improving the knowledge of foreign language

Lectures in English «The role and importance of elections in forming bodies of public power» V. Cherepanov (March-April 2016)



«The role and importance of elections in forming bodies of public power» V. Cherepanov

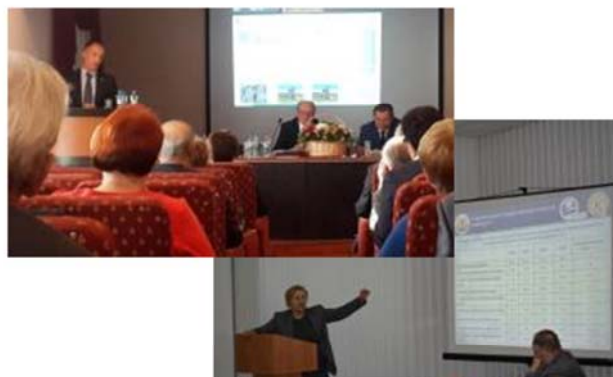
Improving the knowledge of foreign language



Participation of academic staff in international research and practice conferences



A. Achrameeva
International research and practice conference
«Inheritance and family law: theory and practice» (Stavropol, April 2015)



N. Tarasenko
International research and practice conference
«International conference on the 85th anniversary of All-Russian Scientific Research Institute of Economy and Agriculture (Moscow, April 2015)



INTERNATIONAL EDUCATION PROGRAMS

Participation in carrying-out the program
«MBA in Agribusiness» in cooperation with Wageningen
 University (The Netherlands)



S. Shmatko

Associate professor of
 department «Finance, credit
 and insurance business» -
 graduate of international
 education program
«MBA in Agribusiness», 2014.

Scholarship program of
PriceWaterhouseCoopers
 company

Accounting and Finance Faculty
 has taken the part in the
 scholarship program since 2011.
83 students took the part in this
 program in this period.
11 students became prizewinners.
6 students of Accounting and
Finance Faculty became scholars.



Prizewinners

of scholarship program of
 PriceWaterhouseCoopers
 company

Scholars

program of PriceWaterhouseCoopers company



Ekaterina Voytysheva,
 the 2d year student, 2012.



Svetlana Kuz'minykh,
 the 2d year student, 2012 .

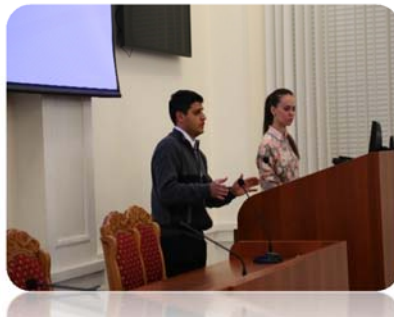
INTERNATIONAL ACTIVITY OF ACADEMIC STAFF



ESTABLISHMENT AND READING
OF LECTIONS
(in English)
«IT IN OUR LIFE: ROLE,
PROBLEMS, PERSPECTIVES OF
USING», lecturer I. Fedorenko



«The role of culture and traditions in economy
of Great Britain and Scotland», lecturer Robert
MacDonald, teacher from Scotland



«Features of International education», lecturer
Gazvan Rakan Qasim, teacher from Iraq

**Further training of
Academic and teaching staff of the graduating departments**

Departments of the Faculty	2012	2013	2014	2015	2016
Financial management and banking business	20	18	18	14	12
Finance, credit and insurance	8	6	9	9	8
Financial accounting	8	6	6	7	5
Management accounting	13	9	12	17	11
Economic analysis and accounting	12	15	12	10	9
Statistics and econometrics	6	5	8	10	2
State and municipal management and law	10	11	10	12	12
Information systems and technologies	3	5	6	5	14
Total	80	75	81	84	73

